

1. Children acquire gender roles through all of the following except

- (1) socialization
- (2) culture
- (3) tutoring
- (4) media

Answer: (3)

2. One of the critiques of standardized tests has been that

- (1) their language is difficult to understand
- (2) the tests cannot be administered on large populations
- (3) they do not give a clear picture of a child's ability
- (4) they represent largely the mainstream culture and are therefore biased

Answer: (2)

3. The theory of multiple intelligence says that

- (1) intelligence can be of several kinds
- (2) paper-pencil tests are not helpful
- (3) intelligence can be multiplied with effective pedagogy
- (4) intelligence can be rapidly accelerated

Answer: (1)

4. Teacher can utilize both assessment for learning and assessment of learning to

- (1) know learning needs of child and select teaching strategy accordingly
- (2) assess child's performance at periodic intervals and certify his/her performance
- (3) monitor children's progress and set appropriate goals to fill their learning gaps
- (4) know children's progress and achievement level

Answer: (4)

5. Which one of the following is not related to Continuous and Comprehensive Evaluation?

- (1) It is an integral part of teaching learning process.
- (2) It focuses on child's achievement in different learning areas.
- (3) It is useful to label children as slow, poor or intelligent.
- (4) It has been mandated by the Right to Education Act of India.

Answer: (3)

6. Giftedness in children can be attributed to -

- (1) a resource-rich environment
- (2) successful parents
- (3) a disciplined routine
- (4) an interplay between heredity and environment

Answer: (4)

7. Children coming socio-economically disadvantaged back-grounds need a classroom environment which

- (1) values and uses their cultural and linguistic knowledge
- (2) discourages the use of their language so that they learn the mainstream language
- (3) categorizes children based on their abilities
- (4) teaches them good behaviour

Answer: (1)

8. The intervention needed for creative and talented children in the classroom rests on

- (1) giving extra time to them
- (2) being affectionate towards them
- (3) giving them the responsibility of teaching other children
- (4) use of customized and stimulating instructional methods by the teacher

Answer: (4)

9. Which one of the following ways is not a suitable way to help hyperactive children learn?

- (1) Offering alternative ways of learning
- (2) Including physical activity in their daily schedule
- (3) Reprimanding them often for being restless
- (4) Breaking up a task into small, manageable segments

Answer: (3)

10. Patterns of divergent thinking identify children, who are

- (1) dyslexic
- (2) creative
- (3) resilient
- (4) disabled

Answer: (2)