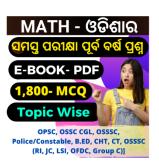




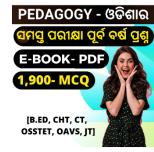
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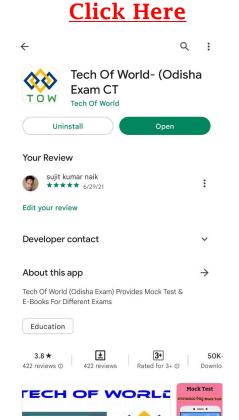




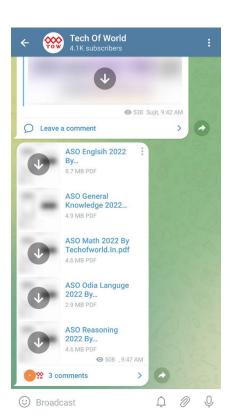




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#### Assessment Name: OPRB CBRE Warder- 24th Dec 2022-SL-2(A)

#

### **QUESTION**

| Subject: General English   Chapter: Set-2 |                   |   |
|---|-------------------|---|
| Q (1)                                     |                   | Would you like to come to watch a movie this weekend?                               |
| <b>Q</b> (-)                              | Nina : I'         | d like to but I'm afraid  |
|   | Α.                | I don't have time   |
| Options                                   | В.                | I shall not have time   |
| Options                                   | <b>√</b> C.       | I won't have time   |
|   | D.                | I haven't time  |
| Q (2)                                     | I hope e          | verything well for you.   |
|   | Α.                | go  |
| Options                                   | В.                | shall go  |
| Options                                   | ✓C.               | will go   |
|   | D.                | going   |
| Q (3)                                     | It's I wh         | o your help.  |
|   | √A.               | need  |
| 0.4                                       | В.                | needs   |
| Options                                   | C.                | is needing  |
|   | D.                | needed  |
| Q (4)                                     | He was<br>Speech) | deeply grieved and said to his wife, "What can I do for you?" (Change into Indirect |
|   | Α.                | He was deeply grieved and asked his wife what he can do for her.                    |
| Ontions                                   | B.                | He was deeply grieved and said that what can he do for her.                         |
| Options                                   | <b>√</b> C.       | He was deeply grieved and asked his wife what he could do for her.                  |
| 1   | D.                | He grieved deeply and told his wife what could he do to her.                        |
| Q (5)                                     | It is not         | my favourite job but I like kitchen as often as possible.                           |
|   | Α.                | cleaning  |
| Outions                                   | В.                | clean   |
| Options                                   | ✓C.               | to clean  |
|   | D.                | that I clean  |
| Q (6)                                     | A plague          | e of locusts would have left more than this.  |
|   | The und           | erlined word means  |
| Options                                   | A.                | a very grave infections disease   |
|   | <b>√</b> B.       | a serious nuisance  |
|   | C.                | a large number of insects that come to an area at one time                          |
|   | D.                | an infections disease spread up rats.   |

| Q (7)   | Choose the correct antonym of vital:   |  |
|---------|--|--|
|         | A. previous  |  |
| Options | B. pride   |  |
|         | C. affluence   |  |
|         | <b>√D.</b> unimportant   |  |
| Q (8)   | Not dependent on another is  |  |
|         | A. undependent   |  |
|         | B. imdependent   |  |
| Options | ✓C. independent  |  |
|         | D. misindependent  |  |
| Q (9)   | It is to send cards at the New Year in our country.  |  |
|         | A. custom  |  |
| Options | ✓B. customary  |  |
| Options | C. customer  |  |
|         | D. customerily   |  |
| Q (10)  | I believe that I got no right.   |  |
|         | ✓A. have   |  |
| Options | B. has   |  |
| Options | C. did   |  |
|         | D. am  |  |
| Q (11)  | Culture is the cultivation of a plant or garden, not the eradication of its roots, it is an understanding of the roots and seeds, their patient care and instructed nourishment. Culture is not knowledge, nor is it art, still less is its acquaintance with literature and art. By culture 1 mean first of all what the anthropologists mean; the way of life of a particular people living together in one place. That culture is made visible in their arts, in their social system, in their habits and customs, in their religion. It is an aggregate of customs, institutions, manners, standards, tastes, morals and beliefs. Now these are transmitted rather by the family than by the school, hence when family life fails to play its part, we must expect our culture to deteriorate. |  |
|         | It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education, by lowering standards, morals and tastes to a common denominator, and by sharpening the wits rather than disciplining character, tends to break down existing checks and balances. Education should be the drawing forth of potential values, it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.  The writer uses the term 'culture' to refer to  |  |
| Options | A. the cultivation of a plant or garden by a community   |  |
| -       | B. tapping and encouraging the inherent values in man  |  |
|         | the substitution of old traditions with new ones   |  |
|         | D. the development of moral standards  |  |
|         | the development of moral standards   |  |

| Q (12)    | Culture is the cultivation of a plant or garden, not the eradication of its roots, it is an understanding of the roots and seeds, their patient care and instructed nourishment. Culture not knowledge, nor is it art, still less is its acquaintance with literature and art. By culture 1 mean first of all what the anthropologists mean; the way of life of a particular people living together in one place. That culture is made visible in their arts, in their social system, in their habits and customs, in their religion. It is an aggregate of customs, institutions, manners, standards, tastes, morals and beliefs. Now these are transmitted rather by the family than by the school, hence when family life fails to play its part, we must expect our culture to deteriorate.  It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education, by lowering standards, morals and tastes to common denominator, and by sharpening the wits rather than disciplining character, tends to break down existing checks and balances. Education should be the drawing forth of potential values, it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.   |  |  |
|-----------|--|--|--|
|           | The culture of a community is transmitted  |  |  |
|           | A. more by school than the family  |  |  |
| 200       | <b>√B.</b> more by family than school  |  |  |
| Options   | C. equally by both   |  |  |
|           | <b>D.</b> by the peer group  |  |  |
| Q (13)    | Culture is the cultivation of a plant or garden, not the eradication of its roots, it is an understanding of the roots and seeds, their patient care and instructed nourishment. Culture is not knowledge, nor is it art, still less is its acquaintance with literature and art. By culture 1 mean first of all what the anthropologists mean; the way of life of a particular people living together in one place. That culture is made visible in their arts, in their social system, in their habits and customs, in their religion. It is an aggregate of customs, institutions, manners, standards, tastes, morals and beliefs. Now these are transmitted rather by the family than by the school, hence when family life fails to play its part, we must expect our culture to deteriorate.  It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education, by lowering standards, morals and tastes to a common denominator, and by sharpening the wits rather than disciplining character, tends to break down existing checks and balances. Education should be the drawing forth of potential values, it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.  The passage suggests that universal education |  |  |
|           | ✓ A. is, in fact, aggravating the existing problems of the modern world  |  |  |
| Options   | <b>B.</b> is the solution to the problems in the modern world  |  |  |
| o prioris | C. would prevent us from transmitting culture to the future generation   |  |  |
|           | D. would help retain the cultural values   |  |  |
| Q (14)    | Culture is the cultivation of a plant or garden, not the eradication of its roots, it is an understanding of the roots and seeds, their patient care and instructed nourishment. Culture is not knowledge, nor is it art, still less is its acquaintance with literature and art. By culture 1 mean first of all what the anthropologists mean; the way of life of a particular people living together in one place. That culture is made visible in their arts, in their social system, in their habits and customs, in their religion. It is an aggregate of customs, institutions, manners, standards, tastes, morals and beliefs. Now these are transmitted rather by the family than by the school, hence when family life fails to play its part, we must expect our culture to deteriorate.   |  |  |

It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education, by lowering standards, morals and tastes to a common denominator, and by sharpening the wits rather than disciplining character, tends to break down existing checks and balances. Education should be the drawing forth of potential values, it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.

#### According to the passage, education is

| 0 | <br>on |  |
|---|--------|--|

- **A.** the sharpening of wits
- **B.** tapping and encouraging the inherent values in man
- **C.** the substitution of old traditions with new ones
- $\checkmark$  **D.** the development of moral standards

Culture is the cultivation of a plant or garden, not the eradication of its roots, it is an understanding of the roots and seeds, their patient care and instructed nourishment. Culture is not knowledge, nor is it art, still less is its acquaintance with literature and art. By culture 1 mean first of all what the anthropologists mean; the way of life of a particular people living together in one place. That culture is made visible in their arts, in their social system, in their habits and customs, in their religion. It is an aggregate of customs, institutions, manners, standards, tastes, morals and beliefs. Now these are transmitted rather by the family than by the school, hence when family life fails to play its part, we must expect our culture to deteriorate.

#### Q (15)

It is a delusion to think that the maladies of the modern world can be put right by a system of instruction. On the contrary, universal education, by lowering standards, morals and tastes to a common denominator, and by sharpening the wits rather than disciplining character, tends to break down existing checks and balances. Education should be the drawing forth of potential values, it should not be the destruction of the safeguards that tradition places around young egos naturally inclined to willful and precarious flights.

#### The culture of a community is said to deteriorate when

### √B.

- **A.** there is a fall in its educational standards
- **Options**
- **B.** the family life fails to play its part
- **C.** there is universal education
- **D.** it adopts the modern system of instruction

#### Q (16)

Translate in to English:-

ଏହା ଗୋଟିଏ ଶ୍ରମିକମାନଙ୍କର ସଭା ହେବ କି ?

### Options

- **A.** Will it be a worker meeting?
- ✓B. Will it be a workers' meeting?
  - **C.** Is it be a workers meeting?
  - **D.** Will meeting it be a workers'?

#### Q (17)

Translate in to English:-

ମୁଁ ଗୋଟାଏ ଦୁର୍ଘଟଣାର ସମୁଖୀନ ହୋଇଥିଲି ଏବଂ ଅଳ୍ପକେ ରକ୍ଷା ପାଇଯାଇଛି ।

### Options

- **A.** I met with a accident and I was only hair's breadth escape.
- **✓ B.** I met with an accident and I had only a hair's breadth escape.
  - **C.** I meet with an accident and I am only a hair's breadth escape.
  - **D.** I meet with a accident and I have only a hair's breadth escape.

| Q (18)  | Translate in to English:-<br>ଏହି ପିଲାମାନେ ପ୍ରତି ଛୁଟିଦିନ ସ୍କୁଲକୁ ଆସୁଛନ୍ତି କି ?  |  |  |
|---------|--|--|--|
| Options | A. Is these boys coming to school every holiday?  ✓ B. Are these boys coming to school every holiday?  C. Were these boys coming to school every holiday?  D. Was these boys coming to school every holiday?   |  |  |
| Q (19)  | Translate in to English:-<br>ସବୁ କଥା ମନ୍ଦ ଆଡକୁ ଗତି କରୁଛି ।   |  |  |
| Options | <ul> <li>Things are going from bad to worse.</li> <li>Things were going from bad to worse.</li> <li>Things are goes from bad to worse.</li> <li>Things were goes from bad to worse.</li> </ul>   |  |  |
| Q (20)  | Translate in to English:-<br>ସେ ଏଠାରେ ପ୍ରାୟ ପାଞ୍ଚଦିନ ଯାଏ କାମ କ <mark>ଲେ ଏବଂ ତା' ପରେ</mark> ଘରକୁ ଚାଲିଗଲେ ।  |  |  |
| Options | <ul> <li>A. He worked here about five day and then go home.</li> <li>✓ B. He worked here for about five days and then went home.</li> <li>C. He works here for about five days and then gone home.</li> <li>D. He work here for five days and then go home.</li> </ul> |  |  |
|         | Subject: Odia Language   Chapter: Set-2  |  |  |
| Q (1)   | ଏକାପଦରେ ପ୍ରକାଶ କର ।<br>ବଜ୍ରାଘାତ-   |  |  |
| Options | A. ବଜ୍ରରେ ଆଘାତ<br>B. ବଜ୍ରରୁ ଆଘାତ<br>√C. ବଜ୍ରଦ୍ୱାରା ଆଘାତ<br>D. ବଜ୍ରଠାରୁ ଆଘାତ  |  |  |
| Q (2)   | ପଦ୍ୟରୂପ ବାଛ  <br>ମର୍ତ୍ତ୍ୟ -  |  |  |
| Options | A. ମରତ୍ୟ<br>√B. ମରତ<br>C. ମରଅତ<br>D. ମରଭ   |  |  |
| Q (3)   | ନିମ୍ମ ଶବ୍ଦଟିର ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ କ'ଣ ହେବ ?<br>ପ୍ରାଚୀନ  |  |  |
| Options | √A. ନବୀନ   |  |  |

|         | В.          | ଅପ୍ରାଚୀନ  |
|---------|-------------|---|
|         | C.          | ନବିନ  |
|         | D.          | ଅପ୍ରାଚିନ  |
|         | ଉପଯୁକ୍ତ     | ଶବ୍ଦବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର   |
| Q (4)   | 5.0         | ମାନେ ବଞ୍ଚିବା ଧିକ୍   |
|         | √A.         | ଅକର୍ମା  |
| Ontions | В.          | ଅକ୍ରମା  |
| Options | C.          | ଅକମା  |
|         | D.          | ଅକ୍ରମ   |
| Q (5)   | ଆଜ୍ଞା ! ଅ   | ।।ପଣ ମୋତେ ଟିକିଏ ସାହାଯ୍ୟ କରନ୍ତୁ । - ଏହା ଏକ କି ପ୍ରକାରର ବାକ୍ୟ ?              |
|         | A.          | ଅବଜ୍ଞାସୂଚକ  |
|         | В.          | ପ୍ରଶ୍ନସୂଚକ  |
| Options | ✓C.         | ଅନୁରୋଧସୂଚକ  |
|         | D.          | ବିବୃତିସୂଚକ  |
| Q (6)   | 'ହରିବାବୁ    | ଙ୍କ ବିନା ସେ କାର୍ଯ୍ୟଟି ହେବା ସହଜ ନୁହେଁ ।' - ଏହି ବାକ୍ୟରେ 'ବିନା' ଏକ କେଉଁ ପଦ ? |
|         | √A.         | ଅବ୍ୟୟ   |
|         | В.          | ସର୍ବନାମ   |
| Options | C.          | ବିଶେଷଣ  |
|         | D.          | କର୍ମ  |
| Q (7)   | ଗୋବର୍ଦ୍ଧ    | ନ ଦରିଦ୍ରମାନଙ୍କର ସେବା କରେ । - ଏହା ଏକ କେଉଁ ପ୍ରକାରର ବାକ୍ୟ ?                  |
|         | √A.         | ସରଳ ବାକ୍ୟ   |
| Outions | В.          | ଜଟିଳ ବାକ୍ୟ  |
| Options | C.          | ମିଶ୍ର ବାକ୍ୟ   |
|         | D.          | ଯୌଗିକ ବାକ୍ୟ   |
| Q (8)   | ସନ୍ଧିବିଲ୍ଲେ | ବ୍ୟ କଲେ କ'ଶ ହେବ ?   |
| Q (0)   | ବଜ୍ରାଘାତ    |   |
|         | A.          | ବ୍ରଜି + ଆଘାତ  |
| Options | √B.         | ବଜ୍ର + ଆଘାତ   |
| Options | C.          | ବଜ୍ର + ଘାତ  |
|         | D.          | ବ୍ରଜା + ଘାତ   |
| Q (9)   | ନିମ୍ମୋକ୍ତ   | ପ୍ରଶ୍ନରେ ଶୂଦ୍ଧ ଶବ୍ଦ ଚିହ୍ନାଅ   |
| V (2)   | (A) ଭାସ୍ପ   | ର (B) ଭାସୱର (C) ଭାଶ୍ୱର (D) ଭାଷ୍କର   |

|         | √A.  | ଭାସ୍ୱର  |  |
|---------|--|---|--|
| Options | В.   | ଭାସୱର   |  |
| Options | C.   | ଭାଶ୍ୱର  |  |
|         | D.   | ଭାଷ୍କର  |  |
| Q (10)  | 'ମୂର୍ଖଙ୍କ ଅ  | ଆଗରେ ତତ୍ତ୍ୱକଥା କହିବା' - ନିମ୍ମୋକ୍ତ କେଉଁ ଲୋକବାଣୀଟିରେ ଏହି ଅର୍ଥଟି ବୁଝାପଡ଼େ ?  |  |
|         | √A.  | ଅନ୍ଧଦେଶେ ଗଲି ଦର୍ପଣ ବିକି   |  |
| Ontinua | В.   | ଝିମିଟି ଖେଳରୁ ମହାଭାରତ  |  |
| Options | C.   | ବୋଝ ଉପରେ ନଳିତା ବିଡ଼ା  |  |
|         | D.   | ରାଣ୍ଡିପୁଅ ଅନନ୍ତା  |  |
| Q (11)  | ଅନୁଛେଦଟି ପାଠକରି ତା' ତଳେ ଦିଆଯାଇଥିବା ପ୍ରଶ୍ୱଗୁଡିକର ଉତ୍ତର, ଅନୁଛେଦ ଆଧାରରେ ଦିଆ । ଜନଜୀବନରେ ନିତିପ୍ରତି ଘଟୁଥିବା ଘଟଣା ସାହିତ୍ୟରେ ପ୍ରତିଫଳିତ ହୁଏ। ଯେଉଁ ସାହିତ୍ୟ ଲୌକିକ ବଚନ ଆକାରରେ ଜନସାଧାରଣଙ୍କ ମୁହଁରୁ ମୁହଁକୁ ଯାଇ ବଂଚି ରହେ, ତାହା ହଁ ଲୋକ ସାହିତ୍ୟ। ପୃଥିବୀର ସବୁ ଦେଶରେ ଉଣା ଅଧିକେ ଏ ଧରଣର ସାହିତ୍ୟ ରହିଛି। କେଉଁ ଆଦିମ କାଳରୁ ଏହାର ସୃଷ୍ଟି କହିବା ଅସୟବ। ଏତିକି କହିଲେ ଯଥେଷ୍ଟ ହେବ ଯେ ମଣିଷର ସୃଷ୍ଟି ସହିତ ଏଭଳି ସାହିତ୍ୟ ସମାନ୍ତରାଳ ଭାବରେ ଗତି କରି ଆସିଛି। ଏ ସାହିତ୍ୟର ଲେଖକମାନେ ଅଜ୍ଞାତନାମା। ଅର୍ଥାତ ଏହାକୁ କିଏ ସୃଷ୍ଟି କରିଛି କେହି ଜାଣନ୍ତି ନାହିଁ। କୌଣସି ସମ୍ମାନ ବା ପ୍ରସିଦ୍ଧି ଅର୍ଜନ କରିବା ପାଇଁ କୌଣସି ବ୍ୟକ୍ତି ବିଶେଷ ଏହାକୁ ସୃଷ୍ଟି କରି ନାହାନ୍ତି। ଅବଶ୍ୟ ଲିଖ୍ତ ରୂପରେ ଲୋକ ସାହିତ୍ୟର ସଂଗ୍ରହ ଖୁବ ଅଳ୍ପ ଦିନର କଥା। ଏଇ ମାତ୍ର ଉନବିଂଶ ଶତାବ୍ଦୀରୁ ଏହାର ସଂଗ୍ରହ ଆରୟ ହୋଇଛି। ମଣିଷର ସୁଖ- ଦୁଃଖ, ଅଶ୍ୱରୁ, ବେଦନା ଓ ଅନ୍ତର୍ଦୀହର ଚିତ୍ର ଲୋକ ସାହିତ୍ୟରେ ସାବଲୀଳ ଭାବରେ ସାଧାରଣ ମଣିଷଟିଏ ତା' ମନର କଥାକୁ କୌଣସି ବିଶେଷ ମୁହୂର୍ଭରେ ସ୍ୱତଃସ୍ପର୍ଭ ଭାବରେ ବ୍ୟକ୍ତ କରିଥାଏ। ଏ ସାହିତ୍ୟ ବିଦ୍ୱାନମାନଙ୍କଠାରୁ ଆରୟ କରି ଅଶିକ୍ଷିତ ଜନସାଧାରଣଙ୍କ ପର୍ଯ୍ୟନ୍ତ ସମସ୍ତଙ୍କର ଆଦରଣୀୟ। ଲୋକ ସାହିତ୍ୟ ମଧ୍ୟରେ ଯେଉଁ ଚିରନ୍ତନତା ଥାଏ, ତାହା ଅବଲୀଳା କ୍ରମେ ଆଧୁନିକ ମାନ୍ତବ ନିକ୍ତକୁ ମଧ୍ୟ ସଂଚରିଯାଏ। ସବୁବର୍ଗର ପାଠକ ପାଠିକାମାନେ ଲୋକ ସାହିତ୍ୟ ପଢି ଆନନ୍ଦ ଲାଭ କରନ୍ତି । ଲୋକ ସାହିତ୍ୟରୁ ମିଥ ସଂଗ୍ରହ କରି ସେସବୁର ଆଧୁନିକ ସାହିତ୍ୟର ବ୍ୟବହାର କରିବାରେ ଆଜିର କବି ଓ ଲେଖକମାନେ ବିଶେଷ ଆଗ୍ରହ ପ୍ରକାଶ କରୁଛନ୍ତି । ଲୋକ ସାହିତ୍ୟ କାହାକୁ କହାଯାଏ ? |   |  |
|         | √A.  | ଜନସାଧାରଣଙ୍କ ମୁହଁରୁ ମୁହଁକୁ ଯାଇ ଯେଉଁ ସାହିତ୍ୟ ବଂଚିରହେ  |  |
| Options | В.   | ଲୋକଙ୍କ ମନକୁ ଛୂଇଁ ଯାଉଥିବା ସାହିତ୍ୟ  |  |
| 1       | C.   | ଲୋକ ବୁଝି ପାରୁଥିବା ସାହିତ୍ୟ   |  |
|         | D.   | ଲୋକ ଲେଖୁଥିବା ସାହିତ୍ୟ  |  |
| Q (12)  | ଜନଜୀବ<br>ଆକାର<br>ଦେଶରେ<br>କହିଲେ<br>ସାହିତ୍ୟ<br>ପ୍ରସିଦ୍ଧି ଅ<br>ସାହିତ୍ୟ<br>ମଣିଷର<br>ମଣିଷଟି<br>ବିଦ୍ୱାନମ  | ଦଟି ପାଠକରି ତା' ତଳେ ଦିଆଯାଇଥିବା ପ୍ରଶ୍ୱଗୁଡିକର ଉତ୍ତର, ଅନୁଛେଦ ଆଧାରରେ ଦିଅ । ନରେ ନିତିପ୍ରତି ଘଟୁଥିବା ଘଟଣା ସାହିତ୍ୟରେ ପ୍ରତିଫଳିତ ହୁଏ । ଯେଉଁ ସାହିତ୍ୟ ଲୌକିକ ବଚନ ରେ ଜନସାଧାରଣଙ୍କ ମୁହଁରୁ ମୁହଁକୁ ଯାଇ ବଂଚି ରହେ, ତାହା ହିଁ ଲୋକ ସାହିତ୍ୟ । ପୃଥିବୀର ସବୁ । ଉଣା ଅଧିକେ ଏ ଧରଣର ସାହିତ୍ୟ ରହିଛି । କେଉଁ ଆଦିମ କାଳରୁ ଏହାର ସୃଷ୍ଟି କହିବା ଅସୟବ । ଏତିକି ଯଥେଷ୍ଟ ହେବ ଯେ ମଣିଷର ସୃଷ୍ଟି ସହିତ ଏଭଳି ସାହିତ୍ୟ ସମାନ୍ତରାଳ ଭାବରେ ଗତି କରି ଆସିଛି । ଏର ଲେଖକମାନେ ଅଜ୍ଞାତନାମା । ଅର୍ଥାତ ଏହାକୁ କିଏ ସୃଷ୍ଟି କରିଛି କେହି ଜାଣନ୍ତି ନାହିଁ । କୌଣସି ସମ୍ମାନ ବା ର୍ଜନ କରିବା ପାଇଁ କୌଣସି ବ୍ୟକ୍ତି ବିଶେଷ ଏହାକୁ ସୃଷ୍ଟି କରି ନାହାନ୍ତି । ଅବଶ୍ୟ ଲିଖିତ ରୂପରେ ଲୋକ ର ସଂଗ୍ରହ ଖୁବ ଅଳ୍ପ ଦିନର କଥା । ଏଇ ମାତ୍ର ଉନବିଂଶ ଶତାବ୍ଦୀରୁ ଏହାର ସଂଗ୍ରହ ଆରୟ ହୋଇଛି । ସୁଖ- ଦୁଃଖ, ଅଶ୍ୱରୁ, ବେଦନା ଓ ଅନ୍ତର୍ଦାହର ଚିତ୍ର ଲୋକ ସାହିତ୍ୟରେ ସାବଲୀଳ ଭାବରେ ସାଧାରଣ ଏ ତା' ମନର କଥାକୁ କୌଣସି ବିଶେଷ ମୁହୂର୍ତ୍ତରେ ସ୍ୱତଃସ୍ପର୍ଡ ଭାବରେ ବ୍ୟକ୍ତ କରିଥାଏ । ଏ ସାହିତ୍ୟ ।ନଙ୍କଠାରୁ ଆରୟ କରି ଅଶିକ୍ଷିତ ଜନସାଧାରଣଙ୍କ ପର୍ଯ୍ୟନ୍ତ ସମୟଙ୍କର ଆଦରଣୀୟ । ଲୋକ ସାହିତ୍ୟ ଯେଉଁ ଚିରନ୍ତନତା ଥାଏ, ତାହା ଅବଲୀଳା କ୍ରମେ ଆଧୁନିକ ମାନବ ନିକଟକୁ ମଧ୍ୟ ସଂଚରିଯାଏ । ସବୁବର୍ଗର |  |

ପାଠକ ପାଠିକାମାନେ ଲୋକ ସାହିତ୍ୟ ପଢି ଆନନ୍ଦ ଲାଭ କରନ୍ତି । ଲୋକ ସାହିତ୍ୟରୁ ମିଥ ସଂଗ୍ରହ କରି ସେସବୁର ଆଧୁନିକ ସାହିତ୍ୟରେ ବ୍ୟବହାର କରିବାରେ ଆଜିର କବି ଓ ଲେଖକମାନେ ବିଶେଷ ଆଗ୍ରହ ପ୍ରକାଶ କରୁଛନ୍ତି ।

### ଲୋକ ସାହିତ୍ୟ ଲିଖିତ ଭାବରେ କେବେଠୁ ସଂଗ୍ରହ କରାଯାଇଛି ?

### Options

- A. ଆଦିମ କାଳରୁ
- B. ବିଂଶ ଶତାବ୍ଦୀରୁ
- ✓C. ଊନବିଂଶଶତାବ୍ଦୀରୁ
  - D. ଆଧୁନିକ ଯୁଗରୁ

### ଅନୁଛେଦଟି ପାଠକରି ତା' ତଳେ ଦିଆଯାଇଥିବା ପ୍ରଶ୍ମଗୁଡିକର ଉତ୍ତର, ଅନୁଛେଦ <mark>ଆଧା</mark>ରରେ ଦିଅ ।

ଜନଜୀବନରେ ନିତିପ୍ରତି ଘଟୁଥିବା ଘଟଣା ସାହିତ୍ୟରେ ପ୍ରତିଫଳିତ ହୁଏ । ଯେଉଁ ସାହିତ୍ୟ ଲୌକିକ ବଚନ ଆକାରରେ ଜନସାଧାରଣଙ୍କ ମୁହଁରୁ ମୁହଁକୁ ଯାଇ ବଂଚି ରହେ, ତାହା ହିଁ ଲୋକ ସାହିତ୍ୟ । ପୃଥିବୀର ସବୁ ଦେଶରେ ଉଣା ଅଧିକେ ଏ ଧରଣର ସାହିତ୍ୟ ରହିଛି । କେଉଁ ଆଦିମ କାଳରୁ ଏହାର ସୃଷ୍ଟି କହିବା ଅସୟବ । ଏତିକି କହିଲେ ଯଥେଷ୍ଟ ହେବ ଯେ ମଣିଷର ସୃଷ୍ଟି ସହିତ ଏଭଳି ସାହିତ୍ୟ ସମାନ୍ତରାଳ ଭାବରେ ଗତି କରି ଆସିଛି । ଏ ସାହିତ୍ୟର ଲେଖକମାନେ ଅଜ୍ଞାତନାମା । ଅର୍ଥାତ ଏହାକୁ କିଏ ସୃଷ୍ଟି କରିଛି କେହି ଜାଣନ୍ତି ନାହିଁ । କୌଣସି ସମ୍ମାନ ବା ପ୍ରସିଦ୍ଧ ଅର୍ଜନ କରିବା ପାଇଁ କୌଣସି ବ୍ୟକ୍ତି ବିଶେଷ ଏହାକୁ ସୃଷ୍ଟି କରି ନାହାନ୍ତି । ଅବଶ୍ୟ ଲିଖିତ ରୂପରେ ଲୋକ ସାହିତ୍ୟର ସଂଗ୍ରହ ଖୁବ ଅଳ୍ପ ଦିନର କଥା । ଏଇ ମାତ୍ର ଉନ୍ଦିବଂଶ ଶତାବ୍ଦୀରୁ ଏହାର ସଂଗ୍ରହ ଆରୟ ହୋଇଛି । ମଣିଷର ସୁଖ- ଦୁଃଖ, ଅଶ୍ୱରୁ, ବେଦନା ଓ ଅନ୍ତର୍ଦ୍ଧାହର ଚିତ୍ର ଲୋକ ସାହିତ୍ୟରେ ସାବଲୀଳ ଭାବରେ ସାଧାରଣ ମଣିଷଟିଏ ତା' ମନର କଥାକୁ କୌଣସି ବିଶେଷ ମୁହୂର୍ଭରେ ସ୍ୱତଃସ୍ପର୍ଡ ଭାବରେ ବ୍ୟକ୍ତ କରିଥାଏ । ଏ ସାହିତ୍ୟ ବିଦ୍ୱାନମାନଙ୍କଠାରୁ ଆରୟ କରି ଅଶ୍ୱିଷିତ ଜନସାଧାରଣଙ୍କ ପର୍ଯ୍ୟନ୍ତ ସମସ୍ତଙ୍କର ଆଦରଣୀୟ । ଲୋକ ସାହିତ୍ୟ ମଧ୍ୟରେ ଯେଉଁ ଚିରନ୍ତନତା ଥାଏ, ତାହା ଅବଲୀଳା କ୍ରମେ ଆଧୁନିକ ମାନବ ନିକଟକୁ ମଧ୍ୟ ସଂଚରିଯାଏ । ସବୁବର୍ଗର ପାଠକ ପାଠିକାମାନେ ଲୋକ ସାହିତ୍ୟ ପଢି ଆନନ୍ଦ ଲାଭ କରନ୍ତି । ଲୋକ ସାହିତ୍ୟରୁ ମିଥ ସଂଗ୍ରହ କରି ସେସବୁର ଅଧୁନିକ ସାହିତ୍ୟରେ ବ୍ୟବହାର କରିବାରେ ଆଜିର କବି ଓ ଲେଖକମାନେ ବିଶେଷ ଆଗ୍ରହ ପ୍ରକାଶ କର୍ଛନ୍ତି ।

#### ଲୋକ ସାହିତ୍ୟରେ ସ<mark>ବାଲି</mark>ଳଭାବ<mark>ରେ</mark> କ'ଣ ପ୍ରକାଶ ପାଏ ?

### Options

Q (13)

- A. ଦେଶ ବିଦେଶର ଖବର
- B. ହସ କଥା
- C. ଜୀବନ ଗାଥା
- /D. ମଣିଷର ସୁଖ, ଦୁଃଖ, ଅଶ୍ରର, ବେଦନା ଓ ଅନ୍ତର୍ଦାହର ଚିତ୍ର

ଅନୁଛେଦଟି ପାଠକରି ତା' ତଳେ ଦିଆଯାଇଥିବା ପ୍ରଶ୍ୱଗୁଡିକର ଉତ୍ତର, ଅନୁଛେଦ ଆଧାରରେ ଦିଅ ।

ଜନଜୀବନରେ ନିତିପ୍ରତି ଘଟୁଥିବା ଘଟଣା ସାହିତ୍ୟରେ ପ୍ରତିଫଳିତ ହୁଏ। ଯେଉଁ ସାହିତ୍ୟ ଲୌକିକ ବଚନ ଆକାରରେ ଜନସାଧାରଣଙ୍କ ମୁହଁରୁ ମୁହଁକୁ ଯାଇ ବଂଚି ରହେ, ତାହା ହିଁ ଲୋକ ସାହିତ୍ୟ। ପୃଥିବୀର ସବୁ ଦେଶରେ ଉଣା ଅଧିକେ ଏ ଧରଣର ସାହିତ୍ୟ ରହିଛି। କେଉଁ ଆଦିମ କାଳରୁ ଏହାର ସୃଷ୍ଟି କହିବା ଅସୟବ। ଏତିକି କହିଲେ ଯଥେଷ୍ଟ ହେବ ଯେ ମଣିଷର ସୃଷ୍ଟି ସହିତ ଏଭଳି ସାହିତ୍ୟ ସମାନ୍ତରାଳ ଭାବରେ ଗତି କରି ଆସିଛି। ଏ ସାହିତ୍ୟର ଲେଖକମାନେ ଅଜ୍ଞାତନାମା। ଅର୍ଥାତ ଏହାକୁ କିଏ ସୃଷ୍ଟି କରିଛି କେହି ଜାଣନ୍ତି ନାହାଁ ବୌଣସି ସମ୍ମାନ ବା ପ୍ରସିଦ୍ଧି ଅର୍ଜନ କରିବା ପାଇଁ କୌଣସି ବ୍ୟକ୍ତି ବିଶେଷ ଏହାକୁ ସୃଷ୍ଟି କରି ନାହାନ୍ତି। ଅବଶ୍ୟ ଲିଖିତ ରୂପରେ ଲୋକ ସାହିତ୍ୟର ସଂଗ୍ରହ ଖୁବ ଅଳ୍ପ ଦିନର କଥା। ଏଇ ମାତ୍ର ଉନବିଂଶ ଶତାବ୍ଦୀରୁ ଏହାର ସଂଗ୍ରହ ଆରୟ ହୋଇଛି। ମଣିଷର ସୁଖ- ଦୁଃଖ, ଅଶୁରୁ, ବେଦନା ଓ ଅନ୍ତର୍ଦ୍ଧାହର ଚିତ୍ର ଲୋକ ସାହିତ୍ୟରେ ସାବଲୀଳ ଭାବରେ ସାଧାରଣ ମଣିଷଟିଏ ତା' ମନର କଥାକୁ କୌଣସି ବିଶେଷ ମୁହୂର୍ତ୍ତରେ ସ୍ୱତଃସ୍ପର୍ଡ ଭାବରେ ବ୍ୟକ୍ତ କରିଥାଏ। ଏ ସାହିତ୍ୟ ବିଦ୍ୱାନମାନଙ୍କଠାରୁ ଆରୟ କରି ଅଶିକ୍ଷିତ ଜନସାଧାରଣଙ୍କ ପର୍ଯ୍ୟନ୍ତ ସମସ୍ତଙ୍କର ଆଦରଣୀୟ । ଲୋକ ସାହିତ୍ୟ ମଧ୍ୟରେ ଯେଉଁ ଚିରନ୍ତନତା ଥାଏ, ତାହା ଅବଲୀଳା କ୍ରମେ ଆଧୁନିକ ମାନବ ନିକଟକୁ ମଧ୍ୟ ସଂଗ୍ରହ କରି ସେସବୁର ଆଧୁନିକ ସାହିତ୍ୟରେ ବ୍ୟବହାର କରି ସେସବୁର ଆଧୁନିକ ସାହିତ୍ୟରେ ବ୍ୟବହାର କରି ସେସବୁର

କେଉଁ ଦେଶରେ ଲୋକସାହିତ୍ୟ ଦେଖିବାକୁ ମିଳିଥାଏ ?

Options

Q (14)

A. ଏସିଆ ଓ ଇଉରୋପ

|         | √B.  | ପୃଥିବୀର ସବୁଦେଶ   |
|---------|--|--|
|         | C.   | କେବଳ ଏସିଆ ମହାଦେଶ   |
|         | D.   | ଆରବ ଦେଶ  |
| Q (15)  | ଜନଜୀବ<br>ଆକାରଣ<br>ଦେଶରେ<br>କହିଲେ<br>ସାହିତ୍ୟ<br>ପ୍ରସିଦ୍ଧ ଅ<br>ମଣିଷର<br>ମଣିଷର<br>ମଣିଷର<br>ପାଠକ ସ<br>ଆଧୁନିକ | ଦଟି ପାଠକରି ତା' ତଳେ ଦିଆଯାଇଥିବା ପ୍ରଶ୍ୱଗୁଡିକର ଉତ୍ତର, ଅନୁଛେଦ ଆଧାରରେ ଦିଅ । ଜରେ ନିତିପ୍ରତି ଘଟୁଥିବା ଘଟଣା ସାହିତ୍ୟରେ ପ୍ରତିଫଳିତ ହୁଏ । ଯେଉଁ ସାହିତ୍ୟ ଲୌକିକ ବଚନ ରେ ଜନସାଧାରଣଙ୍କ ମୁହଁରୁ ମୁହଁକୁ ଯାଇ ବଂଚି ରହେ, ତାହା ହିଁ ଲୋକ ସାହିତ୍ୟ । ପୃଥିବୀର ସବୁ ର ଉଣା ଅଧିକେ ଏ ଧରଣର ସାହିତ୍ୟ ରହିଛି । କେଉଁ ଆଦିମ କାଳରୁ ଏହାର ସୃଷ୍ଟି କହିବା ଅସୟବ । ଏତିକି ଯଥେଷ୍ଟ ହେବ ଯେ ମଣିଷର ସୃଷ୍ଟି ସହିତ ଏଭଳି ସାହିତ୍ୟ ସମାନ୍ତରାଳ ଭାବରେ ଗତି କରି ଆସିଛି । ଏର ଲେଖକମାନେ ଅଜ୍ଞାତନାମା । ଅର୍ଥାତ ଏହାକୁ କିଏ ସୃଷ୍ଟି କରିଛି କେହି ଜାଣନ୍ତି ନାହାଁ । କୌଣସି ସମ୍ମାନ ବା ।ଜନ କରିବା ପାଇଁ କୌଣସି ବ୍ୟକ୍ତି ବିଶେଷ ଏହାକୁ ସୃଷ୍ଟି କରି ନାହାନ୍ତି । ଅବଶ୍ୟ ଲିଖିତ ରୂପରେ ଲୋକ ର ସଂଗ୍ରହ ଖୁବ ଅଳ୍ପ ଦିନର କଥା । ଏଇ ମାତ୍ର ଉନବିଂଶ ଶତାବ୍ଦୀରୁ ଏହାର ସଂଗ୍ରହ ଆରୟ ହୋଇଛି । ସୁଖ- ଦୁଃଖ, ଅଶ୍ରରୁ, ବେଦନା ଓ ଅନ୍ତର୍ଦ୍ଧାହର ଚିତ୍ର ଲୋକ ସାହିତ୍ୟରେ ସାବଲୀଳ ଭାବରେ ସାଧାରଣ ଏ ତା' ମନର କଥାକୁ କୌଣସି ବିଶେଷ ମୁହୂର୍ତ୍ତରେ ସ୍ୱତଃସ୍ପୂର୍ତ୍ତ ଭାବରେ ବ୍ୟକ୍ତ କରିଥାଏ । ଏ ସାହିତ୍ୟ । ଯେଉଁ ଚିରନ୍ତନତା ଥାଏ, ତାହା ଅବଲୀଳା କ୍ରମେ ଆଧୁନିକ ମାନବ ନିକଟକୁ ମଧ୍ୟ ସଂଚରିଯାଏ । ସବୁବର୍ଗର ପାଠିକାମାନେ ଲୋକ ସାହିତ୍ୟ ପଢି ଆନନ୍ଧ ଲାଭ କରନ୍ତି । ଲୋକ ସାହିତ୍ୟରୁ ମିଥ ସଂଗ୍ରହ କରି ସେସବୁର ବାହିତ୍ୟରେ ବ୍ୟବହାର କରିବାରେ ଆଜିର କବି ଓ ଲେଖକମାନେ ବିଶେଷ ଆଗ୍ରହ ପ୍ରକାଶ କରୁଛନ୍ତି । ନ୍ୟ ସାହିତ୍ୟରେ ଲୋକସାହିତ୍ୟ କିପରି ଭାବରେ ବ୍ୟବହୃତ ? |
| Options | A.<br>B.<br>C.<br>✓D.  | ଗଳ୍ପ ଭାବରେ<br>କବିତା ଭାବରେ<br>ପ୍ରତୀକ ଭାବରେ<br>ମିଥ ଭାବରେ   |
| Q (16)  |  | 1 ଅନୁଛେଦର ସଠିକ ଓଡ଼ିଆ ଅନୁବାଦ ଚୟନ କର<br>ft at the next square.   |
| Options | A.<br>B.<br>✓C.<br>D.  | ସେ ପରବର୍ତ୍ତୀ ଛକ ରୁ ବାମକୁ ବୁଲିଥିଲା<br>ସେ ପରବର୍ତ୍ତୀ ଛକ ରୁ ବାମକୁ ବୁଲିପାରେ<br>ପରବର୍ତ୍ତୀ ଛକ ରୁ ବାମକୁ ବୁଲ ।<br>ସେ ପରବର୍ତ୍ତୀ ଛକ ରୁ ବାମକୁ ବୁଲି ପାରନ୍ତି ।   |
| Q (17)  | ଇଂରାଜୀ ଅନୁଛେଦର ସଠିକ ଓଡ଼ିଆ ଅନୁବାଦ ଚୟନ କର<br>We had a good time at Dushera.                                |  |
| Options | √A.  B.  C.  D.  | ଦଶହର। ଏ ବର୍ଷ ଆମର ଭଲରେ କଟିଲା ।<br>ଏ ବର୍ଷ ଆମର ଦଶହର। ଭଲରେ କାଟିବା ।<br>ଏ ବର୍ଷ ଆମର ଦଶହର। ଭଲରେ କଟେଇବୁ ।<br>ଦଶହର। ଏ ବର୍ଷ ଆମର ଭଲରେ କଟାଇନୁ ।  |
| Q (18)  | 500  | 1 ଅନୁଛେଦର ସଠିକ ଓଡ଼ିଆ ଅନୁବାଦ ଚୟନ କର ।<br>sy to say but difficult to work.   |
| Options | Α.   | କାମ କରିବା ସହଜ କିନ୍ତୁ କଥା କହିବା ବହୁତ କଷ୍ଟ ।   |

|         | n:          |   |
|---------|-------------|---|
|         | <b>√</b> B. | କଥା କହିବା ସହଜ, କିନ୍ତୁ କାମ କରିବା କଷ୍ଟ                                  |
|         | C.          | କଥା କହିବା ସହଜ, କିନ୍ତୁ କାମ କରିବା କଷ୍ଟ ନୁହେଁ ।                          |
|         | D.          | କଥା କହିବା ସହଜ, କିନ୍ତୁ କାମ କରିବାକୁ ବହୁତ କଷ୍ଟ ହେଉଛି ।                   |
| Q (19)  | ଇଂରାଜ       | ୀ ଅନୁଛେଦର ସଠିକ ଓଡ଼ିଆ ଅନୁବାଦ ଚୟନ କର ।                                  |
| Q (17)  | Seeing      | g him thirsty, I gave him some water                                  |
|         | A.          | ତାକୁ ତୃଷାର୍ତ୍ତ ଥିବାର ଦେଖି ମୁଁ କିଛି ପାଣି ଦେଲି ନାହିଁ।                   |
| Options | <b>√</b> B. | ତାକୁ ତୃଷାର୍ତ୍ତ ଥିବାର ଦେଖି ମୁଁ କିଛି ପାଣି ଦେଲି ।                        |
| Options | C.          | ତାକୁ ତୃଷାର୍ତ୍ତ ଥିବାର ଦେଖି ମୁଁ କିଛି ପାଣି ଦେଇଛି ।                       |
|         | D.          | ତୃଷାର୍ତ୍ତ ଥିବାର ଦେଖି ମୁଁ ତାକୁ ପାଣି ଦେବି ।                             |
| Q (20)  | ଇଂରାଜ       | ୀ ଅନୁଛେଦର ସଠିକ ଓଡ଼ିଆ ଅନୁବାଦ ଚୟନ କର ।                                  |
| Q (20)  | Not be      | ring willing to work under me, he gave up his service.                |
|         | A.          | ମୋ ଅଧୀନ ରେ କାମ କରିବାକୁ ସମ୍ମତ ନ ହୋଇ ସେ ଚାକିରୀ ଛାଡି ନପାରେ ।             |
| Options | В.          | ମୋ ଅଧୀନ ରେ କାମ କରିବାକୁ <mark>ସମ୍ମତ ନ ହୋଇ</mark> ସେ ଚାକିରୀ ଛାଡ଼ିଦେବ  । |
| Options | C.          | ମୋ ଅଧୀନ ରେ କାମ କରିବାକୁ ସମ୍ମତ ନ ହୋଇ ସେ ଚାକିରୀ ଛାଡିପାରେ ।               |
|         | <b>√</b> D. | ମୋ ଅଧୀନ ରେ କାମ କରିବାକୁ ସମ୍ମତ ନ ହୋଇ ସେ ଚାକିରୀ ଛାଡିଦେଲା ।               |
|         |             | Subject: General Studies and Computer   Chapter: Set-2                |
| Q (1)   | How n       | nany bits are in a byte?  |
|         | A.          | 32  |
| Options | В.          | 16  |
| Options | √C.         | 8   |
|         | D.          | 64  |
| Q (2)   | Micros      | soft office is  |
|         | A.          | shareware software  |
| Options | B.          | public-domain software  |
| Options | C.          | open-source   |
|         | <b>√</b> D. | an application suite  |
| Q (3)   | Transf      | Formation of input into output is performed by                        |
|         | A.          | peripherals   |
| Options | В.          | memory  |
| Options | C.          | storage   |
|         | <b>√</b> D. | the CPU   |
| Q (4)   | Heatin      | g of a substance results in   |
| Options | A.          | a physical change   |
|         | В.          | a chemical change   |
|         |             |   |

|         | √C.  | a physical or a chemical change  |  |
|---------|--|--|--|
|         | D.   | None of the above  |  |
| Q (5)   | Usually light travels faster than sound. However, when we switch a television set on the picture comes later than the sound. The reason is that          |  |  |
|         | Α.   | in TV transmission sound is transmitted first and switched on  |  |
| 0       | В.   | there is always a delay in the picture tube getting switched on  |  |
| Options | <b>√</b> C.  | Emission of electrons from the picture tube takes time   |  |
|         | D.   | The wiring for picture tube is much longer compared to that for the speaker  |  |
| Q (6)   | A perso  | on who lives exclusively on milk, egg and bread is likely to become a victim of  |  |
|         | Α.   | rickets  |  |
| Ontions | √B.  | scurvy   |  |
| Options | C.   | xerophthalmia  |  |
|         | D.   | None of these  |  |
| Q (7)   | Which  | of the following is not an animation effect?   |  |
|         | Α.   | Appear   |  |
| 0-4:    | В.   | Fade   |  |
| Options | <b>√</b> C.  | Translate  |  |
|         | D.   | Wheel  |  |
| Q (8)   |  | web application maintain the list of websites and a brief summary of their content in databases. These large databases are called and these web applications are |  |
|         | Α.   | Search Engines, Indexes  |  |
|         | √B.  | Indexes, Search Engine   |  |
| Options | C.   | Hyperlinks, Webpages   |  |
|         | D.   | Search Engines, Browsers   |  |
| Q (9)   | Which one among the following rivers originates in Maharashtra and flows through Karnataka and Andhra Pradesh to meet the Bay of Bengal in Andhra coast? |  |  |
|         | A.   | Mahanadi   |  |
| Orti    | В.   | Caveri   |  |
| Options | <b>√</b> C.  | Krishna  |  |
|         | D.   | Godavari   |  |
| Q (10)  | India ir   | mports good quality raw wool in a major way from which of the following countries?   |  |
|         | Α.   | England  |  |
| 0       | В.   | Sri Lanka  |  |
| Options | <b>√</b> C.  | Australia  |  |
|         | D.   | Germany  |  |

| Q (11)  | Who wrote the book 'Indica'?  |
|---------|---|
|         | A. Seleucus Nicator   |
| Options | <b>√B.</b> Megasthenese   |
|         | C. Alberuni   |
|         | <b>D.</b> None of these   |
| Q (12)  | Which of the following kingdoms is not mentioned in the Ramayana and the Mahabharata? |
|         | A. Panchala   |
| Outions | B. Kashi  |
| Options | ✓C. Kaushambi   |
|         | D. Magadha  |
| Q (13)  | Which of the following soil is suitable for plantation crops?                         |
|         | A. Black soil   |
| Options | ✓B. Laterite soil   |
| Options | C. Red soil   |
|         | <b>D.</b> None of these   |
| Q (14)  | On the 21st June, the day light is seen at the North Pole for                         |
|         | <b>A.</b> 0 hrs   |
| Options | <b>B.</b> 12 hrs  |
| Options | C. 18 hrs   |
|         | <b>√D.</b> 24 hrs   |
| Q (15)  | Teesta forms a part of which major river system?                                      |
|         | A. Ganga  |
| Options | B. Krishna  |
| Options | C. Cauvery  |
| , ,     | <b>√D.</b> Brahmaputra  |
| Q (16)  | Water boils as a lower temperature on the hills because                               |
|         | A. it is cold on the hills  |
| Options | <b>B.</b> there is less carbon dioxide on the hills                                   |
| Options | $\checkmark$ C. there is a decrease in air pressure on the hills                      |
|         | <b>D.</b> there is less oxygen  |
| Q (17)  | Select the one which is not a mixture   |
|         | A. Air  |
| 0       | B. Gasoline   |
| Ontione |   |
| Options | C. LPG  |

| Q (18)                  | Anju B      | Bobby George is associated with which game ?   |
|-------------------------|-------------|--|
|                         | A.          | Shooting   |
| 0 .:                    | √B.         | Athletics  |
| Options                 | C.          | Chess  |
|                         | D.          | Cricket  |
|                         | Who wa      | as the last independent ruler of the medieval Kingdom of Odisha                              |
| Q (19)                  |             |  |
|                         | A.          | Govinda Vidyadhar  |
| Options                 | <b>√</b> B. | Mukundadeva  |
| Options                 | C.          | Prataprudradeva  |
|                         | D.          | Kapilendradeva   |
| Q (20)                  | The res     | olution of Puma Swaraj was adopted at which session?   |
|                         | A.          | Karachi Congress   |
| Ontions                 | В.          | Haripur Congress   |
| Options                 | <b>√</b> C. | Lahore Congress  |
|                         | D.          | Lucknow Congress   |
| Q (21)                  | Why di      | d Manchester export to India decline after the First World War?                              |
|                         | A.          | People were busy fighting the war.   |
| 0                       | В.          | Factories closed down due to security problem.   |
| Options                 | √C.         | Factories and mills were busy producing goods to fulfill the need of army.                   |
|                         | D.          | Export trade was restricted by the government.   |
| Q (22)                  | In the 1    | 7 <sup>th</sup> century, merchants from towns in Europe moved to the countryside to:         |
| $\langle \cdot \rangle$ | √A.         | supply money to peasants and artisans to persuade them to produce for international markets. |
| Options                 | B.          | persuade them to settle in towns.  |
|                         | C.          | provide them with small workshops.   |
|                         | D.          | stop them from working for other companies.  |
| Q (23)                  | Identify    | the incorrect option.  |
| Q (23)                  | Early ea    | ntrepreneur of India:  |
|                         | A.          | Dwarkanath Tagore of Bengal  |
| Options                 | В.          | Seth Hukumchand of Calcutta  |
| Options                 | √C.         | Bhai Bhosle of Bombay  |
|                         | D.          | Dinshaw Petit and Jamsetjee . Nusserwanjee—Parsis of Bombay.                                 |
| Q (24)                  | Name th     | he most dynamic industry in Britain.   |
| Options                 | A.          | Food processing  |
|                         |             |  |

|         | В.  | Leather goods production   |
|---------|---|--|
|         | <b>√</b> C.   | Cotton and metal industries  |
|         | D.  | Electronic goods production  |
| Q (25)  | The 3rd   | d World Kuchipudi Natyotsavam started in which state?                                  |
|         | Α.  | Karnataka  |
| Ontions | В.  | Sikkim   |
| Options | <b>√</b> C.   | Andhra Pradesh   |
|         | D.  | Uttar Pradesh  |
| Q (26)  | Which   | online mobile application has been launched by Jammu & Kashmir Police?                 |
|         | A.  | JK Dcop  |
| Options | В.  | JK Kcop  |
| Options | C.  | JK Scop  |
|         | <b>√</b> D.   | JK Ecop  |
| Q (27)  | Which state has signed an MoU with the US-based Parly for the Oceans regarding plastic waste management in the state? |  |
|         | A.  | Maharashtra  |
| 0.4:    | В.  | Gujarat  |
| Options | C.  | Odisha   |
|         | <b>√</b> D.   | Andhra Pradesh   |
| Q (28)  | Which   | state has launched the 'Rural Backyard Piggery Scheme' for the welfare of the farmers? |
|         | A.  | Uttar Pradesh  |
| Options | <b>√</b> B.   | Meghalaya  |
| Options | C.  | Maharashtra  |
|         | D.  | Arunachal Pradesh  |
| Q (29)  | When v  | will National Nutrition Week is being celebrated?                                      |
|         | √A.   | 1st to 7th September   |
| Options | В.  | 3rd to 9th September   |
| Options | C.  | 4th to 10th September  |
|         | D.  | 2nd to 8th September   |
| Q (30)  | Where is Mahatma Gandhi Prison Academy is located in Odisha?  |  |
|         | A.  | Sargipalli   |
| Options | В.  | Dhanupalli   |
| Options | C.  | Chhatrapur   |
|         | <b>√</b> D.   | Chhatabar  |
|         |   | Subject: Numerical Ability and Reasoning   Chapter: Set-2                              |

| Q (1)   | Choose the odd numeral pair/group in each of the following question.  (a) 12:7 (b) 20:12 (c) 36:19 (d) 28:15   |   |
|---------|--|---|
|         | A.   | 12:7  |
| Ontions | /B.  | 20:12   |
| Options | C.   | 36:19   |
|         | D.   | 28:15   |
| Q (2)   |  | llowing question, some groups of letters are given, all of which, except one, share a feature while one is different. Choose the odd one out.             |
|         | (a) A0B  | (b) A1C (c) A3D (d) A3E   |
|         | <b>A.</b>  | A0B   |
| Options | В.   | A1C   |
| Options | /C.  | A3D   |
|         | D.   | A3E   |
| Q (3)   | In the following question various term of a letter-numbered series are given with one term missing as shown by (?). Choose the missing term out of the given alternative.  AZ, GT, MN, ?, YB |   |
|         | A.   | KF  |
|         | В.   | RX  |
| Options | <b>√</b> C.  | SH  |
|         | D.   | TS  |
| Q (4)   | The valu   | the of $\sqrt{248+\sqrt{52+\sqrt{144}}}$ is   |
| Options | A. / B. C. D.  | 14<br>16<br>16.6<br>18.2  |
| Q (5)   |  | ten boys, when Rohit was shifted by two places towards the left, he became seventh left end. What was his earlier position from the right end of the row? |
|         | A.   | First   |
| 0.4:    | /B.  | Second  |
| Options | C.   | Fourth  |
|         | D.   | Sixth   |
|         | Find the greatest number which will divide 148,246 and 623 leaving remainders 4,6 and 11, respectively.  |   |
| Q (6)   |  |   |
| Q (6)   |  |   |
|         | respectiv  | vely.   |
| Options | respectiv A.   | rely. 10  |





| Q (7)   | Find the least number which when divided by 12,15 and 20 leaves remainders 4,7 and 12,respectively.   |  |  |
|---------|---|--|--|
| Options | A.  | 48   |  |
|         | B.  | 60   |  |
|         | √C.   | 52   |  |
|         | D.  | 64   |  |
| Q (8)   | The tax on a commodity is diminished by 15% and its consumption increased by 15%. Find the percentage decrease in the revenue collected from it.                                    |  |  |
|         | A.  | 2%   |  |
|         | В.  | 2.5%   |  |
| Options | √C.   | 2.25%  |  |
|         | D.  | 2.75%  |  |
| Q (9)   | Due to increase of 30% in the price of a colour Tv, the sale is reduced by 40%. What will be the percentage change in income?   |  |  |
|         | Α.  | 10% increase   |  |
| 0       | В.  | 10% decrease   |  |
| Options | C.  | 35% decrease   |  |
|         | <b>√</b> D.   | 22% decrease   |  |
| Q (10)  | At present, Meena is eight times her daughter's age. Eight years from now, the ratio of the ages of meena and her daughter will be 10:3, respectively. What is Meena's present age? |  |  |
|         | √A.   | 32 yr  |  |
| 0-4:    | B.  | 40 yr  |  |
| Options | C.  | 36 yr  |  |
|         | D.  | cannot be determined   |  |
| Q (11)  | A trader marked the selling price of an article at 20% above the cost price. At the time of selling he allows certain discount and suffer a loss of 4%. He allowed the discount of  |  |  |
|         | √A.   | 20%  |  |
| 0       | В.  | 25%  |  |
| Options | C.  | 24%  |  |
|         | D.  | 22%  |  |
| Q (12)  | The marked price of a radio set is Rs 480. The shopkeeper allows a discount of 10% and gains 8%. If no discount is allowed, his gain per cent would be                              |  |  |
|         | A.  | 18%  |  |
| 0       | В.  | 18.5%  |  |
| Options | <b>√</b> C.   | 20%  |  |
|         | D.  | 25 %   |  |
| Q (13)  |   | idents in three classes are in the ratio 2:3:5.If 20 students are increased in each class,the nanges to 4:5:7. The total number of students before the increase were |  |

|         | A 10  |  |  |
|---------|---|--|--|
| Options | <b>A.</b> 10  |  |  |
|         | <b>B.</b> 90  |  |  |
|         | ✓C. 100   |  |  |
|         | D. None of these  |  |  |
| Q (14)  | Raj and Roy start walking in opposite directions. Raj walked 3 km and Roy walked 4 km. Then, Raj turned right and walked 4 km and Roy turned left and walked 3 km. How far is each of them from the starting point? |  |  |
|         | <b>A.</b> 4.5 km  |  |  |
| Ontions | <b>B.</b> 6 km  |  |  |
| Options | <b>√C.</b> 5 km   |  |  |
|         | <b>D.</b> 8 km  |  |  |
| Q (15)  | Raghu and Babu are twins. Babu's sister is Reema. Reema's husband is Rajan. Raghu's mother is Lakshmi. Lakshmi's husband is Rajesh. How is Rajesh related to Rajan?   |  |  |
|         | A. Uncle  |  |  |
| 0 .:    | B. Son-in-law   |  |  |
| Options | ✓C. Father-in-law   |  |  |
|         | D. Cousin   |  |  |
| Q (16)  | Ravi can row downstream at 9 km/h and upstream at 5 km/h. Find the speed of Ravi in still water and speed of current.   |  |  |
|         | <b>√ A.</b> 7 km/h and 2 km/h   |  |  |
| 0 .:    | <b>B.</b> 8 km/h and 6 km/h   |  |  |
| Options | C. 7 km/h and 3 km/h  |  |  |
|         | <b>D.</b> 8 km/h and 2 km/h   |  |  |
| Q (17)  | A train 100 m long moving at a speed of 50 km/h crosses a train 120 m long coming from opposite direction in 6 s. The speed of the second train is  |  |  |
|         | A. 132 km/h   |  |  |
|         | <b>√B.</b> 82 km/h  |  |  |
| Options | C. 60 km/h  |  |  |
|         | <b>D.</b> 50 km/h   |  |  |
| Q (18)  | Find the average of all the numbers between 6 and 34 which are divisible by 5.  |  |  |
|         | <b>A.</b> 18  |  |  |
|         | <b>√B.</b> 20   |  |  |
| Options | C. 24   |  |  |
|         | <b>D.</b> 30  |  |  |
| Q (19)  | What is the probability of choosing I at random from the word EXAMINATION?  |  |  |
| Options | ✓ <b>A.</b> 2/11  |  |  |
|         | <b>B.</b> 1/4   |  |  |
|         |   |  |  |

| ĺ       | C.   | 1/8   |    |
|---------|--|---|----|
|         | D.   | 1/11  |    |
| Q (20)  | What   | s the probability of choosing A or T at random from the word MATHEMATICS?                 |    |
|         | A.   | 1/4   |    |
| Ontions | В.   | 1/2   |    |
| Options | <b>√</b> C.  | 4/11  |    |
|         | D.   | 2/11  |    |
| Q (21)  | If the 1   | node of 12, 14, 19, 16, x , 12, 16, 19, 12 is 16 then find the value of x .               |    |
|         | A.   | 12  |    |
| Options | <b>√</b> B.  | 16  |    |
| Options | C.   | 19  |    |
|         | D.   | 18  |    |
| Q (22)  | How n  | nuch greater is the Mean of the first 6 even numbers than the Mean of the first 6 odd rs? | d  |
|         | A.   | 0   |    |
| Options | В.   | 2   |    |
| Options | √C.  | 1   |    |
|         | D.   | 3   |    |
| Q (23)  | For what value of <b>k</b> , the pairs of equations with $x + ky = 2$ and $4x + 12y = 8$ has infinite solutions? |   |    |
|         | A.   | 4   |    |
| Options | В.   | 2   |    |
| Options | C.   |   |    |
|         | <b>√</b> D.  | 3   |    |
| Q (24)  | If the ta:b?   | wo equations $ax + by + 5 = 0$ and $2x + y + 1 = 0$ are inconsistent, what is the value   | of |
|         | A.   | 1:4   |    |
| Options | <b>√</b> B.  | 2:1   |    |
| Options | C.   | 1:2   |    |
|         | D.   | 4:1   |    |
| Q (25)  | The sum of a number and its term is 3. If the number is x, what is the required quadratic equation?              |   |    |
|         | A.   | $x^2 - 3x + 2 = 0$  |    |
| 0       | В.   | $x^2 - 3x - 5 = 0$  |    |
| Options | √C.  | $x^2 - 3x + 1 = 0$  |    |
|         | D.   | $x^2 + 3x + 2 = 0$  |    |





| 2 800 80 |   |  |
|----------|---|--|
| Q (26)   | Which of the following quadratic equations has sum of roots 4 and product -5/2?   |  |
|          | <b>A.</b> $2x^2 - 8x + 5 = 0$   |  |
|          | <b>B.</b> $2x^2 + 8x - 5 = 0$   |  |
| Options  | $\checkmark$ C. $2x^2 - 8x - 5 = 0$   |  |
|          | $\mathbf{D.} \qquad 2x^2 + 8x + 5 = 0$  |  |
| 0 (25)   | Find the sum of the following arithmetic progression  |  |
| Q (27)   | -26,-24,-22, to 36 terms  |  |
|          | <b>A.</b> -320  |  |
| Options  | <b>B.</b> - 322   |  |
| Options  | <b>C.</b> 0   |  |
|          | <b>√D.</b> 324  |  |
| Q (28)   | What should be subtracted from 3/5 to get 6/11?   |  |
|          | <b>A.</b> 55/30   |  |
| Ontions  | <b>B.</b> 18/35   |  |
| Options  | <b>√</b> C. 3/55  |  |
|          | <b>D.</b> -55/3   |  |
| Q (29)   | If 0.8% is converted into fraction, it will be  |  |
|          | <b>A.</b> 8/10  |  |
| Ontions  | <b>B.</b> 10/800  |  |
| Options  | <b>√C.</b> 8/1000   |  |
|          | <b>D.</b> 100/8000  |  |
| Q (30)   | A two digit number is such that the product of its digits is 18. When 63 is subtracted from the number, the digits interchange their places. Find the number? |  |
|          | <b>√A.</b> 92   |  |
| 0.4      | <b>B.</b> 36  |  |
| Options  | C. 63   |  |
|          | <b>D.</b> 29  |  |



