



ଓଡ଼ିଶାର ସମସ୍ତ ପୂର୍ବ ବର୍ଷର ପ୍ରଶ୍ନ ଉତ୍ତର ପାଇଁ
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ALL ODISHA PEDAGOGY PYQ

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**All Odisha Exam Previous Year Chapter Wise
PEDAGOGY (Teaching Aptitude) Question**

[Exam- B.ED, RHT, CT, JT, OSSTET, OTET, SSB, OAVS]

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PEDAGOGY ଓଡ଼ିଶାର
TEACHING APTITUDE
ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
3,814- PYQ
ଓଡ଼ିଆ ଓ ଇଂରାଜୀ ରେ
EXPLANATION
B.ED, RHT, CT, JT, OAVS,
OSSTET, SSB, OTET & Other



COMBO - ଓଡ଼ିଶା
ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
48,563 - PYQ
550 - TEST
ପୂର୍ବ 10 ବର୍ଷର OSSSC, OSSC,
OPSC, ପୋଲିସ, CT, B.ED
GK, ODIA, ENGLISH, MATH,
COMPUTER, Reasoning, Pedagogy






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Odisha Teaching Exams Previous Year Questions (PYQ)		
Sl. No.	Exam Name	Year
1	CT	2023 (All 11 Shifts), 2020 (All 20 Shifts), 2019 (All 24 Shifts), 2018 (All 23 Shifts)
2	OTET (P-I,P-II)	2024, 2022
3	JT	2023 (All 14 Shifts)
4	B.ED Entrance Exam (ARTS & SCIENCE)	2024, 2023, 2022, 2021 (All 15 Shifts), 2020 (All 13 Shifts), 2019 (All 15 Shifts), 2018 (All 11 Shifts)
6	OSSTET (ARTS, CBZ & PCM)	2024, 2022, 2021 (2 nd), 2021 (1 st), 2019, 2018
7	SSB (ARTS, CBZ & PCM)	2024
8	RHT / High School Teacher	
	➤ RHT ARTS	2023 Pre (All 3 Shifts) & Mains, 2022 (All 6 Shifts), 2021 (All 3 Shifts), 2019
	➤ RHT CBZ	2023 Pre (All 3 Shifts) & Mains, 2022 (All 3 Shifts), 2021, 2019
	➤ RHT PCM	2023 Pre (All 3 Shifts) & Mains, 2022 (All 4 Shifts), 2021 (All 2 Shifts), 2019 (All 2 Shifts)
9	OAVS	
	OAVS TGT ODIA	2021, 2019, 2018
	OAVS TGT ENGLISH	2019
	OAVS TGT SOCIAL STUDIES	2023, 2021, 2019
	OAVS TGT SCIENCE	2019, 2021
	OAVS TGT MATH	2023, 2019



1- Clarifying relationships with diagrams or graphs or clarifying processes with flow charts is done in which method of teaching?

ତାତ୍ପର୍ଯ୍ୟ କିମ୍ବା ଗ୍ରାଫ୍ ସହିତ ସମ୍ପର୍କ ସ୍ପଷ୍ଟ କରିବା କିମ୍ବା ଫ୍ଲୋ ଚାର୍ଟ ସହିତ ପ୍ରକ୍ରିୟାକୁ ସ୍ପଷ୍ଟ କରିବା ଶିକ୍ଷାଦାନର କେଉଁ ପଦ୍ଧତିରେ କରାଯାଏ?

[Odisha High School Teacher Exam 2019]

- A) Lecture method
- B) Immersive environments
- C) Graphic organizing
- D) Interactive teaching

Ans- C

Explanation:

→ The **Graphic Organizing** method involves the use of diagrams, graphs, or flowcharts to explain relationships and processes effectively. This approach enhances understanding by visually representing concepts and connections.

Other Options:

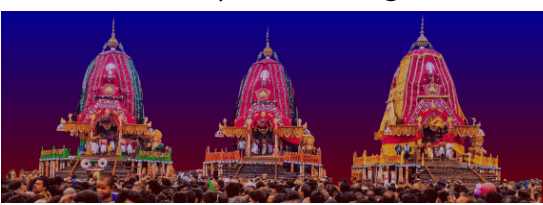
- **A) Lecture method:** Relies primarily on verbal communication.
- **B) Immersive environments:** Focuses on engaging learners through simulated real-life settings.
- **D) Interactive teaching:** Involves active engagement between teacher and students.

2- The concept of micro teaching was developed in

ମାଇକ୍ରୋ ଟିଚିଂର ଧାରଣା ବିକଶିତ ହୋଇଥିଲା

[Odisha High School Teacher Exam 2019]

- A) Oxford University
- B) Cambridge University



- C) Princeton University
D) Stanford University

Ans- D

Explanation:

→ The concept of **Micro Teaching** was developed at **Stanford University** in the 1960s. This method allows teachers to refine specific teaching skills in a controlled environment.

Other Options:

- **A) Oxford University:** Known for its contributions to general education systems.
- **B) Cambridge University:** Recognized for its contributions to educational research.
- **C) Princeton University:** Primarily known for advanced research in various fields.

3- Which of the following options is FALSE with reference to the aims of education in India as formulated by Secondary Education Commission in 1952-53?

୧୯୫୨-୫୩ ମସିହାରେ ମାଧ୍ୟମିକ ଶିକ୍ଷା ଆୟୋଗ ଦ୍ୱାରା ପ୍ରଣୟନ କରାଯାଇଥିବା ଭାରତରେ ଶିକ୍ଷାର ଲକ୍ଷ୍ୟ ସମ୍ବନ୍ଧରେ ନିମ୍ନଲିଖିତ ମଧ୍ୟରୁ କେଉଁ ବିକଳ୍ପ ଭୁଲ୍ ଅଟେ?

[Odisha CT Exam 2019]

- A) Development of Democratic Citizenship
B) Improvement in Adult Female Literacy Rate
C) Improvement of Vocational Efficiency
D) Development of Education for Leadership

Ans- B



Explanation:

→ The **Secondary Education Commission (1952-53)** emphasized **democratic citizenship, leadership education, and vocational efficiency**, but improving the adult female literacy rate was not one of its aims.

Other Options:

- **A) Development of Democratic Citizenship:** Highlighted as a key objective to nurture responsible citizens.
- **C) Improvement of Vocational Efficiency:** Focused on enhancing practical skills among students.

4. Black board is a which type of teaching aids?

କ୍ଲାକ୍ ବୋର୍ଡ କେଉଁ ପ୍ରକାରର ଶିକ୍ଷାଦାନ ସହାୟକ?

[OSSTET 2024]

- (A) Audio aids
- (B) Visual aids
- (C) Audio visual aids
- (D) None of the above

Ans- B

Explanation:

→ The **blackboard** is categorized as a **visual aid** because it helps students understand concepts through written and drawn illustrations.

Other Options:

- **A) Audio aids:** Facilitate learning through sound, such as recorded lectures.
- **C) Audio-visual aids:** Combine visual and audio elements, like videos or presentations.



► **D) None of the above:** Not applicable as the blackboard is a visual aid.

5. Which of these is NOT a Herbartian step?

ଏରବର୍ଡିଆନ ମଧ୍ୟରୁ କେଉଁଟି ଏକ ହର୍ବାର୍ଟିଆନ୍ ପଦକ୍ଷେପ ନୁହେଁ?

[OAVS TGT Science 2018]

1. Principles
2. Presentation
3. Generalisation
4. Preparation

Ans- 1

Explanation:

→ **Herbartian Steps** focus on sequential teaching processes, including preparation, presentation, and generalization. **Principles** are not included as a step in this methodology.

Other Options:

- **2) Presentation:** Involves explaining new concepts.
- **3) Generalisation:** Derives broader understanding from specific examples.
- **4) Preparation:** Prepares students for learning by linking prior knowledge.

6. Variety in content delivery formats in classroom leads to:

ଶ୍ରେଣୀଗୃହରେ ବିଷୟବସ୍ତୁ ବିତରଣ ଫର୍ମାଟରେ ବିବିଧତା:

[SSB TGT ARTS 2024]

- (A) Promotion of hard work by learners
- (B) Confusion among learners



- (C) Promotion of uniform learning
(D) Better learning by diverse learners

ANS- D

Explanation:

→ **Variety in content delivery** accommodates different learning styles, leading to **better learning outcomes for diverse learners**. This approach ensures inclusivity and engagement.

Other Options:

- **A) Promotion of hard work by learners:** Hard work depends on individual motivation, not teaching methods.
- **B) Confusion among learners:** Proper planning prevents confusion.
- **C) Promotion of uniform learning:** Uniformity does not address diverse learning needs.

7- What are listening, reading, speaking and writing Skills referred to in the teaching of English?

ଇଂରାଜୀ ଶିକ୍ଷାରେ କ'ଣ ଶୁଣିବା, ପଢ଼ିବା, କହିବା ଓ ଲେଖିବାର ଦକ୍ଷତା ରହିଛି?

[Odisha High School Teacher Exam 2019]

- A) Objectives
B) Duties
C) Subjects
D) Skills

Ans- D

Explanation:



→ Listening, reading, speaking, and writing are referred to as **skills** in English teaching. These are essential components of language acquisition.

Other Options:

- **A) Objectives:** Relate to goals set for learning, not specific skills.
- **B) Duties:** Do not pertain to language learning components.
- **C) Subjects:** Refer to academic disciplines, not skills.

8. Which of the following is not a projected teaching aid?

ନିମ୍ନଲିଖିତ ମଧ୍ୟରୁ କେଉଁଟି ଏକ ଆକଳିତ ଶିକ୍ଷା ସହାୟତା ନୁହେଁ?

[SSB TGT CBZ 2024]

- (A) OHP
- (B) Epidiascope
- (C) Black board
- (D) Slide projector

ANS- C

Explanation:

→ A **blackboard** is a **non-projected teaching aid** as it does not require a projection mechanism to present information. It is used directly for writing or drawing.

Other Options:

- **A) OHP:** Overhead projector, a projected teaching aid.
- **B) Epidiascope:** Projects images from opaque materials onto a screen.
- **D) Slide projector:** Projects slides onto a screen for teaching purposes.

9. Continuous and comprehensive assessment mainly aims at—

ନିରନ୍ତର ଏବଂ ବ୍ୟାପକ ମୂଲ୍ୟାୟନ ମୁଖ୍ୟତଃ ଲକ୍ଷ୍ୟ-



[OTET Paper-1 2024]

- (A) Holistic development
- (B) Scholastic development
- (C) Cognitive development
- (D) Conative development

ANS- A

Explanation:

→ **Continuous and comprehensive assessment (CCA)** focuses on the **holistic development** of students by assessing both scholastic (academic) and co-scholastic (personal and social) aspects.

Other Options:

- **B) Scholastic development:** Covers only academic progress.
- **C) Cognitive development:** Involves mental processes but does not encompass all-round development.
- **D) Conative development:** Refers to the aspect of willingness or motivation, a part of holistic development.

10. Each language is governed by a particular set or rules. Which type of format is used in forming sentences in English language?

ପ୍ରତ୍ୟେକ ଭାଷା ଏକ ନିର୍ଦ୍ଦିଷ୍ଟ ସେଟ୍ ବା ନିୟମ ଦ୍ୱାରା ପରିଚାଳିତ ହୁଏ । ଇଂରାଜୀ ଭାଷାରେ ବାକ୍ୟ ଗଠନ କରିବାରେ କେଉଁ ପ୍ରକାରର ଫର୍ମାଟ୍ ବ୍ୟବହାର କରାଯାଏ?

[Odisha JT 2023]

- 1. S.O.V
- 2. S.V.O
- 3. V.S.O
- 4. V.O.S



Ans- 2

Explanation:

→ The **S.V.O (Subject-Verb-Object)** format is used in forming sentences in the English language. For example, "She (S) eats (V) an apple (O)."

Other Options:

- **1. S.O.V:** Commonly used in languages like Hindi.
- **3. V.S.O:** Found in languages like Arabic.
- **4. V.O.S:** Rarely used and not applicable to English sentence structure.

11- Which among the following options is a demerit of 'Demonstration method of learning'?

ନିମ୍ନଲିଖିତ ବିକଳ୍ପ ଗୁଡ଼ିକ ମଧ୍ୟରୁ କେଉଁଟି 'ଶିକ୍ଷଣର ପ୍ରଦର୍ଶନ ପଦ୍ଧତି'ର ଅପମାନ?

[Odisha CT Exam 2019]

- A) It helps in arousing the spirit of discovery among students
- B) It accounts for the principles of reflective thinking
- C) It is a costly method as expensive materials are required
- D) It leads to permanent learning

Ans- C

Explanation:

→ The **demonstration method** often requires specialized and costly materials, making it a **costly method**. This financial aspect can be a limitation for its widespread use in classrooms.

Other Options:



- **A) It helps in arousing the spirit of discovery among students:** This is a merit, as demonstrations often inspire curiosity.
- **B) It accounts for the principles of reflective thinking:** Reflective thinking is a strength of this method.
- **D) It leads to permanent learning:** Demonstrations facilitate long-term understanding.

12- In Odisha English is given which of the following status?

ଓଡ଼ିଶାରେ ଇଂରାଜୀକୁ ନିମ୍ନଲିଖିତ ମଧ୍ୟରୁ କେଉଁ ମାନ୍ୟତା ଦିଆଯାଏ ?

[Odisha High School Teacher Exam 2022]

- A) L1
- B) L3
- C) L4
- D) L2

Ans- D

Explanation:

→ In Odisha, English is given the status of **L2 (Second Language)**, which means it is taught after the first language (Odia) as part of the curriculum.

Other Options:

- **A) L1:** Refers to the first language or mother tongue, which is Odia in Odisha.
- **B) L3:** Indicates a third language, such as Sanskrit or Hindi in Odisha's education system.
- **C) L4:** Not applicable in this context.

13- "Micro teaching is a scaled down teaching encountering class size and class time," said



"ମାଇକ୍ରୋ ଟିଚିଂ ହେଉଛି ଶ୍ରେଣୀ ଆକାର ଏବଂ ଶ୍ରେଣୀ ସମୟ କୁ ଦୃଷ୍ଟିରେ ରଖି ଶିକ୍ଷାଦାନ ଏକ ସ୍କେଲ୍ ଡିଂ" ବୋଲି ସେ କହିଛନ୍ତି।

[Odisha B.Ed Exam 2018]

- A) Griffiths
- B) Shore
- C) Allen
- D) Jangira

Ans- C

Explanation:

→ **Allen** defined micro-teaching as a **scaled-down teaching approach** focused on class size and time, making it a systematic training method for teachers.

Other Options:

- **A) Griffiths:** Not associated with the definition of micro-teaching.
- **B) Shore:** Did not contribute to this specific definition.
- **D) Jangira:** Contributed to educational methodologies but not this definition.

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