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C-SECTION – IV

OSSTET – P-I/16

CHILD DEVELOPMENT, PEDAGOGY,
SCHOOL MANAGEMENT & EVALUATION

101. Repetition strengthens the connection between S & R. What law of learning is its based upon ?
 (A) Readiness
 (B) Practice
 (C) Effect
 (D) Use
102. Who is more active in critical pedagogy ?
 (A) Teacher
 (B) Learner
 (C) Educational planner
 (D) Parents
103. Who is a critical pedagogic educator ?
 (A) Martin Luther King
 (B) Thomas Jefferson
 (C) Dalton
 (D) Ira Shor
104. The uses of TLM is not associated with :
 (A) to make teaching-learning pleasurable
 (B) to cover the course content in time
 (C) to create motivation for learning
 (D) to teach concrete concepts
105. A learner with special needs is :
 (A) different form others in cognitive behaviour
 (B) different form others in affective behaviour
 (C) different form others in teaching-learning behaviour
 (D) All of these
106. Pedagogy is the science of :
 (A) Teaching
 (B) Learning
 (C) Planning
 (D) Testing
107. Who propounded the instrumental conditioning theory of learning ?
 (A) Pavlov
 (B) Skinner
 (C) Erikson
 (D) Kohlberg
108. According to humanistic approach to learning, the human needs are arranged in a hierarchial order. What need is placed at the top ?
 (A) Self esteem
 (B) Self status
 (C) Self safety
 (D) Self actualization
109. The experimental learning propounded by Roger refers to :
 (A) Content centred
 (B) Teacher centred
 (C) Learner centred
 (D) Programme centred
110. 'When any conduction unit is ready to conduct, for it to do so is satisfying' – This statement refers to which law of learning ?
 (A) Readiness
 (B) Effect
 (C) Use
 (D) Disuse