

CSM – 26/18
Education
Paper – I

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and **three** of the remaining questions, selecting at least **one** from each Section.*

SECTION – A

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1. Answer any **three** of the following :
 - (a) Explain, in detail, the objective of Education at (i) Elementary (ii) Secondary (iii) Higher Secondary and (iv) Higher Education levels separately. 5×4 = 20
 - (b) Bring out the relationship between Sociology and Education. 5

How will you relate the following social concepts with special reference to Indian society ? 5×3 = 15

(i) Education and Modernization

(ii) Education and Religion

(iii) Education and Democracy

(c) Describe the salient features of Kothari Commission Report (1964-66) and examine how far it is relevant to the present scenario of Indian Education. 20

(d) Discuss the contributions of Pandit Utkalmani Gopabandhu Dash and Kabibar Radhanath Ray to the development of education in Odisha. 20

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2. Compare the features of Idealism and Pragmatism with special reference to their (i) Aim (ii) Nature of Philosophy (iii) Methods used for Teaching and Learning and (iv) Curriculum. 60

3. Analyse the Contributions of Tagore and Vivekananda to the field of Education in general. 60

4. What are the major constraints of social change in India ? How would the education of socially and economically disadvantaged can be improved ? Explain. 60

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SECTION – B

5. Answer any **three** of the following :
- (a) What are the principles of development ? Explain the factors affecting (i) Physical (ii) Emotional and (iii) Social development during the period of childhood. 5+15 = 20
 - (b) Define Personality. Explain, in detail, any one Trait theory and Type theory with the help of example. 20
 - (c) Why motivation is considered as an important factor in Teaching and Learning ? Explain Maslow's theory of Need Hierarchy. 20
 - (d) What is meant by Continuous and Comprehensive Evaluation (CCE) ? What are the merits and demerits of CCE to be considered while implementing in Secondary level ? 20

6. Define intelligence. Discuss Gardner's theory of Multiple Intelligences with illustrations and bring out the importance of the theory in teaching - learning process. Compare Emotional intelligence and Spatial Intelligence.

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5+40+15 = 60

7. Explain the nature, merits and demerits and use of different measures of central tendency and measures of variability. 60

8. Describe the properties of Normal Probability curve. Suppose an examiner wanted to divide 100 students into five groups - Excellent, Good, Average, Below average and poor. Assuming normality, what will be the percentage of students belonging to each category? 35+25 = 60

