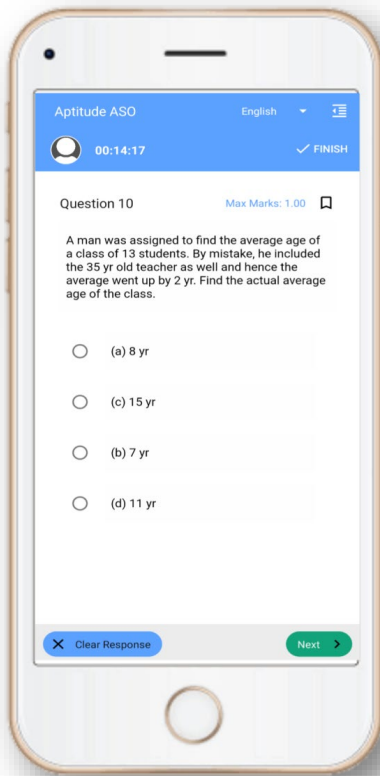


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## C - SECTION - IV

CHILD DEVELOPMENT, PEDAGOGY,  
SCHOOL MANAGEMENT & EVALUATION

101. Which of the following is not a characteristics of learner-centric learning ?
- (A) Teacher and students evaluate learning together.
  - (B) Teaching leads to increase student learning and long-term retention.
  - (C) Approach is compatible with interdisciplinary investigation.
  - (D) Emphasis is on communicating knowledge effectively.
102. Who said curriculum is a written plan ?
- (A) Ragan
  - (B) Tylor
  - (C) Albert
  - (D) Smith, Stanley and Shore
103. The following statements are the function of SMC except :
- (A) Review coverage of courses/studies.
  - (B) Supervise the daily instructional activities.
  - (C) Intimate the PTA and the District Officer about the grants received and utilisation thereof.
  - (D) Monitor the identification and enrolment of and facilities for learning by disabled children.
104. To maximize the return on investment from the organisation's human capital and minimize financial risk is the objective of :
- (A) Physical Resources
  - (B) Human Resources
  - (C) Financial Resources
  - (D) Community Resources
105. A child is talking with his friend and says, "Mine is gooder". Which theory of language acquisition best explains the use of "gooder" ?
- (A) Skinner theory
  - (B) Social cognitive theory
  - (C) Noam Chomsky's theory
  - (D) None of the above theory
106. According to Socio-cultural theory of Vygotsky :
- (A) The child thinks in different domains does not take a complete perspective.
  - (B) Culture and language play a crucial role in development.
  - (C) Children think in abstract terms if presented abstract material at a lower age.
  - (D) Self-directed speech is the lowest stage of the scaffold.

107. "The need and purpose of educational management is to enable the right pupils to receive the right education from the right teachers." - who said it ?

- (A) Graham Balfour
- (B) Kandel
- (C) J.B. Thomas
- (D) Shelly Umans

108. Which theory of concept learning use the characteristics of concepts to define them ?

- (A) Prototype theory
- (B) Rule-Driven theory
- (C) Exemplar theory
- (D) Both (A) and (C)

109. According to Lawrence Kohlberg's theory of moral development, at which stage, people make decisions based on loyalty, living upto the expectations of others and social conventions :

- (A) Social Contract
- (B) Interpersonal Harmony
- (C) Universal Principles
- (D) Law and Order

110. Which of the following Sternberg's theory of intelligence focuses on academic proficiency ?

- (A) Componential sub-theory
- (B) Experimental sub-theory
- (C) Contextual sub-theory
- (D) All of the above

111. In which stage of cognitive development a child can think logically about objects ?

- (A) Sensori-motor
- (B) Pre-operational
- (C) Concrete operational
- (D) Formal operational

112. Riyu is a tenth class student in your history class. She seems to have a good understanding of the content, that is, she can recite for you the dates and places of the events you have covered in class. However, when you ask the class to defend a point, she often uses the wrong information to support her points. Riyu most likely needs help in increasing her \_\_\_\_\_.

- (A) Prior Knowledge
- (B) Procedural Knowledge
- (C) Declarative Knowledge
- (D) Conditional Knowledge

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113. The degree to which an assessment actually measures what it is supposed to measure is known as :

- (A) Validity
- (B) Reliability
- (C) Practicality
- (D) Ethics

114. In a constructivist classroom as envisioned by Piaget and Vygotsky learning :

- (A) Is dictated by the teacher and the students are passive recipient of the same
- (B) Happens by pairing of stimulus and a response
- (C) Is offering of reinforcement by the teacher
- (D) Is constructed by the students themselves who play an active role

115. The teacher can utilize both 'assessment for learning' and 'assessment of learning' to :

- (A) Monitor children's progress and set appropriate goals to fill their learning gaps.
- (B) Know children's progress and achievement level.
- (C) Know learning needs of child and select teaching strategy accordingly.
- (D) Assess children's performance at periodic intervals and certify his/her performance.

116. NCF-2005 proposes the evaluation system should be based on :

- (A) Grades
- (B) Marks
- (C) Portfolios
- (D) Both (A) and (B)

117. "To provide a common platform for the state and the centre to share their views about improving educational standards." -is one of the objectives of :

- (A) NCERT
- (B) CET
- (C) CIBE
- (D) NIEPA

118. In learning, assessment is essential for :

- (A) Grades and marks
- (B) Screening test
- (C) Motivation
- (D) Fostering the purpose of segregation and ranking



119. Who believed that every person could achieve their goals, wishes and desires in life, when or rather if they did so, self actualisation took place ?

- (A) Jean Piaget
- (B) Carl Rogers
- (C) Erik Erikson
- (D) Robert J. Sternberg

120. "Leadership motivates the people to work and not the power of money". This concept is related to :

- (A) Supportive model
- (B) Custodial model
- (C) Autocratic model
- (D) Collegial model

121. According to Psychologist Adams, the learning and forgetting is :

- (A) Forgetting means failure at any time to recall
- (B) Forgetting is failing to retain
- (C) Forgetfulness is voluntary
- (D) True learning is judicious forgetting

122. Which component represent the actual mental processes used for the execution of a task like task perception, concept identification and response making ?

- (A) Meta component
- (B) Component sub-theory
- (C) Performance component
- (D) Knowledge acquisition components

123. The benefits of formative assessment include all of the following except :

- (A) Guides teachers in deciding what they "need to do tomorrow" in terms of instruction
- (B) Provides various scores for teachers to average into a grade
- (C) Gives teachers the opportunity to make immediate adjustments in their instruction
- (D) Provides feedback to help students adjust and improve their performance

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124. Which approach of management stands for the function of elimination of waste in all forms ?

- (A) Gist benefit approach
- (B) Manpower approach
- (C) Social justice approach
- (D) None of the above

125. The followings are the characteristics of self learning except :

- (A) Can fulfill the needs of the student
- (B) The programmed instruction method reduces the problems of the group learning
- (C) Stimulus - Response in this method motivate the students
- (D) None of these

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126. Why might a teacher chose to use an analytic rubric for his/her students oral presentation ?

- (A) Because he/she wants to judge the presentation as a whole
- (B) Because he/she wants to use a rubric that can be created quickly
- (C) To give the students specific feedback
- (D) To grade the presentation quickly

127. The first column for which matching is made is called as :

- (A) Option
- (B) Premises
- (C) Responses
- (D) Direction

128. The following are the characteristics of mental development in adolescence except :

- (A) Ability of problem solving
- (B) Self-criticism and evaluation
- (C) Symbolic and pre-conceptual thought
- (D) Increased rational self-control

129. Who viewed intelligence as how well an individual deals with environmental changes throughout their life span ?

- (A) Robert J. Sternberg
- (B) J.P. Guilford
- (C) Noam Chomsky
- (D) Lev Vygotsky

130. Which type of attention involves the ability to pay attention to two sets of stimuli at the same time ?
- (A) Selective attention
  - (B) Divided attention
  - (C) Adapted attention
  - (D) Bi-directed attention
131. The second MLE Workshop (2006) was conducted for :
- (A) Preparation of curriculum.
  - (B) Identifying the themes as per national curriculum.
  - (C) Preparation of instructional materials in ten languages.
  - (D) All of the above.
132. Which of the following is **not** a merit of small group learning ?
- (A) The level of achievement increases
  - (B) It enhances the leadership quality
  - (C) It clears the doubts in learning immediately
  - (D) Motivation is developed among the learners
133. A teacher makes use of a variety of tasks to cater to the different learning styles of his/her learners. He/she is influenced by :
- (A) Gardner's multiple intelligence theory
  - (B) Vygotsky's socio-cultural theory
  - (C) Piaget's cognitive development theory
  - (D) Kohlberg's moral development theory
134. Which of the following is the first decision that needs to be made when developing a portfolio ?
- (A) What goes in it ?
  - (B) How and when are the entries selected ?
  - (C) What should it look like ?
  - (D) How is the portfolio evaluated ?
135. The content of a portfolio is largely based on :
- (A) The goal and purpose of the portfolio
  - (B) The characteristics of the student evaluated
  - (C) The length of the portfolio
  - (D) None of the above



SET - C

136. Which of the following is used as a guideline for designing a grading system ?
- (A) Create a system that is clear, understandable and consistent with school.
  - (B) Base grades on observable data.
  - (C) Assign grades consistently regardless of gender, class or socio-economic status.
  - (D) All of the above
137. Art is a very effective medium of :
- (A) Exposure to social phenomenon
  - (B) Self-expression and communication
  - (C) Development of moral values in life
  - (D) Expressing the hidden knowledge within the child
138. Which of the following is not a merit of learning centered approach ?
- (A) Learners find interest in learning
  - (B) It fosters in learners a sense of co-operation
  - (C) Students mostly depend on teachers
  - (D) Emotional problems of learners are properly channelised
139. Which of the following does not refer to Vygotsky's theory of the zone of proximal development ?
- (A) The range of problem, a child can solve if given some assistance.
  - (B) Children cognition remains limited by pre-operational mode of understanding.
  - (C) Children acquire cognitive structure from cultural and social interactions.
  - (D) Parent and teachers can foster cognitive development.
140. The concept of 'accommodation' in Piaget's development scheme implies :
- (A) That these are cognitive structures.
  - (B) Incorporation of something new in the environment.
  - (C) Modification or change of an old scheme to learn a new scheme.
  - (D) Maintaining balance between child and changing equilibrium.

141. Development of self assessment and peer assessment skills fall into which category ?

- (A) Assessment for learning
- (B) Assessment as learning
- (C) Assessment of learning
- (D) All of the above

142. Which of the following is an advantage of peer assessment ?

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- (A) Peer pressure and friendship can influence the reliability of grades
  - (B) It enhances the time and workload of marking for teachers
  - (C) Students learn how to criticise, evaluate and apply other generic skills during the process
  - (D) Extroverted students can be marked higher

143. Who developed a theory of motivation called drive-reduction theory of reinforcement ?

- (A) E.L. Thorndike
- (B) Kurt Lewin
- (C) Harry Harlow
- (D) Clark L. Hull

144. Assessment and Examination should :

- (A) Access children's ability to recall text-book language.
- (B) Access according to the answer given in guide-book.
- (C) Access children's ability to use his/her knowledge for problem solving and its application in the real world.
- (D) Access by fixed rules of marking and ranking.

145. According to NCF-2005 the purpose of evaluation is not :

- (A) to motivate children to study under threat
- (B) to label the children as slow learners
- (C) to identify child who requires remediation
- (D) all of the above

146. According to Erikson's theory, industry Vs inferiority conflict is found at which stage ?

- (A) School age
- (B) Early childhood
- (C) Adolescence
- (D) Adulthood

SET - C

147. Authoritarian model is more suitable for :

- (A) Discipline
- (B) Confidence
- (C) Achievement
- (D) Improvement

148. Which of the following characteristics is not reflective of a cognitive view of learning ?

- (A) Changes in knowledge lead to changes in behaviour.
- (B) The outcome of learning is an observable behaviour.
- (C) Reinforcement is seen as information.
- (D) Humans are active learners.

149. The chief responsibility of the Headmaster is to :

- (A) Maintain school records
- (B) Handle discipline problems
- (C) Provide leadership in instructional plan
- (D) Organise and administer the guidance program

150. CCE includes :

- (A) Placement evaluation
- (B) Formative evaluation
- (C) Summative evaluation
- (D) Evaluation of both cognitive and co-cognitive area

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