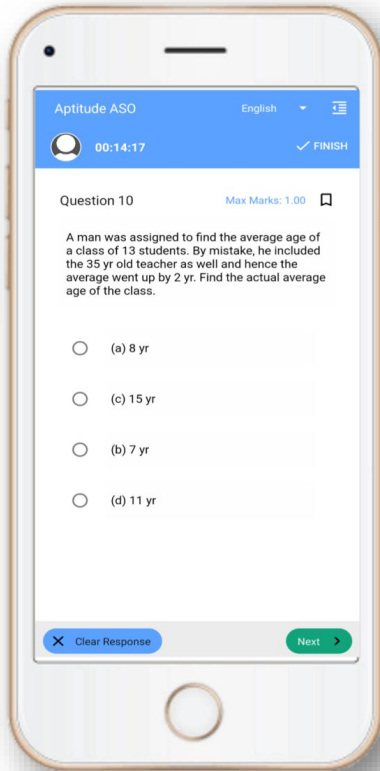


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A - SECTION - II

ENGLISH (COMPULSORY)

Read the poem carefully and answer the questions (Q. Nos. 21 to 25) choosing the correct alternatives given :

Weavers, weaving at break of day,
Why do you weave a garment so gay ?
Blue as the wing of a blue bird wild,
We weave the robes of a new-born
child.

Weavers, weaving at fall of night,
Why do you weave a garment so
bright ?

Like the plumes of a peacock, purple
and green,

We weave the marriage-veils of a
queen.

Weavers, weaving solemn and still,
What do you weave in the moonlight
chill ?

White as a feather and white as a
cloud,

We weave a dead man's funeral
shroud.

21. What do the weavers weave in the early morning ?

- (A) Robes of a new-born child
(B) A dull grey cloth
(C) A soft white cloth
(D) A red coloured veil

22. The _____ is purple and green coloured.

- (A) dress of the weavers
(B) dress of a newborn child
 (C) the queen's marriage veil
(D) the robe of a king

23. What do the weavers weave in the chilly moonlight ?

- (A) A garment light as a feather
 (B) A garment meant to cover a dead man
(C) A garment to keep away the chill
(D) The garment of a new-born child

SET - D

24. Whom does the poet address in the poem ?

- (A) Weavers
- (B) Children
- (C) A queen
- (D) A bird

25. The word 'solemn' used in the poem means

- (A) excited
- (B) happy
- (C) ignorant
- (D) serious

Read the passage carefully and answer the questions (from Q. Nos. 26 to 30) choosing the correct alternatives given) :

Human beings are physically weaker than animals. But they have managed to become the most powerful creature on earth. They do not depend on physical strength. They get power from knowledge. Knowledge makes them more

powerful by giving them mental, moral and spiritual strength. They have the ability to acquire knowledge by continuous practice with patience. They preserve their knowledge in books in order to pass it to new generations. Neither money can buy nor can physical strength steal knowledge. Knowledge gives them power to know how to control the forces of nature and then use these forces for their own benefit.

26. What makes human beings more powerful than animals ?

- (A) Patience
- (B) Knowledge
- (C) Practice
- (D) Physical strength

27. Knowledge gives the human beings

- (A) envy
- (B) greed
- (C) physical strength
- (D) power

SET - D

28. How do human beings preserve their knowledge ?
- (A) In memory
(B) In library
(C) In books
(D) In heart
29. Which is opposite in meaning to 'patience' ?
- (A) Impatience
(B) Patiently
(C) Mispatience
(D) Unpatience
30. The word 'acquire' as used in the passage means
- (A) manage
(B) preserve
(C) gain something by one's own effort
(D) control

Answer the questions (Q. Nos. 31 to 40) as directed choosing the correct alternatives given :

31. The next day, people _____ came along the road, saw the stone. (Pick out the correct particle.)
- (A) whose
(B) who
(C) whom
(D) when

32. They said, _____.
- (Fill in the blank with the correct alternative.)
- (A) "How dangerous the road has become !"
(B) "How dangerous has the road become !"
(C) "How dangerous has become the road !"
(D) "How dangerous the road !"
33. "Had the government been careful, such things _____."
- (Fill in the blank with the correct alternative.)
- (A) will not have happened
(B) will not happen
(C) would not have happened
(D) would have not happened
34. One day, the king commanded his soldiers, _____.
- (Complete the sentence with the correct alternative.)
- (A) "Remove it."
(B) "Removed it."
(C) "You remove it."
(D) that "Remove it."

SET - D

35. The crowd gathered there became dumb. (Which letter in 'dumb' is silent in pronunciation ?)

- (A) m **Techofworld.In**
(B) b
(C) u
(D) d

36. A certain king _____ (worry).
(Use the correct form of the verb given in brackets.)

- (A) worried
(B) was wearied
(C) was worried
(D) was worry

37. His subjects were lazy and careless. (Pick out the correct pronunciation of 'lazy')

- (A) /leɪzi/
(B) /lezi/
(C) /lezi:/
(D) /leɪzi:/ **Techofworld.In**

38. He thought of a plan to teach them a lesson. The correct pronunciation of 'teach' is

- (A) /ti:tʃ/
(B) /ti:tʃ/
(C) /ti:ʒ/
(D) /ti:tʃə/

39. He put a packet of gold coins in the middle of a road. The phrasal verb for 'put' is

- (A) lay down
(B) lie down
(C) lied down
(D) lying down

40. He covered it _____ a piece of large stone. (Use the correct preposition.)

- (A) for
(B) in
(C) on
(D) with