

COMBO - ଓଡ଼ିଶା
32,000- PYQ
ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
 ପୂର୍ବ 5 ବର୍ଷର OSSSC, OSSC, OPSC, ପୋଲିସ, CT, B.ED, ଅନ୍ୟ ସବୁ ପ୍ରଶ୍ନ
GK, ODIA, ENGLISH, , MATH, COMPUTER, Reasoning, Pedagogy

GK- ଓଡ଼ିଶାର
ସମସ୍ତ ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
11,685- PYQ
ଓଡ଼ିଆ ଓ ଇଂରାଜୀ ରେ
EXPLANATION
 OSSSC , OSSC , OPSC, Police SI /Constable, PEO, RI, Battalion, Fireman, B.ED, JT, RHT, CT, OAVS, OSSTET, OTET & Other

ଓଡ଼ିଆ ବ୍ୟାକରଣ
ସମସ୍ତ ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
4,343- PYQ
75- TEST
E-BOOK- PDF
 OSSSC, OSSC, OPSC, POLICE, B.ED, JT, RHT, CT, OAVS, OSSTET, OTET, OSSSC (PEO, RI, ARI & Other) & Other

ENGLISH- ଓଡ଼ିଶାର
ସମସ୍ତ ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
4,582- PYQ
ଓଡ଼ିଆ ଓ ଇଂରାଜୀ ରେ
EXPLANATION
 OSSSC , OSSC , OPSC, Police SI /Constable, PEO, RI, Battalion, Fireman, B.ED, JT, RHT, CT, OAVS, OSSTET, OTET & Other Exam

କୋମ୍ପ୍ୟୁଟର- ଓଡ଼ିଶାର
ସମସ୍ତ ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
2,353- PYQ
ଓଡ଼ିଆ ଓ ଇଂରାଜୀ ରେ
EXPLANATION
 OSSSC, OSSC , OPSC, Police SI & Constable, Battalion, PEO, RI, AMIN, JT, RHT & Other Exams

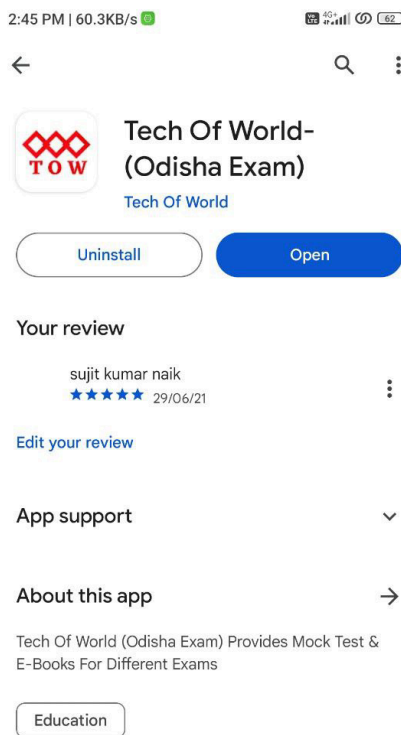
MATH- ଓଡ଼ିଶାର
ସମସ୍ତ ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
4,000- PYQ
ଓଡ଼ିଆ ଓ ଇଂରାଜୀ ରେ
E-BOOK- PDF
 OSSSC , OSSC , OPSC, Police SI /Constable, PEO, RI, Battalion, Fireman, B.ED, JT, RHT, CT, OAVS, OSSTET, OTET & Other

PEDAGOGY ଓଡ଼ିଶାର
TEACHING APTITUDE
ପୂର୍ବ ବର୍ଷ ପ୍ରଶ୍ନ
1,900- PYQ
ଓଡ଼ିଆ ଓ ଇଂରାଜୀ ରେ
EXPLANATION
 B.ED, RHT, CT, JT, OAVS, OSSTET, OTET & Other

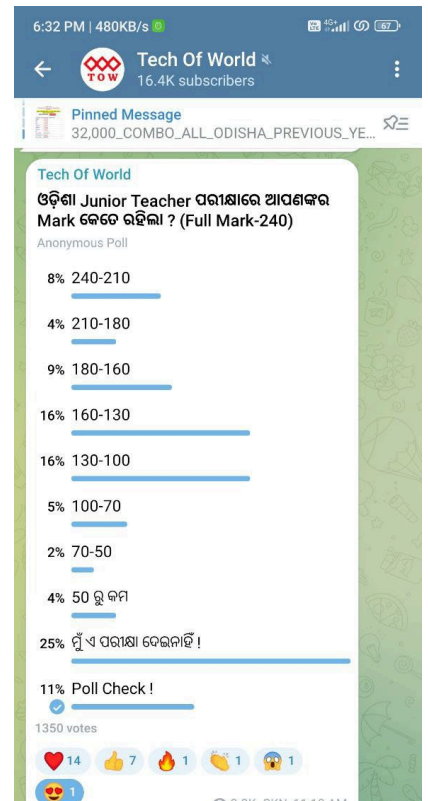
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ଓଡ଼ିଶା ବିଦ୍ୟାଳୟ ଶିକ୍ଷା କାର୍ଯ୍ୟକ୍ରମ ପ୍ରାଧିକାରଣ

Odisha School Education Programme Authority

Government of Odisha

Application Seq No.	Tehofworld.In
Participant ID	Tehofworld.In
Participant Name	Tehofworld.In
Test Center Name	Government Polytechnic Balangir
Test Date	10/11/2023
Test Time	2:00 PM - 4:30 PM
Subject	Junior Teacher (Schematic) CATEGORY I (Odia)

Section : Part I General English

Q.1 Which sentence has the correct placement of the adverb "only"?

- Ans
- 1. She eats vegetables only on Sundays.
 - 2. She eats only vegetables on Sundays.
 - 3. She only eats vegetables on Sundays.
 - 4. She eats vegetables on Sundays only.



Comprehension:

Read the following passage and answer the questions below.

Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons.

Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.

Moreover, classic literature delves into universal human emotions and experiences that transcend time and place. The themes of love, ambition, jealousy, and redemption are as relevant today as they were when these novels were written. Readers can empathize with characters like Elizabeth Bennet and Pip because they grapple with dilemmas and emotions that resonate with our own lives.

Additionally, classic literature challenges readers to think critically about the complexities of human nature and society. Characters are often multifaceted, embodying both virtues and flaws, making them relatable and thought-provoking. In "Pride and Prejudice," the characters' growth and transformation highlight the importance of self-awareness and personal growth. In "Great Expectations," we witness the consequences of ambition and the power of forgiveness.

In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

SubQuestion No : 2

Q.2 What is one reason why classic literature like "Pride and Prejudice" and "Great Expectations" has a lasting impact on readers?

- Ans**
- ✓ 1. They provide a glimpse into past societal norms and values.
 - ✗ 2. They are easy to read and understand.
 - ✗ 3. They are filled with modern technology and futuristic concepts.
 - ✗ 4. They focus solely on fictional worlds.

Comprehension:

Read the following passage and answer the questions below.

Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons.

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SubQuestion No : 3

Q.3 What is the enduring power of classic literature attributed to?

- Ans
- ✓ 1. Its reflection of shared humanity and critical thinking
 - ✗ 2. Its popularity among contemporary readers.
 - ✗ 3. Its ability to predict the future
 - ✗ 4. Its historical accuracy

Comprehension:

Read the following passage and answer the questions below.

Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons. Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.

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In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

SubQuestion No : 4

Q.4 Which of the following themes is NOT mentioned as a part of classic literature in the passage?

- Ans**
- 1. Jealousy
 - 2. Adventure
 - 3. Love
 - 4. Ambition

Comprehension:

Read the following passage and answer the questions below.

Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons. Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.

Moreover, classic literature delves into universal human emotions and experiences that transcend time and place. The themes of love, ambition, jealousy, and redemption are as relevant today as they were when these novels were written. Readers can empathize with characters like Elizabeth Bennet and Pip because they grapple with dilemmas and emotions that resonate with our own lives.

Additionally, classic literature challenges readers to think critically about the complexities of human nature and society. Characters are often multifaceted, embodying both virtues and flaws, making them relatable and thought-provoking. In "Pride and Prejudice," the characters' growth and transformation highlight the importance of self-awareness and personal growth. In "Great Expectations," we witness the consequences of ambition and the power of forgiveness.

In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

SubQuestion No : 5

Q.5 Why does classic literature stand the test of time?

Ans ✓ 1. Because it often reinforces societal norms and values.

✗ 2. Because it merely touches on the historical context without delving into universal human experiences.

✗ 3. Because it predominantly centers on characters with virtues but ignores their flaws.

✗ 4. Because it primarily focuses on futuristic themes and emotions.

Comprehension:

Read the given poem and answer the questions based on it:

Where are your monuments, your battles, martyrs?

Where is your tribal memory? Sirs,

in that grey vault. The sea. The sea

has locked them up. The sea is History.

First, there was the heaving oil,

heavy as chaos;

then, like a light at the end of a tunnel,

the lantern of a caravel,

and that was Genesis.

Then there were the packed cries,

the shit, the moaning:

Exodus.

Bone soldered by coral to bone,

mosaics

mantled by the benediction of the shark's shadow,

that was the Ark of the Covenant.

Then came from the plucked wires

of sunlight on the sea floor

the plangent harps of the Babylonian bondage,

as the white cowries clustered like manacles

on the drowned women,

and those were the ivory bracelets

of the Song of Solomon,

but the ocean kept turning blank pages

looking for History.

SubQuestion No : 6

Q.6 What is the suitable title for the passage?

Ans

- 1. "The Sea is History"
- 2. "The Plangent Harps of Babylon"
- 3. "The Cries and Moans of History"
- 4. "The Lost Monuments and Martyrs"

Comprehension:

Read the given poem and answer the questions based on it:

Where are your monuments, your battles, martyrs?

Where is your tribal memory? Sirs,

in that grey vault. The sea. The sea

has locked them up. The sea is History.

First, there was the heaving oil,

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looking for History.

SubQuestion No : 7

Q.7 What is the central theme of the passage?

- Ans 1. The passage highlights the role of the sea in preserving history.
2. The passage describes the history of ancient civilizations.
3. The passage discusses the mysteries of the Babylonian bondage.
4. The passage explores the significance of monuments and battles.

Comprehension:

Read the given poem and answer the questions based on it:

Where are your monuments, your battles, martyrs?

Where is your tribal memory? Sirs,

in that grey vault. The sea. The sea

has locked them up. The sea is History.

First, there was the heaving oil,

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and those were the ivory bracelets

of the Song of Solomon,

but the ocean kept turning blank pages

looking for History.

SubQuestion No : 8

Q.8 Which word in the passage is an synonym of "benediction"?

Ans

✓ 1. Blessing

✗ 2. Curse

✗ 3. Prayer

✗ 4. Devotion

Comprehension:

Read the given poem and answer the questions based on it:

Where are your monuments, your battles, martyrs?

Where is your tribal memory? Sirs,

in that grey vault. The sea. The sea

has locked them up. The sea is History.

First, there was the heaving oil,

heavy as chaos;

then, like a light at the end of a tunnel,

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as the white cowries clustered like manacles

on the drowned women,

and those were the ivory bracelets

of the Song of Solomon,

but the ocean kept turning blank pages

looking for History.

SubQuestion No : 9

Q.9 According to the passage, what do the white cowries resemble?

- Ans
- 1. Corals
 - 2. Mosaics
 - 3. Manacles
 - 4. Ivory bracelets

Q.10 Choose the sentence that uses the correct conjunction:

- Ans
- 1. She wanted to go to the movies, nor did she want to stay home.
 - 2. She wanted to go to the movies, since she didn't want to stay home.
 - 3. She wanted to go to the movies, for she didn't want to stay home.
 - 4. She wanted to go to the movies, but she didn't want to stay home.

Section : Part 1 General Odia

Q.1 କେଉଁଟି "ଅତଏବ"ର ବ୍ୟାକରଣିକ ପଦ ?

- Ans
- 1. ବିଶେଷ୍ୟ
 - 2. ସର୍ବନାମ
 - 3. ବିଶେଷଣ
 - 4. ଅବ୍ୟୟ

Q.2 ଆମେ ସମସ୍ତେ ଭାରତୀୟ- ଏହା କେଉଁ ଧରଣର ବାକ୍ୟ?

- Ans
- 1. କ୍ରିୟାହୀନ
 - 2. ଯୌଗିକ
 - 3. ଜଟିଳ
 - 4. କ୍ରିୟାମୁକ୍ତ

Comprehension:

ନିମ୍ନଲିଖିତ ପଦ୍ୟାଂଶକୁ ପଢନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ହେ ମୋର କଲମ

ହେ ମୋର କଲମ ! ତିର ବିପ୍ଳବୀ, ହେ ତିର ମୌନୀ କହ

ସାଥୁ ଥିଲ ଅବା ଜୀବନେ ଜୀବନେ ଯୁଗେ ଯୁଗେ ଅହରହ !

ମୂଲ୍ୟ ହୁମର କେତୋଟି ପଇସା, ତନ୍ତୁ ତବ ଦୁର୍ବଳ

ଅରାଜତ କେତେ ହୃଦ-ମନ୍ଦିର, ବନ୍ଧୁର ଧରାତଳ ।

ଆଜି ଏତେବେଳେ ବନ୍ଦି କି ତୁମେ ପ୍ରାକୃତ ଉତ୍ତଳେ ?

ଜାଗ୍ରତ କର, ଉଦ୍ୟତ କର ଏ ମଢ଼ା ଜାତିକି ଥରେ ।

SubQuestion No : 3

Q.3 ଯେ ବୁଝ ରହିଥାନ୍ତି, ତାଙ୍କୁ କଣ କୁହାଯାଏ?

Ans 1. ମୌନୀ

2. ମୌନି

3. ମୌନ

4. ମୌନା

Comprehension:

ନିମ୍ନଲିଖିତ ପଦ୍ୟାଂଶକୁ ପଢ଼ନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ହେ ମୋର କଲମ

ହେ ମୋର କଲମ ! ତିର ବିପ୍ଳବୀ, ହେ ତିର ମୌଳୀ କହ

ସାଥୁ ଥିଲ ଅବା ଜୀବନେ ଜୀବନେ ଯୁଗେ ଯୁଗେ ଅହରହ !

ମୂଲ୍ୟ ରୂମର କେତୋଟି ପଇସା, ତନ୍ତୁ ତବ ଦୁର୍ବଳ

ଅରାଇତ କେତେ ହୃଦ-ମନ୍ଦିର, ବନ୍ଧୁର ଧରାତଳ ।

ଆଜି ଏତେବେଳେ ବନ୍ଦି କି ତୁମେ ପ୍ରାକ୍ତନ ଉତ୍କଳେ ?

ଜାଗ୍ରତ କର, ଉଦ୍ୟତ କର ଏ ମଢ଼ା ଜାତିକି ଥରେ ।

SubQuestion No : 4

Q.4 ଅହରହ କେଉଁ ଧରଣର ଶବ୍ଦ ?

- Ans 1. ଦ୍ଵିତ୍ଵ
2. ଅନୁରଣନ
3. ଧ୍ଵନ୍ୟାତ୍ମକ
4. ଅନୁକରଣ

Comprehension:

ନିମ୍ନଲିଖିତ ପଦ୍ୟାଂଶକୁ ପଢନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ହେ ମୋର କଲମ

ହେ ମୋର କଲମ ! ତିର ବିପ୍ଳବୀ, ହେ ତିର ମୌନୀ କହ

ସାଥୁ ଥିଲ ଅବା ଜୀବନେ ଜୀବନେ ଯୁଗେ ଯୁଗେ ଅହରହ !

ମୂଲ୍ୟ ରୂପର କେତୋଟି ପଇସା, ତରୁ ତବ ଦୁର୍ବଳ

ଅରାଇତ କେତେ ହୃଦ-ମନ୍ଦିର, ବନ୍ଧୁର ଧରାତଳ ।

ଆଜି ଏତେବେଳେ ବନ୍ଦି କି ତୁମେ ପ୍ରାକ୍ତନ ଉତ୍କଳେ ?

ଜାଗ୍ରତ କର, ଉଦ୍ୟତ କର ଏ ମଢ଼ା ଜାତିକି ଥରେ ।

SubQuestion No : 5

Q.5 କେଉଁଟି "ପୁର" ଶବ୍ଦର ପ୍ରତିଶବ୍ଦ ?

Ans 1. ନଗର

2. ସିଠାରସ

3. ପତ୍ର

4. କୋରା

Comprehension:

ନିମ୍ନଲିଖିତ ପଦ୍ୟାଂଶକୁ ପଢ଼ନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ହେ ମୋର କଲମ

ହେ ମୋର କଲମ ! ତିର ବିପ୍ଳବୀ, ହେ ତିର ମୌନୀ କହ

ସାଥୁ ଥିଲ ଅବା ଜୀବନେ ଜୀବନେ ଯୁଗେ ଯୁଗେ ଅହରହ !

ମୂଲ୍ୟ ତୁମର କେତୋଟି ପଲସା, ତନ୍ତୁ ତବ ଦୁର୍ବଳ

ଥରାଇତ କେତେ ହୁଦ-ମନ୍ଦିର, ବନ୍ଧୁର ଧରାତଳ ।

ଆଜି ଏତେବେଳେ ବନ୍ଦି କି ତୁମେ ପ୍ରାକ୍ତନ ଉଛଳେ ?

ଜାଗ୍ରତ କର, ଉଦ୍ୟତ କର ଏ ମଢ଼ା ଜାତିକି ଥରେ ।

SubQuestion No : 6

Q.6 "ପ୍ରାକ୍ତନ ଉଛଳେ" ବାକ୍ୟାଂଶରେ "ପ୍ରାକ୍ତନ" କେଉଁ ବ୍ୟାକରଣିକ ପଦ ?

Ans 1. ବିଶେଷଣ

2. ଅବ୍ୟୟ

3. ବିଶେଷ୍ୟ

4. ସର୍ବନାମ

Comprehension:

ନିମ୍ନଲିଖିତ ଗଦ୍ୟାଂଶକୁ ପଢ଼ନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର

ମୁଁ ସମସ୍ତ ଦୁଃଖକଷ୍ଟ ସହି ଅଭାବ ଅନଟନ ମଧ୍ୟରେ ମାଟି କାମୁଡ଼ି ପଡ଼ିରହିଲି; କାରଣ ମୁଁ ବାମନ ହେଲେ ପୁରୀ ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାଇଥିଲି । ଚନ୍ଦ୍ର ଆଖିକୁ ଦାଉଦାଉ ଦିଶୁଥିଲା; କିନ୍ତୁ ତାହା ଯେ କେତେ ଦୂରରେ ଥିଲା, ମୁଁ ବୁଝିବି କିପରି ? କେତେ ଶିଶୁ ମା' କାଖରେ ବସି ଆକାଶକୁ ଚାହିଁ ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାନ୍ତି ।

SubQuestion No : 7

Q.7 କେଉଁଟି "ଚନ୍ଦ୍ର"ର ପ୍ରତିଶବ୍ଦ ?

- Ans
- 1. ଉତ୍ପଳ
 - 2. କୁମୁଦିନୀ
 - 3. ଶଶି
 - 4. ସସି

Question

Option

Option

Option

Option

St:

Chosen Op

Comprehension:

ନିମ୍ନଲିଖିତ ଗଦ୍ୟାଂଶକୁ ପଢ଼ନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର

ମୁଁ ସମସ୍ତ ଦୁଃଖକଷ୍ଟ ସହି ଅଭାବ ଅନଟନ ମଧ୍ୟରେ ମାଟି କାମୁଡ଼ି ପଡ଼ିରହିଲି; କାରଣ ମୁଁ ବାମନ ହେଲେ ପୁରୀ ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାଇଥିଲି । ଚନ୍ଦ୍ର ଆଖିକୁ ଦାଉଦାଉ ଦିଶୁଥିଲା; କିନ୍ତୁ ତାହା ଯେ କେତେ ଦୂରରେ ଥିଲା, ମୁଁ ବୁଝିବି କିପରି ? କେତେ ଶିଶୁ ମା' କାଖରେ ବସି ଆକାଶକୁ ଚାହିଁ ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାନ୍ତି ।

SubQuestion No : 8

Q.8 ଶିଶୁ ମାଆ କାଖରେ ବସି କାହାକୁ ହାତ ବଢ଼ାଏ?

- Ans
- 1. ଚନ୍ଦ୍ର
 - 2. ବାମନ
 - 3. ସମସ୍ତଙ୍କୁ
 - 4. ଦୂରକୁ

Comprehension:

ନିମ୍ନଲିଖିତ ଗଦ୍ୟାଂଶକୁ ପଢନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର

ମୁଁ ସମସ୍ତ ଦୁଃଖକଷ୍ଟ ସହି ଅଭାବ ଅନଟନ ମଧ୍ୟରେ ମାଟି କାମୁଡ଼ି ପଡ଼ିରହିଲି; କାରଣ ମୁଁ ବାମନ ହେଲେ ସୁଦ୍ଧା ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାଇଥିଲି । ଚନ୍ଦ୍ର ଆଖିକୁ ଦାଉଦାଉ ଦିଶୁଥିଲା; କିନ୍ତୁ ତାହା ଯେ କେତେ ଦୂରରେ ଥିଲା, ମୁଁ ବୁଝିବି କିପରି ? କେତେ ଶିଶୁ ମା' କାଖରେ ବସି ଆକାଶକୁ ଚାହିଁ ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାନ୍ତି ।

SubQuestion No : 9

Q.9 ଚନ୍ଦ୍ର ଆଖିକୁ ଦାଉଦାଉ ଦିଶୁଥିଲା- ଏହି ବାକ୍ୟରେ କେଉଁଟି କ୍ରିୟାବିଶେଷଣ?

- Ans
- 1. ଦିଶୁଥିଲା
 - 2. ଦାଉଦାଉ
 - 3. ଚନ୍ଦ୍ର
 - 4. ଆଖି

Ques
Optic
Optic
Optic
Optic

Chosen

Comprehension:

ନିମ୍ନଲିଖିତ ଗଦ୍ୟାଂଶକୁ ପଢନ୍ତୁ ଏବଂ ଏହା ଆଧାରରେ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଦିଅନ୍ତୁ:

ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର

ମୁଁ ସମସ୍ତ ଦୁଃଖକଷ୍ଟ ସହି ଅଭାବ ଅନଟନ ମଧ୍ୟରେ ମାଟି କାମୁଡ଼ି ପଡ଼ିରହିଲି; କାରଣ ମୁଁ ବାମନ ହେଲେ ସୁଦ୍ଧା ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାଇଥିଲି । ଚନ୍ଦ୍ର ଆଖିକୁ ଦାଉଦାଉ ଦିଶୁଥିଲା; କିନ୍ତୁ ତାହା ଯେ କେତେ ଦୂରରେ ଥିଲା, ମୁଁ ବୁଝିବି କିପରି ? କେତେ ଶିଶୁ ମା' କାଖରେ ବସି ଆକାଶକୁ ଚାହିଁ ଚନ୍ଦ୍ରକୁ ହାତ ବଢ଼ାନ୍ତି ।

SubQuestion No : 10

Q.10 ମୁଁ ସମସ୍ତ ଦୁଃଖକଷ୍ଟ ସହି ଅଭାବ ଅନଟନ ମଧ୍ୟରେ ମାଟି କାମୁଡ଼ି ପଡ଼ିରହିଲି; ଏହି ବାକ୍ୟରେ ମୁଁ ପରେ ବ୍ୟବହୃତ ପଦର ବ୍ୟାକରଣିକ ବୈଶିଷ୍ଟ୍ୟ କଣ?

- Ans
- 1. ବିଶେଷ୍ୟ
 - 2. ଅବ୍ୟୟ
 - 3. ବିଶେଷଣ
 - 4. କ୍ରିୟା

Q.1 The Govt of Odisha in August 2023 approved nine new projects worth investment of _____ which will create employment opportunities for 2,500 people in the state.

- Ans
- 1. Rs 873 lakhs
 - 2. Rs 8 crore
 - 3. Rs 873 crore
 - 4. Rs 100 crore

Questic
Option
Option
Option
Option
St
Chosen Op

Q.2 The simplest turbines have one _____, a rotor-blade assembly.

- Ans
- 1. moving part
 - 2. fixed part
 - 3. non moving blade
 - 4. fluid

Questic
Option
Option
Option
Option
St
Chosen Op

Q.3 India has a parliamentary form of government based on _____.

- Ans
- 1. economic social franchise
 - 2. internal adult franchise
 - 3. universal adult franchise
 - 4. national franchise

Questic
Option
Option
Option
Option
St
Chosen Op

Q.4 ସ୍ୱଚ୍ଛ ସର୍ବେକ୍ଷଣ 2022 (2 ଅକ୍ଟୋବର, 2022) ଅନୁସାରେ 1 ଲକ୍ଷରୁ କମ୍ ଲୋକସଂଖ୍ୟା ଥିବା ରାଜ୍ୟ ମଧ୍ୟରେ _____ ସବୁଠାରୁ ସ୍ୱଚ୍ଛ ରାଜ୍ୟ ଭାବେ ସ୍ଥାନ ପାଇଥିଲା ।

- Ans
- 1. ତ୍ରିପୁରା
 - 2. ଗୋଆ
 - 3. ହିମାଚଳ ପ୍ରଦେଶ
 - 4. କର୍ଣ୍ଣାଟକ

Q.5 ନେତାଙ୍କୁ ଚିହ୍ନଟ କର । ସେ 22 ନଭେମ୍ବର, 1899 ରେ ମାଲକାନଗିରିର ତେଲୁଲିଗୁମ୍ମା ରେ ଜନ୍ମଗ୍ରହଣ କରିଥିଲେ । ସେ ଏକ ଭୂୟାଁ ଜନଜାତିର ଥିଲେ । ସେ ଏକାକୀ ଅତ୍ୟାଚାରୀ ବିଦେଶୀ ଶାସକମାନଙ୍କ ବିରୁଦ୍ଧରେ ଅତି ଦକ୍ଷତାର ସହ ଏବଂ ଏକ ପ୍ରବଳ ଉତ୍ସାହ ସହିତ ଯୁଦ୍ଧ କରିଥିଲେ ।

- Ans
- 1. ଜଗବନ୍ଧୁ ପଟ୍ଟନାୟକ
 - 2. ନାରାୟଣ ସିଂ
 - 3. ଲକ୍ଷ୍ମଣ ନାୟକ
 - 4. ମାଧୋ ସିଂ

Question
Option
Option
Option
Option
Sta
Chosen Op

Q.6 _____ is appointed as the new President of World Bank succeeding David Malpass in May 2023.

- Ans
- 1. Anshula Kant
 - 2. Ajay Mishra
 - 3. Axel van Trotsenburg
 - 4. Ajay Banga

Question
Option
Option
Option
Option
Sta
Chosen Op

Q.7 A _____ is composed of two chains of mountains separated by a large depression.

- Ans
- 1. trench
 - 2. mid-oceanic ridge
 - 3. continental slope
 - 4. ocean beds

Q.8 There are two types of vitamins: water-soluble and _____ required in body.

- Ans
- 1. air-soluble.
 - 2. blood-soluble
 - 3. carbon-soluble
 - 4. fat-soluble

Que:
Opti
Opti
Opti
Opti

Chosen

Q.9 The solution to the supply side of the vicious circle: _____ should be done.

- Ans
- 1. A decrease in savings and investments
 - 2. An increase in savings and decrease in investments
 - 3. An increase in savings and investments
 - 4. A decrease in savings and increase in investments

Que:
Opti
Opti
Opti
Opti

Chosen

Q.10 In _____, the Indian National Congress was formed which played a significant role in India's freedom movement.

- Ans
- 1. 1800
 - 2. 1885
 - 3. 1945
 - 4. 1895

Q.1 Four letter-cluster pairs have been given, out of which three are alike in some manner and one is different. Select the odd letter-cluster pair.

- Ans**
- 1. WLJ : XKK
 - 2. DGW : EFX
 - 3. PRI : QSJ
 - 4. RDN : SCO

Quest
Optic
Optic
Optic
Optic
:
Chosen C

Q.2 Two Statements are given followed by two conclusions numbered I and II. Assuming the statements to be true, even if they seem to be at variance with commonly known facts, decide which of the conclusions logically follow(s) from the statements.

Statements:

Statement I: Some footballers are cricketers.

Statement II: Some cricketers are not athletes.

Conclusions:

Conclusion I: Some athletes are not footballers.

Conclusion II: Some athletes are cricketers.

- Ans**
- 1. Only conclusion I follows
 - 2. Only conclusion II follows
 - 3. Neither conclusion I nor II follows
 - 4. Both conclusions I and II follow

Quest
Optic
Optic
Optic
Optic
:
Chosen C

Q.3 Which two signs should be interchanged to make the given equation correct?

$$15 + 4 \div 5 - 8 \times 11 = 15$$

- Ans**
- 1. + and ÷
 - 2. × and -
 - 3. - and ÷
 - 4. × and +

Quest

Q.4 ଯଦି ପ୍ରତ୍ୟେକ ଅକ୍ଷର-ପୁଞ୍ଜରେ ସମସ୍ତ ଅକ୍ଷରକୁ ବର୍ଣ୍ଣମାଳା କ୍ରମରେ ସଜାଇ ଦିଆଯାଏ, ତେବେ ଏଇଲି ଗଠିତ ବେତୋଟି ଅକ୍ଷର-ପୁଞ୍ଜ ଏବଂ ସ୍ଵରବର୍ଣ୍ଣରୁ ଆରମ୍ଭ ହେବ ?

TRAIN LENGTH LOCKER TIRED MINGLE

Ans 1. 3

2. 4

3. 1

4. 2

Questi
Optior
Optior
Optior
Optior
S
Chosen O

Q.5 Rahim ranks 45th from the bottom in a test of 90 students. Find his rank from the top.

Ans 1. 41st

2. 47th

3. 45th

4. 46th

Questi
Optior
Optior
Optior
Optior
S
Chosen O

Q.6 If 'A × B' means 'A is the daughter of B'.

If 'A + B' means 'A is the son of B'.

If 'A ÷ B' means 'A is the wife of B'.

If 'A – B' means 'A is the husband of B'.

How is W related to V in the expression 'U - W × S ÷ V'?

Ans 1. Mother

2. Daughter

3. Sister

4. Wife

Questi

Q.7 Select the option that is related to the third number in the same way as the second number is related to the first number.
2465 : 17 :: 879846 : ?

- Ans**
- ✓ 1. 42
 - ✗ 2. 66
 - ✗ 3. 28
 - ✗ 4. 54

Question
Option 1
Option 2
Option 3
Option 4
Stat
Chosen Opti

Q.8 In a certain code language, if FIFTEEN is coded as OCFRGGG, EIGHTEEN is coded as LFCUFHGF, then what will SIXTEEN be coded as?

- Ans**
- ✓ 1. OCFRYGT
 - ✗ 2. OCFRFHGF
 - ✗ 3. OCFRIEJC
 - ✗ 4. LFCUIEJC

Question
Option 1
Option 2
Option 3
Option 4
Stat
Chosen Opti

Q.9 Seven girls Raman, Subham, Gaurav, Mayank, Akshay, Binod, and Sourav are sitting around a circular table facing the centre. Raman and Gaurav are not sitting next to each other. Sourav is sitting between Binod and Mayank. Mayank is sitting to the immediate left of Raman. Subham is sitting between Akshay and Gaurav. Who is sitting to the immediate left of Akshay?

- Ans**
- ✗ 1. Sourav
 - ✗ 2. Binod
 - ✓ 3. Raman
 - ✗ 4. Subham

Q.10 Select the option that is related to the fifth number-letter cluster in the same way as the fourth number-letter cluster is related to the third number-letter cluster and the second number-letter cluster is related to the first number-letter cluster.
COCONUT : TUNCOCO :: BRINJAL : LAJIRBN :: PEA : ?

- Ans
- 1. AEP
 - 2. EAP
 - 3. APE
 - 4. EPA

Quest
Optio
Optio
Optio
Optio
S
Chosen C

Section : Part 1 Computer Literacy

Q.1 Which data structure organizes data in a hierarchical format with parent-child relationships?

- Ans
- 1. Tree
 - 2. Stack
 - 3. Graph
 - 4. Queue

Quest
Optio
Optio
Optio
Optio
S
Chosen C

Q.2 What is the function of the Task Manager in operating systems like Windows?

- Ans
- 1. File management
 - 2. System backup
 - 3. Process and resource monitoring
 - 4. User authentication

Q.3 What is the purpose of the Internet Protocol (IP) header's Time-to-Live (TTL) field?

- Ans
- 1. To prioritize packets based on their importance
 - 2. To prevent packets from circulating endlessly in the network
 - 3. To indicate the time it takes for a packet to reach its destination
 - 4. To specify the maximum bandwidth for a packet

Que
Opt
Opt
Opt
Opt

Choser

Q.4 Which computer port is commonly used to connect external devices such as keyboards, mouse, and printers?

- Ans
- 1. VGA
 - 2. HDMI
 - 3. USB
 - 4. Ethernet

Que
Opt
Opt
Opt
Opt

Choser

Q.5 What is the main ethical concern related to the use of big data analytics in business and government?

- Ans
- 1. High processing costs
 - 2. Limited storage capacity
 - 3. Data security and privacy
 - 4. Availability of skilled data analysts

Q.1 In curriculum construction, which principle ensures a well-rounded exposure to various disciplines without overemphasis on any single area?

- Ans
- 1. Overload
 - 2. Balance
 - 3. Monotony
 - 4. Bias

Que
Op
Op
Op
Op
Chose

Q.2 ପାରମ୍ପରିକ ପରୀକ୍ଷାଠାରୁ ଏକ ପୋର୍ଟଫୋଲିଓ ମୂଲ୍ୟାଙ୍କନ (portfolio assessment) କିପରି ଭିନ୍ନ ଅଟେ?

- Ans
- 1. ଏହା ମୁଖ୍ୟତଃ ଏକାଧିକ ବିକଳୁ ଥିବା ପ୍ରଶ୍ନ ଉପରେ ଆଧାରିତ ।
 - 2. ଏହା ଛାତ୍ରଛାତ୍ରୀଙ୍କ ପ୍ରଦର୍ଶନର ଗୋଟିଏ ସ୍ୱାପସର୍ତ୍ତ କ୍ୟାପଚର୍ କରିଥାଏ ।
 - 3. ଏହା ସ୍ତାୟୀ ଏବଂ କେବଳ ତୃତୀୟ ପରୀକ୍ଷା ପତ୍ରକୁ ଧାରଣ କରେ ।
 - 4. ଏହା ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଏକାଦେମିକ୍ ଜୀବନର ବିଭିନ୍ନ ଉପାଦାନକୁ ଅନୁଭୂତ କରି ସମୟାନୁସାରେ ବିକଶିତ ହୁଏ ।

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Q.3 In which approach is the focus primarily on the transmission of knowledge from teacher to student?

- Ans
- 1. Activity based
 - 2. Learning centered
 - 3. Teacher centered
 - 4. Learner centered

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Q.4 Which age group is primarily covered by the Right to Education (RTE) Act?

- Ans
- 1. 10-18 years
 - 2. 3-8 years
 - 3. 5-12 years
 - 4. 6-14 years

Q.5 In adolescence, the quest for establishing identity becomes crucial. This need for identity formation is a central theme in which of Erik Erikson's stages?

- Ans
- 1. Initiative vs. Guilt
 - 2. Identity vs. Role Confusion
 - 3. Autonomy vs. Shame and Doubt
 - 4. Industry vs. Inferiority

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Q.6 ବିଭିନ୍ନ ଶ୍ରେଣୀଗୁଡ଼ିକ ପାଇଁ ଏକ ଶିକ୍ଷଣ କାର୍ଯ୍ୟକଳାପ ବାଛିବା ବେଳେ ଏକ ପ୍ରାଥମିକ ମାନଦଣ୍ଡ କ'ଣ?

- Ans
- 1. କାର୍ଯ୍ୟକଳାପର ଲୋକପ୍ରିୟତା ।
 - 2. ଏହାର ଅବଧି ଏବଂ ଲାଗୁଥିବା ସମୟ ।
 - 3. ଏହାର ଜଟିଳତା ଏବଂ ଅସୁବିଧା ।
 - 4. ପାଠ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ ସହିତ ଏହାର ଶ୍ରେଣୀବଦ୍ଧତା ।

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Q.7 କାର୍ଯ୍ୟକଳାପ-ଭିତ୍ତିକ ପଦ୍ଧତି (activity-based approach) ର ମୁଖ୍ୟ ଉପାଦାନ କ'ଣ?

- Ans
- 1. ସମୂହରେ ଆଲୋଚନା (ଗୁପ୍ତ ଭିତ୍ତିକସନ)
 - 2. କାର୍ଯ୍ୟକଳାପ (ଆକ୍ଟିଭିଟିଜ୍)
 - 3. ପରୀକ୍ଷା (ଏଗ୍ସ୍ପିରିମେଣ୍ଟ)
 - 4. ଅଧ୍ୟାପନା (ଲେକଚର)

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Q.8 କେଉଁ କାରଣଗୁଡ଼ିକରେ ଶିଶୁର ନୈତିକ ମୂଲ୍ୟବୋଧ ଓ ବିଶ୍ୱାସକୁ ପ୍ରଭାବିତ କରିବାର ସମ୍ଭାବନା ଅଧିକ ଥାଏ?

- Ans
- 1. ଶଶମାଧ୍ୟମରେ ଚିତ୍ରିତ ସାମାଜିକ ଆବର୍ଣ୍ଣ
 - 2. ବିଦ୍ୟାଳୟ ପାଠ୍ୟକ୍ରମ ଓ ଶିକ୍ଷାବିଜ୍ଞାନ
 - 3. ଗୃହ ପରିବେଶ ଏବଂ ଲାଳନପାଳନ
 - 4. ବିଦ୍ୟାଳୟରେ ଥିବା ସମୟରେ ସାଥୀମାନଙ୍କର ସାମୂହିକ ଚାପ



Q.9 ସାମାଜିକ-ସାଂସ୍କୃତିକ ଅନଗ୍ରସର ପିଲାମାନଙ୍କୁ ଶିକ୍ଷା ଦେବାରେ କେଉଁ ରଣନୀତି ଅଧିକ ପ୍ରଭାବଶାଳୀ ହୋଇଥାଏ?

- Ans
- 1. କେବଳ ପାଠ୍ୟପୁସ୍ତକ ଉପରେ ଧ୍ୟାନ ଦେବା ।
 - 2. ଶିକ୍ଷାଦାନ ପ୍ରକ୍ରିୟାରେ ସେମାନଙ୍କର ସଂସ୍କୃତି ଓ ଭାଷାକୁ ଅନୁରୂପ କରିବା ।
 - 3. ସେମାନଙ୍କର ପୁସ୍ତୁରୁମିକୁ ଅଣଦେଖା କରିବା ।
 - 4. କେବଳ ସରକାରୀ ଭାଷାରେ ଶିକ୍ଷାଦାନ ।

Ques:
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Q.10 Which teaching strategy is effective for CWSN with attention deficit disorders?

- Ans
- 1. Frequent breaks and interactive sessions.
 - 2. Large class sizes without individual attention.
 - 3. Sole reliance on written exams.
 - 4. Long, uninterrupted lecture sessions.

Ques:
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Q.11 Which of the following strategies can be effective in aiding a child with developmental delays?

- Ans
- 1. Employing tailored intervention strategies and therapies.
 - 2. Isolating them from their peers to avoid comparison.
 - 3. Discouraging them from trying tasks they struggle with.
 - 4. Focusing solely on academic excellence.

Ques:
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Q.12 Why might an educator use observation as an assessment technique?

- Ans
- 1. To understand the behavioral patterns and practical application of knowledge by students.
 - 2. To evaluate a student's memory recall exclusively.
 - 3. To test mathematical computation skills.
 - 4. To assess a student's ability to write long essays.

Q.13 କେଉଁ ନୀତି ସୁନିଶ୍ଚିତ କରେ ଯେ, ଶିକ୍ଷାର୍ଥୀ ଓ ସମାଜର ସାମ୍ପ୍ରତିକ ଏବଂ ଭବିଷ୍ୟତର ଆବଶ୍ୟକତାକୁ ପାଠ୍ୟକ୍ରମ ସମାଧାନ କରେ?

- Ans
- 1. ସ୍ଥିର ନିରନ୍ତରତା (Static consistency)
 - 2. ପ୍ରାସଙ୍ଗିକତା (Relevance)
 - 3. ଦୃଢତା (Rigidity)
 - 4. ବିଚ୍ଛିନ୍ନତା (Isolation)

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Q.14 How does a stimulating environment during early childhood primarily influence development?

- Ans
- 1. It guarantees high IQ in adulthood.
 - 2. It changes the child's eye color.
 - 3. It alters basic genetic traits.
 - 4. It enhances synaptic connections in the brain.

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Q.15 A teacher removes a task deemed as unpleasant for a student once they complete their assignment. This is an example of:

- Ans
- 1. Negative punishment.
 - 2. Positive reinforcement.
 - 3. Negative reinforcement.
 - 4. Neutral response.

Q.1 If 512 identical small spheres are made out of a big sphere of diameter 16 cm, what is the surface area of each small sphere?

- Ans
- 1. $7\pi \text{ cm}^2$
 - 2. $8\pi \text{ cm}^2$
 - 3. $2\pi \text{ cm}^2$
 - 4. $4\pi \text{ cm}^2$

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Q.2 A six - digit number 45623A is divisible by 9 where A is a single digit whole number. Find the value of A.

- Ans
- 1. 9
 - 2. 8
 - 3. 5
 - 4. 7

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Q.3 Which of the geometrical shapes has 0 lines of symmetry?

- Ans
- 1. Trapezium
 - 2. Pentagon
 - 3. Rhombus
 - 4. Square

Q.4 Find the value of $[(21 - 7) \div 2] + [84 - 12 \div 3 \text{ of } 2]$.

Ans 1. 81

2. 77

3. 80

4. 83

Q.5 Based on the given pattern identify the missing number.

$$3 + 7 = 70$$

$$4 + 6 = 60$$

$$2 + 8 = 80$$

$$1 + 9 = ?$$

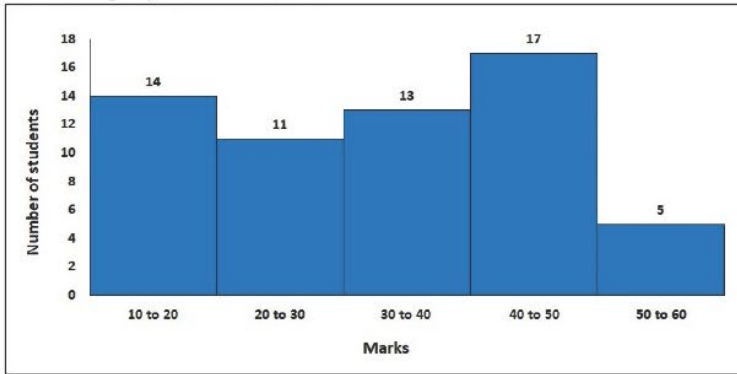
Ans 1. 10

2. 11

3. 82

4. 90

Q.6 The given histogram shows the marks of 60 students in a class. Find the sum of cumulative frequency of class interval 20-30 and the cumulative frequency of class intervals 40-50.



- Ans
- 1. 60
 - 2. 70
 - 3. 50
 - 4. 80

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Q.7 Find the value of $\{12 \times 35 \div 7 \times 6\} \div 60$.

- Ans
- 1. 8
 - 2. 9
 - 3. 7
 - 4. 6

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Q.8 If the perimeter of a square is 188 m. Find the area of the square.

- Ans
- 1. 2409 m²
 - 2. 2109 m²
 - 3. 2209 m²
 - 4. 2349 m²

Q.9

Find the value of $\left(\frac{86}{13} + \frac{5}{13}\right) - 4.2 \div 0.6 + 1.7 \times 0.4$

- Ans
- 1. 0.66
 - 2. 0.68
 - 3. 0.55
 - 4. 0.56

Question I
Option 1 I
Option 2 I
Option 3 I
Option 4 I
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Q.10 If 15 boxes contain 1455 kg of apples then find the quantity of apples in 3 boxes.

- Ans
- 1. 252 kg
 - 2. 291 kg
 - 3. 201 kg
 - 4. 243 kg

Question I
Option 1 I
Option 2 I
Option 3 I
Option 4 I
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Q.11 Odisha is a leading producer of which of following minerals in India?

- Ans
- 1. Bauxite
 - 2. Aluminium
 - 3. Coal
 - 4. Manganese

Q.12 Work can be define as :

- Ans
- 1. Work done = Area \times displacement
 - 2. Work done = force \times speed
 - 3. Work done = force \times displacement
 - 4. Work done = pressure \times displacement

Q.13 ବିଭବା ପାଇଁ ଉପଯୁକ୍ତ ହୋଇଥିବା ଜଳକୁ _____ କୁହାଯାଏ ।

- Ans
- 1. ପୁନଃ-ବ୍ୟବହୃତ ଜଳ
 - 2. ପାଳୀୟ ଜଳ
 - 3. ପୁନଃ-ଚକ୍ରଣଯୋଗ୍ୟ ଜଳ
 - 4. ବିଭାରିତ ଜଳ

Q.14 Which of the following is not a classification of natural disasters?

- Ans
- 1. Terrestrial
 - 2. Atmospheric
 - 3. Industrial
 - 4. Biological

Q.15 Environmental Protection Act, was established in:

- Ans
- 1. 1988
 - 2. 1989
 - 3. 1986
 - 4. 1987

Q.16 When the body temperatures fall down 35°C , situation is known as:

- Ans 1. Hypothermia
 2. Hyperthermia
 3. Mesothermia
 4. Eurothermia

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Q.17 Which of the following force is responsible for deflecting winds towards the right in the northern hemisphere and towards the left in the southern hemisphere?

- Ans 1. Coriolis Force
 2. Frictional Force
 3. Gravitational Force
 4. Electromagnetism Force

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Q.18 Which of the following Acts was passed by the British ruler against Indian Political members?

- Ans 1. Political Act
 2. Civil Disobedience Act
 3. Rowlatt Act
 4. Boycott Act

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Q.19 A force of 10 N is acting on an object. The object is displaced through 2 m in the direction of the force. If the force acts on the object all through the displacement, then work done is:

- Ans 1. 8 Nm
 2. 20 Nm
 3. 12 Nm
 4. 5 Nm

Q.20 _____ is a graphical representation of the electrical activity of the heart during a cardiac cycle.

- Ans
- 1. DCG
 - 2. BCG
 - 3. ECG
 - 4. ACG

Q.21 Fill in the blank with the correct preposition.
She found the missing keys _____ the sofa cushions.

- Ans
- 1. during
 - 2. atop
 - 3. amongst
 - 4. throughout

Q.22 Fill in the blank with the correct irregular verb.
He _____ across the country on a road trip last summer.

- Ans
- 1. drives
 - 2. drive
 - 3. driving
 - 4. drove

Q.23 Complete the sentence with the appropriate article to make it grammatically correct.
Did she wear ____ dress, her grandmother gave her, to the party?

- Ans 1. the
 2. some
 3. a
 4. an

Q.24 Choose the correct punctuation from the given options:

The recipe calls for flour, sugar, eggs _____ vanilla extract, and a bowl.

- Ans 1. question mark
 2. colon
 3. full stop
 4. comma

Q.25 The word given in the brackets defines the modification of the noun. Based on this understanding fill in the blank with the correct adjective from the given options.

She was captivated by the (amusing) _____ story that unfolded on the pages of the old, dusty book.

- Ans 1. melodious
 2. whimsical
 3. metallic
 4. apprehensive

Q.26 Choose the correct punctuation from the given options:
He asked if they had any plans for the weekend _____.

- Ans
- 1. comma
 - 2. full stop
 - 3. colon
 - 4. question mark

Q.27 Fill in the blank with the correct collective noun.

The _____ of students was excited as they prepared for their field trip to the museum.

- Ans
- 1. colony
 - 2. team
 - 3. herd
 - 4. class

Q.28 Complete the sentence with the correct form of the tense:

Tomorrow at this hour, I _____ for my final exam.

- Ans
- 1. will have studied
 - 2. study
 - 3. will be studying
 - 4. have been studying

Q.29 Fill in the blank with the correct adverb

The orchestra played the classical piece _____ and with great precision, earning a standing ovation.

- Ans
- 1. harmoniously
 - 2. dangerously
 - 3. nervously
 - 4. conversely

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Chosen

Q.30 Complete the sentence with the correct form of the tense:

He couldn't believe that someone _____ his bike.

- Ans
- 1. is stealing
 - 2. had stolen
 - 3. steals
 - 4. stole

Ques
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Chosen

Q.31 'ଦୁର୍ଜନ' ଶବ୍ଦଟିରେ ବ୍ୟବହୃତ ଉପସର୍ଗଟିକୁ ଚିହ୍ନଟ କର ?

- Ans
- 1. ଦୁଃ
 - 2. ଦୁଇ
 - 3. ଦୁର୍
 - 4. ଦୂର

Ques
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Q.32 ଗଙ୍ଗାଧର ସ୍ୱଭାବତଃ ନମ୍ର ଥିଲେ - ପଦଟିରେ କ୍ରିୟା ବିଶେଷଣଟିକୁ ଚିହ୍ନଟ କର ?

- Ans
- 1. ସ୍ୱଭାବତଃ
 - 2. ଥିଲେ
 - 3. ନମ୍ର
 - 4. ଗଙ୍ଗାଧର



Q.33 'ଜୋକ ମୁହଁରେ ଲୁଗା' - ରୁଚି ପଦଟିର ଅର୍ଥ ଚିହ୍ନଟାଅ ?

- Ans
- 1. ଜଣକୁ ମାରିବାର ପ୍ରୟାସ କରିବା
 - 2. ଶର୍ବ ଭାଙ୍ଗିଯିବା
 - 3. ଦାୟିତ୍ୱ ସାରିଦେବାର ଯୋଜନା କରିବା
 - 4. ଦରକାର ଜାଗାରେ ମୁହଁ ବନ୍ଦ ରଖିବା

Q.34 ନିମ୍ନୋକ୍ତ ମଧ୍ୟରୁ କେଉଁଟି ସମାର୍ଥବାଚକ ଶବ୍ଦ ନୁହେଁ ।

- Ans
- 1. ଅପ୍
 - 2. ଚଟିନୀ
 - 3. ସଲିଳ
 - 4. ବାରି

Q.35 'ବହୁତ ଲାଭ' - ଏହା କେଉଁପ୍ରକାର ବିଶେଷଣ ପଦ ?

Ans 1. ଅବସ୍ଥାବାଚକ

2. ସଂଖ୍ୟାବାଚକ

3. ପରିମାଣବାଚକ

4. ଗୁଣବାଚକ

Q.36 'ମଳିମୁଣ୍ଡିଆ'- ଶବ୍ଦଟିର ବିପରୀତ ଶବ୍ଦଟିକୁ ଚିହ୍ନଟ କର ।

Ans 1. ନଗରିଆ

2. ଯୋବଯୋବଳିଆ

3. ସହରିଆ

4. ଜମିଦାରିଆ

Q.37 'ମିଠେଇ' ଶବ୍ଦଟିରେ 'ଏଇ' ପ୍ରତ୍ୟୟ କେଉଁ ଅର୍ଥରେ ବ୍ୟବହାର ହୋଇଛି ?

- Ans
- 1. କାର୍ଯ୍ୟାର୍ଥରେ
 - 2. ଭାବାର୍ଥରେ
 - 3. ଅଛି ଅର୍ଥରେ
 - 4. କ୍ଷୁଦ୍ରାର୍ଥରେ

Q.38 ପାଣି, ମାଟି, ସୁନା, ନଦୀ – ମଧ୍ୟରୁ ଜାତିବାଚକ ବିଶେଷ୍ୟଟିକୁ ଚିହ୍ନଟ କର ?

- Ans
- 1. ମାଟି
 - 2. ନଦୀ
 - 3. ପାଣି
 - 4. ସୁନା

Q.39 'ବାଟ କାଟିବା' ରୁଚିର ଅର୍ଥ ନିର୍ଣ୍ଣୟ କର ।

- Ans
- 1. ନିଜ ରାସ୍ତା ଧରିବା
 - 2. ଉପେକ୍ଷା କରିବା
 - 3. ମଝିରେ ଅନ୍ୟଦ୍ୱାରା ଅପହୃତ ହେବା
 - 4. ଓର ଉଣ୍ଡିବା

Q.40 'ମିଳନ' ଶବ୍ଦଟିର ବିପରୀତ ଶବ୍ଦଟିକୁ ଚିହ୍ନାଅ ?

- Ans
- 1. ଏକାଠି
 - 2. ପାଖାପାଖି
 - 3. ଏକତ୍ର
 - 4. ବିଚ୍ଛେଦ

Q.1 ନିମ୍ନଲିଖିତ ମଧ୍ୟରୁ କେଉଁଟି ଶିକ୍ଷାର ନିର୍ଦ୍ଦିଷ୍ଟ ଫଳାଫଳ ଅଟେ?

Ans 1. ଶିକ୍ଷାର୍ଥୀ, ଗାଣିତିକ ଶବ୍ଦ ଏବଂ ତଥ୍ୟ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରନ୍ତି

2. ଶିକ୍ଷାର୍ଥୀ, ଗାଣିତିକ ଶବ୍ଦ ଏବଂ ତଥ୍ୟର ଅର୍ଥ ବୁଝନ୍ତି

3.

ଶିକ୍ଷାର୍ଥୀ, ନୂତନ ଏବଂ ଅପରିଚିତ (ଅଜ୍ଞାତ) ପରିସ୍ଥିତିରେ ଗାଣିତିକ ନୀତି ପ୍ରୟୋଗ କରନ୍ତି

4. ଶିକ୍ଷାର୍ଥୀ, ଏକ ସମ୍ଭାବ୍ୟୁ ଛିତ୍ରର ଧର୍ମଗୁଡ଼ିକ ଚାଲିକାଢ଼ୁ କରନ୍ତି

Question
Option
Option
Option
Option
St
Chosen Op

Q.2 ଯଦି (i) ଏକ ବର୍ଗ ଚିତ୍ର ହେଉଛି ଏକ ଆୟତକ୍ଷେତ୍ର, ଯେଉଁଥିରେ ସମସ୍ତ ବାହୁର ସମାନ ମାପ ଅଛି ଏବଂ (ii) x ରେ ଏକ ଛାତ୍ରାଚ ପଲିନୋମିଆଲ ହେଉଛି $ax^3 + bx^2 + cx + d$ ଆକାରର ଏକ ବୀଜଗଣିତୀୟ ପରିପ୍ରକାଶ, ଯେଉଁଠାରେ a, b, c ଓ d କନଷ୍ଟାଣ୍ଟ ଏବଂ 'a' ଶୂନ୍ୟ ସହ ସମାନ ନୁହେଁ, ତେବେ _____।

Ans 1. (i) କିମ୍ବା (ii) କୌଣସିଟି ସଂଜ୍ଞା ନୁହେଁ

2. କେବଳ (ii) ଏକ ସଂଜ୍ଞା

3. କେବଳ (i) ଏକ ସଂଜ୍ଞା ଅଟେ

4. ଉଭୟ ସଂଜ୍ଞା ଅଟେ

Question
Option
Option
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St
Chosen Op

Q.3 An attempt to procedurally determine the actual value within small error constraints is known as:

Ans 1. Approximation

2. Estimation

3. Hypothesis

4. Guess

Q.4 ଜଣେ ଶିକ୍ଷକ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ନିମ୍ନଲିଖିତ କାର୍ଯ୍ୟକଳାପ ଦିଅନ୍ତି:

ଏକ ସଭାରେ 81 ଜଣ ଅଭିଭାବକ ବସିବା ପାଇଁ ଚେତୁଲ ଚାରିପଟେ ଚେୟାରଗୁଡ଼ିକୁ ଏପରି ବ୍ୟବସ୍ଥିତ କରି ରଖିବାକୁ ହେବ, ଯେପରି ପ୍ରତ୍ୟେକ ଚେତୁଲ ନିକଟରେ 4 ଟି ଚେୟାର ନିଶ୍ଚିତ ଭାବେ ରହିବ ।

ଶାରୀରିକ ଭାବେ ଏହା କରିବା ପୂର୍ବରୁ, ଛାତ୍ରଛାତ୍ରୀମାନେ ଆବଶ୍ୟକ ଚେୟାର ସଂଖ୍ୟାକୁ ଜଣାଇବାକୁ ହେବ । ଏହା ମାଧ୍ୟମରେ ଶିକ୍ଷକ କେଉଁ ଧାରଣା ବିଷୟରେ ଆଲୋଚନା କରିପାରିବେ ନାହିଁ ?

Ans

- 1. ଗଣନ ସଂଖ୍ୟାଗୁଡ଼ିକର ଯୋଡ଼ାଣ
- 2. ଗଣନ ସଂଖ୍ୟାଗୁଡ଼ିକର ବିଭାଜନ
- 3. ପରିମେୟ ସଂଖ୍ୟାଗୁଡ଼ିକର ଗୁଣନ
- 4. ଅପରିମେୟ ସଂଖ୍ୟାଗୁଡ଼ିକର ମିଶାଣ

Quest
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Chosen (

Q.5 A teacher provides the following table to the students and asks that if a particular pattern is followed in filling the numbers in this table, can x be 1000?

1	2	3	4
5	6	7	*
9	*	11	*
*	*	*	x

A teacher who uses similar types of methods in teaching is called a:

Ans

- 1. Class teacher
- 2. Connectionist
- 3. Transmissionist
- 4. Facilitator

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Q.6 କେଉଁ ଶିକ୍ଷାଗତ ନୀତି ମୁଖ୍ୟତଃ EVS ଶିକ୍ଷାଦାନ ଦ୍ୱାରା ପୂରଣ ହୁଏ?

Ans

- 1. ବିଚ୍ଛିନ୍ନତା ନୀତି
- 2. ପୁନରାବୃତ୍ତିର ନୀତି
- 3. ସହଯୋଗୀ ନୀତି
- 4. ଘୋଷି ଶିଖିବା ନୀତି



Q.7 Which term in EVS pedagogy represents the process of evaluating a student's learning at the end of an instructional unit by comparing it against a standard or benchmark?

- Ans
- 1. Continuous Comprehensive Evaluation
 - 2. Formative Assessment
 - 3. Peer Review
 - 4. Summative Assessment

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Q.8 When devising an EVS curriculum that emphasizes both activity-based and theme-based approaches, which of the following would be the most fitting description?

- Ans
- 1. Integrating hands-on activities within broader environmental themes to enhance holistic understanding
 - 2. Separately covering each topic with a lecture, followed by a lab activity
 - 3. Teaching individual topics in isolation without connecting them to overarching themes
 - 4. Prioritizing only textbook readings without involving any practical activities

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Chose

Q.9 What is a primary aim of teaching EVS in schools?

- Ans
- 1. To study only about forests and wildlife.
 - 2. To memorize all the scientific names of plants and animals.
 - 3. To focus on political boundaries and national flags.
 - 4. To understand environmental challenges and develop solutions.

Q.10 EVS ରେ ଅନୁଭୂତ ହୋଇଥିବା ଭଳି ପରିବେଶ ସମ୍ବନ୍ଧୀୟ ନୈତିକତା _____ ଉପରେ ଗୁରୁତ୍ୱ ଦେଇଥାଏ ।

- Ans
- 1. କେବଳ ବନ୍ୟଜନ୍ତୁ ସଂରକ୍ଷଣ ବିଷୟରେ ଶିଖିବା
 - 2. କେବଳ ପରିବେଶ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବା
 - 3. ମଣିଷ ଏବଂ ସେମାନଙ୍କର ପ୍ରାକୃତିକ ପରିବେଶ ମଧ୍ୟରେ ନୈତିକ ସମ୍ପର୍କର ଦାର୍ଶନିକ ଅଧ୍ୟୟନ
 - 4. ପ୍ରକୃତିର କେବଳ ଭୌତିକ ଗୁଣାବଳୀକୁ ବୁଝିବା

Q.11 Fill in the blanks:

_____ learning will lead to better long-term retention than _____ learning.

- Ans
- 1. Distance, physical
 - 2. Visual, logical
 - 3. Meaningful, rote
 - 4. Simplified, imaginary

Q.12 What are the three most important elements of a message?

- Ans
- 1. Content, style, structure
 - 2. Needs, age, demography
 - 3. Time, place, action
 - 4. Noise, reward, channel

Q.13 Reading long passages of a prose piece may be tiresome for the teacher. It may also lead to difficulty in learners' understanding the content. Which is the best way to tackle this challenge?

- Ans
- 1. Asking parents to teach such texts at home during holidays
 - 2. Singing such long passages aloud accompanied by musical instruments
 - 3. Giving a summary of the piece instead of explaining the entire text
 - 4. Dividing the text into smaller manageable units to hold attention

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Chosen C

Q.14 What do we call a one-way communication where the receiver doesn't provide feedback or ask questions and may or may not understand the sender's message?

- Ans
- 1. Critical listening
 - 2. Active listening
 - 3. Passive listening
 - 4. Discriminative listening

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Chosen C

Q.15 Which of the following is not a good strategy to increase participation of non-native speakers in the class?

- Ans
- 1. Ask direct and specific questions for easy comprehension by students.
 - 2. Be patient and allow students to formulate a response to question asked.
 - 3. Pause while teaching and take frequent feedback from students.
 - 4. Ask native speakers to respond instead of embarrassing the non-native speakers.

Q.16 କେଉଁ ଭାଷା ମାଧ୍ୟମରେ ବହୁଭାଷିକ ଦକ୍ଷତା ଅର୍ଜନ କରାଯାଇଥାଏ?

- Ans
- 1. ତୃତୀୟ ଭାଷା
 - 2. ସାଂକେତିକ ଭାଷା
 - 3. ମାତୃଭାଷା
 - 4. ଦ୍ୱିତୀୟ ଭାଷା

Q.17 ଭାଷାର ଗଢଣ କାହାକୁ ନେଇ ତିଆରି ହୋଇଛି ?

- Ans
- 1. ସାହିତ୍ୟ
 - 2. ଅଭିବ୍ୟକ୍ତି
 - 3. ଅନୁବାଦ
 - 4. ଧ୍ୱନି,ଶବ୍ଦ,ପଦ,ବାକ୍ୟ ଓ ଅର୍ଥ

Q.18 କେତୋଟି ଭାଷା ଭାରତୀୟ ସମ୍ବିଧାନ ଦ୍ୱାରା ସ୍ୱୀକୃତି ପ୍ରାପ୍ତ ହୋଇଛି ?

Ans 1. ୧୪

2. ୧୭

3. ୨୧

4. ୨୨

Q.19 ଭାଷାର ଗଭଣ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ କେଉଁ ଶିକ୍ଷାଦାନ ପଦ୍ଧତିର ପରିସରକୁ?

Ans 1. ବ୍ୟାକରଣ

2. ସାହିତ୍ୟିକ

3. ସଂଳାପ

4. ପରିବର୍ତ୍ତିତ

Q.20 ହସ୍ତାକ୍ଷର ଲେଖିବା କେଉଁ ଦକ୍ଷତା ପ୍ରଦର୍ଶନ କରିଥାଏ ?

- Ans
- 1. କହିବା ଦକ୍ଷତା
 - 2. ଲେଖିବା ଦକ୍ଷତା
 - 3. ପଢ଼ିବା ଦକ୍ଷତା
 - 4. ଶୁଣିବା ଦକ୍ଷତା