

<b>CSM – 27/16</b>
<b>Education</b>
<b>Paper – II</b>

*Time : 3 hours*

*Full Marks : 300*

*The figures in the right-hand margin indicate marks.*

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and **three** of the remaining questions, selecting at least **one** from each Section.*

**SECTION – A**

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1. Answer any **three** of the following :

(a) Outline the structure of administration of CBSE. Critically analyze its functions.

10+10 = 20

(b) What is Socially Useful Productive Work ? Is it conceptually linked to work experience and vocational education ? Clarify your position.

10+10 = 20

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(Turn over)

- (c) Who are children with special needs ? What should be the role of a teacher in educating them in an inclusive class-room ?

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10+10 = 20

- (d) Explain the concept of 'Educational technology' as a systems approach. How does it facilitate to design any instructional strategy ?

10+10 = 20

2. What are the parameters for attaining 'universal elementary education' ? Briefly describe the schemes against those parameters outlined by Sarva Sikshya Abhiyan. What is the status of 'Universal Elementary Education' ?

15+30+15 = 60

3. (a) What should be the objectives of peace-oriented education ? Describe the academic activities and co-academic activities which may promote peace among young school children.
- (b) What is meant by tutorials ? Describe the advantages and disadvantages of tutorial as instructional strategy.

10+20 = 30

10+20 = 30

4. (a) Distinguish 'impairment' from 'disability'.  
Describe educational programmes for the  
visually impaired children at school level.

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- (b) Should girls in India be labelled as socially  
and economically disadvantaged children ?  
Do the support services provided to them  
promote their education ?  $10+20 = 30$

### SECTION – B

5. Answer any **three** of the following :

- (a) Explain the concept of 'national integration'.  
Describe the role of Education in promoting  
'national integration' in India.  $5+15 = 20$

- (b) Describe the In-service Education Programmes  
provided for school teachers. Do such  
programmes develop professional and  
teaching competencies among teachers ?

$10+10 = 20$

- (c) Briefly describe the aims and stage-specific  
objectives of education conceived by National  
Policy on Education, 1986. Are those  
objectives tenable ?  $15+5 = 20$

- (d) What do you mean by professional  
development ? Explain how internet is useful  
for professional development of teachers ?

$5+15 = 20$

6. (a) Explain the concept of 'profession'. What is the status of teaching as a profession in India?  $10+20 = 30$
- (b) What is professional ethics? Describe the existing codes of professional ethics for teachers.  $30$
7. (a) Explain the concept of 'Minimum Learning Outcomes'. Is it achievable in the existing system of school education in Odisha?  $20+20 = 40$
- (b) Critically examine the objectives of vocational education at different levels of school education.  $20$
8. (a) What do you mean by 'Hardware' and 'Software' in technology? Discuss their relative importance in teaching-learning process.  $10+20 = 30$
- (b) What is 'human resource development'? Critically analyze the contribution of the education system in developing the required human resource in India.  $10+20 = 30$

