B.Ed. Entrance Questions (Solved) - 2014

SECTION-I

Directions for Question No. 1 - 4: Read the passage carefully and answer the questions that follow:

(Identify the correct alternative)

Raju, a young lad of 18, belongs to a small town of Odisha where people know and care about each other. He studies B.Com. at the local college. He loves to spend his leisure at his uncle's store. he helps Uncle Anand in setting up displays and keeping accoutns. he likes to help the customers whom he knows by their nicknames. Uncle Anand has set up the store with a mission to make sure that his neighbours get everything they need at a fair price. He deals in a wide variety of goods, based on the needs of the people in the neighbourhood. Raju is impressed by his uncle's way of handling and caring for customers. Uncle Anand is loved and respected throughout the locality for his generosity in helping the poor. He has taught Raju the ints and outs of retailing including ordering merchandise, putting up a sale, customer relations, and keepting the books. Raju has high regards for his uncle.

- How do the people of Raju's town treat one another?
 - A. People are indifferent to one another
 - B. People are unfriendly to one another.
 - C. People treat one another with respect.
 - D. People are selfish.
- 2. Which of the following is not true?
 - A. Raju spends his leisure at his uncle's store.
 - B. Raju loves to learn the tricks of earning money.
- C. Raju helps Uncle Anand at the store.
 - D. Raju is helpful to the customers.

- 3. Why did Uncle Anand set up his store?
 - A. To earn a lot of money.
 - B. To be famous.
 - C. To teach Raju the skills of retailing.
 - D. To provide goods to customers at a fair price.
- 4. Which of the following suggests that uncle Anand is kindhearted?
 - A. He deals in a wide variety of goods.
 - B. He is loved and respected throughout the locality.
 - C. He is generous in helping the poor.
 - D. Raju has high regards for his uncle.
- 5. Which expression is most similar in meaning to 'customer'?
 - A. One who honours ancient customs.
 - B. One who uses costly things.
 - C. One who buys things form a shop.
 - D. One who collects customs duties.
- 6. Which expression is most similar in meaning to 'customer'?
 - A. A wholeszle trader
 - B. Goods that are for sale in a shop.
 - C. A financial expert
 - D. Financial activites
- 7. Which is most opposite in meaning to 'generosity'?
 - A. Kindness
 - C. Greediness
 - B. Cruelty
 - D. Selfishness
- 8. Which expression is most opposite in meaning to 'regards'?
 - A. Disrespect
 - C. Concern
 - B. Esteem
 - D. Respect

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9. Which of the following best expresses Who founded the satyabadi vana the meaning of 'ins and outs of vidyalaya? retailing'? A. Nilakantha Das A. Teaching retail business Gopabandhu Dash B. Details of retail business C. Acharya Harihar C. Outside story of retailing D. Godabarish Mishra D. Interest in retail business Maradona is associated with: 15. Which of the following best expresses A. Hockey the meaning of 'keeping the books'? C. Badminton A. Arranging books on a shelf Football B. Booking goods for a business firm D. Lawn Tennis C. Keeping records of financial The Right to Education Act came into transactions D. Being in someone's good books force with effect from the year: 11. What is the name of the Indian spacecraft A. 2005 which launched the Mars mission B. 2009 D. 2011 satellite? Who was the chairperson of the A. Prithvi secondary education commission? C. Insat

18.

B.

В.

13.

PSLV

ozone layer is:

A. Carbon dioxide

D. Carbon tioxide

of Government?

afairs.

affairs

governments.

central government

Carbon monoxide

Clorofluro cabron

The gas responsible for depletion of

What is the nature of federal structure

A. The individual states of the country

B. The central government has sole

have sole control over their own

control over the affairs of the state

The state government has control

over majority of their affairs leaving

some affairs under the control of

The central government and the

state government equally share their

D. GSLV

A. A.L.Mudaliar

C. S.Radhakrishnan

India's

C. RUSA

C. NUEPA

D. AICTE

C. 1968

D. 1992

D. EFA

programme for secondary education is -

The regulatory body for Teacher

Education in the country is:

20. When was education transferred from

A is the son of C; Q and C are sisters. Z

Which of the following statements is

P is the maternal uncle of A

C. Q is the maternal grandfather of A

A. P and A are cousins

is the mother of Q and P is the son of Z.

state list to the concurrent list?

B. D.S.Kothari

D. Sam Pitroda

A. SSA

B. RMSA

A. NCERT

B. NCTE

A. 1976

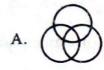
B. 1986

true?

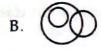
Techofword. Gard P are sisters

Government of

22. Which of the following Venn diagrams best indicates the relationship among Tall men, Black-haired people and

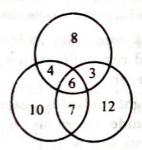


Indians?





The number in the three intersecting circles indicate the number of people who speak different languages. How many speak only two langauages?

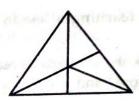


30 A.

20

B. 13 D. 14

24. How many triangles are there in the following figure?



C. 11

B. 10

12

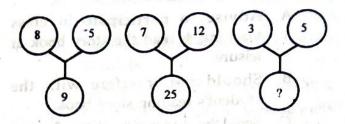
25. Facing towards north, Ram walked 10 meters. Then he turned right and walked 6 meters. He again turned to his right and walked 34 meters. Finally he turned left walked 4 meters. How far is Ram from the starting point?

A. 34 meters

C. 44 meters

B. 25 meters D. 26 meters

26. Find the missing number from the alternatives.



D. 6

In the following number line how many times do the two consecutive numbers have a difference of 2?6412287421 53864171413286

C. 6

B. 8 D. 4

If you write down all the numbers from 28. 1 to 100, how many times would you have to write 3?

A. 11

C. 20

B. 18 Hel minet and D. 2 sensed

29. Which is the odd one out?

100, 64, 343, 27, 125, 8

A. 27

C. 343

B. 100 D. 125

30. If POND is coded as RSTL, how is HEAR written in that code?

A. GHIJ

C. JIGZ

B. GHIZ

D. JCLZ

31. A student is not able to progress well in studies along with other students. The teacher should:

A. Reprimand the student

B. Ignore the student

C. Arrange for extra instructions for the student

D. Advise to take private tuition

- 32. A student is found reading a story book while the class teaching is in progress. The teacher should:
 - A. Advise to participate in class teaching & read the story book at leisure
 - B. Should not interfere with the student's reading story book
 - C. Scold the students & ask him/her not to bring the story book again to class
 - D. Bring the matter to the notice of the Head master
- On a holiday, a teacher finds a group of students indulging in mischief outside the school. The teacher should
 - A. Ignore them as it happens outside the school on a holiday
 - B. Report the matter to police
 - C. Exercise his/her moral authority to stop them from doing the mischief
 - D. Call a meeting of students in the school to discuss the matter of students
- 34. The need for a garden is felt in the school but there is no fund for it. The teacher should:
 - A. Ask students to contribute for the garden
 - B. Request the authority of the school to allocate fund for the porpose
 - C. Ask students to raise the garden themselves
 - D. Work with students to raise the garden
- 35. A student remains absent from school for a long period. The teacher should -
 - A. Strike off his/her name from school register
 - B. Inform his/her parents with warnings
 - C. Impose a fine
 - D. Contact the student and his/her parents to know the reason of absence and find a solution

- 36. In a class of students with varying abilitites the teacher should give more attention to:
 - A. Bright students
 - B. Average students
 - C. Students with poor learning ability
 - D. All students
- 37. If a student misconducts in the class the teacher should:
 - A. Punish him/her on the spot
 - B. Try to know the reasons of his / her misconduct and firmly stop her from misbehaving in the clam
 - C. Ignore her and concerntrate on teaching the whole class
 - D. Ask him / her to leave the class and report the matter to the Head master
- 38. If a bright student is assigned to help a weak student learn his / her lessons, the bright student would:
 - A. Gain further insight into lesson
 - B. Waste his / her valuable time
 - C. Neglect his / her own study
 - Create more difficulties for the weak student to learn
- 39. Before teaching a lesson the teacher should
 - A. Ask the students to read the lesson before hand
 - B. Create interest among the student to read the lesson
 - C. Ask questions from the lesson
 - D. Explain how different the lesson is
- 40. Which of the following has the least impact on students' learning?
 - A. Teaching Aids
 - B. Teaching methods
 - C. Reputation of the school
 - D. Teacher's teaching skills

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- 41. Which of the following is least effective in creating motivation?
 - A. Telling interesting story about the lesson
 - B. Asking them to take a test after the lesson is taught
 - C. Creating curiosity among students
 - Relating the lesson to the students' immediate environment
- 42. If a student commits a mistake while learning, the teacher should consider it as an opportunity to:
 - A. Punish the student
 - B. Emphasize how difficult it is to learn the lesson
 - C. Try alternative methods to help the student
 - Point out the mistakes and weakness of the student
- 43. Students learn best when:
 - A. The teacher explains
 - B. The teacher demonstrates
 - C. Students do the activities themselves
 - D. Students read the lesson from the books
- 44. If all students participate in a classroom activity it will lead to:
 - A. A lot of time being wasted
 - B. Not completing the lesson in time
 - C. Better learning by all students
 - D. Creating a lot of noise
- 45. Which of the following goals of education is derived from the constitution of India?
 - A. Promotion of secularism
 - B. Promotion of equality
 - C. Development of democratic citizenship
 - D. All the above

- 46. Some students have special talents. An ideal teacher should:
 - A. Encourage them to develop their talent.
 - B. Not take note of special talent of the students
 - C. Concentrate on class room teaching
 - D. Advise the students to develop their talent only after completing school education
- 47. In a calss room discussion on important social issues the teacher should:
 - A. Speak alone
 - B. Allow students to put forth their views on the issue
 - C. Allow only the bright students to speak
 - D. Discuss only the views expressed in the text books.
- 48. To Promote reading habit among students they should be encouraged to read:
 - A. Text books only
 - B. Text books & Newspapers
 - C. Text books, Newspapers & Books available in the school library
 - D. Text books, Newspapers, Books available in school library and collect information from the internet on variety of subjects.
- 49. Which of the following skill should be developed in students for promoting lifelong learning?
 - A. Memory skill C. Speaking skill
 - B. Learning skill D. Writing skill
- 50. A teacher wants all his/her students to accomplish a learning task within a specific time. To achieve her/his objective she/he should:
 - A. Promise reward
 - B. Threaten severe punishment
 - C. Not allow students to attend classes without completing the work
 - D. Threaten to detain those who do not complete the work in time.

SECTION-II

(ARTS STREAM)

Directions for Question Nos. 51-55: Read the passage carefully and answer the questions that follow:

Once upon a time there was a quiet shy octopus. Although he wanted to have lots of friends, he was too self-conscious. One day, he was trying to catch an oyster. The oyster slipped from his clutch and he tied himself into one massive knot. He tried to wriggle free, but failed. He asked for help from the passing fish. Many fishes swam past ignoring him but one little fish offered to help and made all the tentacles free from the suckers. The octopus felt relieved but he was too shy to talk to the fish and make friendship with him. He simply thanked the fish and quickly swam off.

One day, the octopus was resting between some rocks. He found everyone around him hurriedly swimming past. He looked out and saw an enormous fish coming over to feed in that area. The octopus quickly hid himself. Peeping out, he saw that the huge fish was chasing the kind little fish. The octopus, remembering how the little fish had helped him, decided that he should save the little fish. He shot out from the rocks and put himself right before the giant fish. He shot out the biggest jet of ink of his life. He grabbed the little fish and swam off to hide in the rocks, Everything happened so fast that the giant fish had no time to react. He soon recovered from the surprise. Off he went to the rocks, looking for the octopus and the little fish. He really wanted to gobble them down. Suddenly, he began feeling a terrible itch all over his body. It turned out that the octopus's dark ink had given him a terrible allergy. So he swam away, irritated all over. As soon as he was gone, all the fishes came from their hiding and congratulated the octopus on being so brave.

- Why didn't the octopus have many 51. friends?
 - A. He loved to be alone.
 - B. He was very much self-conscious.
 - C. Nobody liked to be his friend.
 - D. He lived among the rocks.

- 52. Why did the octopus seek help from the passing fishes? whom parkets at
 - A. Because he was bored of swiming alone.
 - Because he badly needed to make friends. s taught
 - Because someone had tied him up in a knot.
 - D. Because he had got himself tied up in a knot.
- 53. The octopus, remembering how the little fish had helped him, decided that he should save the little fish. What feeling of the octopus towards the little fish does this line signify? well their all
 - A. Revenge
- C. Gratitude
- B. Compassion
- D. Repentance
- 'He really wanted to gobble them down.' What emotion of the big fish does this sentence convey?
 - A. Happiness
- C. Anger
- B. Pleasure
- D. Helplessness
- 55. Which of the following can be the most suitable title for the passage?
 - A. The fishes of the ocean
- B. The tiniest fish
- C. The big hungry fish
 - D. The brave shy octopus

Directions for question nos. 56 and 57: choose the correct form of the words given in brackets to fill in the blank.

- The movie turned out to be a big (disappoint)
 - A. Disappointment
 - B. Disappointing
 - C. Disappoint
 - D. Disappointedly
- 57. The Director should have ____ (serious) thought about it.

Primort

with mounts

- A. Seriousness
- Seriously The Manager of the Control of the Control
- Serious
- D. Unserious

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Previous Year Question Papers Solved (Arts)

My friends returned to our flat after they Which is a synonym of 'attractive'? ____ (finish) their party. A. Charming A. finished C. Horrible C. had finished B. Repulsive B. were finishing D. Shabby D. would finish 59. Which is the antonym of 'encourage'? If I had been free, I ____ (join) their party. A. Inspire 67. C. Motivate A. joined B. Dissuade B. would join D. Induce C. would have joined Pick out the correct spelling of the word D. could join related to 'repeat'. 68. Pick out the correct passive form of : 'What has he done for the reward ?' A. Repeatation A. What can be done by him for the C. Repetation reward? B. Repetition What had been done by him for the В. D. Repitation reward? Pick out the correct spelling. C. What had he done for the reward? C. Clerk A. Cleark D. Clerck B. Clerck D. What has been done by him for the Which of the following sentences has 62. reward? punctuation error? 69. Pick out the correct active form of: A. The rains lashed, hailstones danced 'Traffic rules must be obeyed by drivers'. and the field was flooded. the grasshopper howled in hunger. A. Drivers might obey traffic rules. В. C. He said to the ant, "Will you give Drivers may obey traffic rules. me a morsel of food." D. "Go then, "Said the ant, "and dance C. Drivers must obey traffic rules. winter away." D. Drivers obey traffic rules. Directions for Question Nos. 63 & 64: Pick out the correct reported speech for: 69. What kind of words are the underlined ones? The king said to the jester, "There is Cocks crow in the morning to tell us to no way to escape punishment." rise. A. The king told the jester that there is C. Adjective A. Noun no way to escape punishment. D. Verb B. Pronoun A bull was chasing another menacingly. B. The king told the jester that there 64. C. Noun was no way to escape punishment. A. Verb D. Adjective B. Adverb The king told the jester that there Directions for Question Nos. 65-67: would be no way to escape Choose the correct form of the verbs given in punishment. brackets for the blanks. 65. I woke up with a start when the clock The king told the jester that there had been no way to escape on the wall ____ (strike) twelve. punishment. C. strike A. striking D. strikes B. struck

- 71. Identify the correct sentence in direct speech for: The mother asked the boy where he had been all the afternoon.
 - A. The mother said to the boy, "Where have you been all the afternoon?"
 - B. The mother said to the boy, "Where you had been all the afternoon?"
 - C. The mother said to the boy, "Where had he been all the afternoon?"
 - D. The mother said to the boy, "Where was he all the afternoon?"
 - 72. Identify the correct sentence in direct speech for: The boy said that he had been playing cricket with his friends.
 - A. The boy said, "He had been playing cricket with his friends."
 - B. The boy said, "I am playing cricket with my friends."
 - C. The boy said, "I played cricket with my friends."
 - D. The boy said, "I have been playing cricket with my friends."
 - 73. Rewrite removing 'too' without changing the meaning: (Identify the correct answer)

The old man is too weak to walk.

- A. The old man is very weak.
- B. The old man is so weak that he cannot walk.
- C. The old man cannot walk.
- D. The old man is weak to walk.
- 74. Express the meaning of the sentence in superlative degree : (Identify the correct answer)

No other metal is as precious as gold.

- A. Only gold is a precious metal.
- B. Gold is the more precious than any other metal.
- C. Gold is the most precious metal.
- D. Gold is the best metal.

75. Rewrite the following complex sentence as a simple sentence. (Identify the correct answer)

He bought the library which belonged to his neighbour.

- A. He bought his neighbour's library.
- B. He bought the library from his neighbour.
- C. The neighbour sold his library and he bought it.
- D. He bought the library because his neighbour sold it to him.

ପ୍ରଦର ଉତ୍ତରମାନଙ୍କ ମଧ୍ୟରୁ ଠିକ୍ ଉତ୍ତରଟି ବାଛି, ତା'ର କ୍ରମ (କ / ଖ / ଗ / ଘ) ଚିହ୍ନିତ ଉଦ୍ଦିଷ୍ଟ ସ୍ଥାନରେ ଚିହ୍ନ ଦିଅ ।

ଅନୁଚ୍ଛେଦଟି ପଢ଼ି ସଂଲଗ୍ନ ପ୍ରଶ୍ନଗୁଡିକର ଉତ୍ତର ମଧ୍ୟରୁ ପ୍ରାସଙ୍ଗିକଭାବେ ଯଥାର୍ଥତା ବିବେଚନା କରି ବାଛି ଦିଅ ।

ଦୁଇଶହ ବର୍ଷର ଇଂରେଜମାନଙ୍କ ଶାସନ ପରେ ଏ ଦେଶ ସ୍ୱାଧୀନ ହେଲା । କିନ୍ତୁ ଇଂରେଜୀ ଭାଷା ଏବେ ବି ଆମକୁ ପରାଧୀନ କରି ରଖିଛି । ଅପାଠୁଆମାନଙ୍କ କଥା ତେଣିକି ଥାଉ, ପାଠୁଆମାନଙ୍କ ମଧ୍ୟରୁ ଅନେକ ଇଂରେଚ୍ଚୀ ଭାଷାରେ ଭଲକରି ଦି'ଧାଡ଼ି ଲେଖି ପଢ଼ି ପାରୁ ନାହାନ୍ତି । କେବଳ ଅଥି ଉପାର୍ଚ୍ଚନ ପାଇଁ ଇଂରେଜୀ ପଢ଼ିବାର ଆବଶ୍ୟକତାକୁ ପ୍ରାଧାନ୍ୟ ଦେଇ ଆମେ ନିଜ ଭାଷାକୁ ଅବହେଳା କରିବା ସଙ୍ଗେସଙ୍ଗେ ଦୁଇଟି ଯାକ ଭାଷାରେ ଦୁର୍ବଳ ହୋଇଯାଇଛୁ । ଏହାଦ୍ୱାରା ଆମେ ଯେ ନିକର ସ୍ୱାଭିମାନ ଓ ପରିଚୟ ହଜାଇ ସାରିଲୁଣି, ଏଥିପ୍ରତି କାହାର ଦୃଷ୍ଟି ନାହିଁ । ଆଜିର ବିଶ୍ୱରେ ମାତୃଭାଷା ସହ ଇଂରେଜୀ କିୟା ଅନ୍ୟ ଯେକୌଣସି ଭାଷା ଶିଖିବା ଏକ ଆବଶ୍ୟକତାରେ ପରିଣତ ହୋଇଛି । ଅନ୍ୟ ଭାଷାରୁ ଜ୍ଞାନବିଜ୍ଞାନ ଆହରଣ ପାଇଁ ଇଂରେଜୀ ଭାଷା ମାଧ୍ୟମ ନିଷ୍ଟୟ ଭପଯୋଗୀ । କିନ୍ତୁ ଆମର ବୌଦ୍ଧିକ ବିକାଶ, ଉଚ୍ଚ ଚିନ୍ତନ, ଆଦ୍ୱପ୍ରକାଶର ମାଧ୍ୟମ ଆମ ଭାଷା ହେବା ଉଚିତ । ଦୁଇଟି ଯାକ ଭାଷା, ଏପରିକି ଅନ୍ୟ ଭାଷା ଶିକ୍ଷା କରି ଅନୁବାଦ କଳାର ବିକାଶ କରିପାରିଲେ ଆମେ ଆମକୁ ଉନ୍ନତ କରି^{ବା} ସଙ୍ଗେସଙ୍ଗେ ଆମ ସ୍ୱାଭିମାନ ବଳାୟ ରଖିପାରିବା । ଏହା^{ହି} ଆଚ୍ଚି ସାରା ବିଶ୍ୱରେ ପ୍ରଚଳିତ ଧାରା ।

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- ୭୬. ଇଂରେଳୀ ଭାଷା ଆମକୁ ପରାଧୀନ କରି ରଖିଛି, କାହିଁକି କୁହାଯାଇଛି ?
 - (କ) ନିଜ ଭାଷା ନପଢ଼ି ଆମେ କେବଳ ଇଂରେଜୀ ପଢ଼ୁଛୁ ।
 - (ଖ) ରୋଚ୍ଚଗାର ନିମିତ୍ତ ଇଂରେଚ୍ଚୀ ପଢ଼ିବା ଏକାନ୍ତ ଆବଶ୍ୟକ ହୋଇ ପଡ଼ିଛି ।
 - (ଗ) ପାଠୁଆ ଲୋକେ ଭଲ ନହେଉ ପଛେ ଖାଲି ଇଂରେଳୀ କହୁଛନ୍ତି ।
 - (ଘ) ଆମେ ଉଭୟ ଭାଷାକୁ ଅବହେଳା କରୁଛୁ ।
- ୭୭. ଇଂରେଚ୍ଚୀ ଭାଷା ଆମର କି କ୍ଷତି କରିଛି ?
 - (କ) ଆମକୁ ଆମ ଭାଷାକୁ ଅବହେଳା କରିବାକୁ ଶିଖାଇଛି ।
 - (ଖ) ଅର୍ଥ ଉପାର୍ଚ୍ଚନ କରିବାକୁ ସୁଯୋଗଦେଇ ଭଲ ମଣିଷ ହେବାରେ ବାଧା ସୃଷ୍ଟି କରିଛି ।
 - (ଗ) ଆମ ସ୍ୱାଭିମାନ ଓ ସ୍ୱାତତ୍ୟତାକୁ ଦୁର୍ବଳ କରିଦେଇଛି ।
 - (ଘ) ଅପାଠୁଆ ଓ ପାଠୁଆ ସମୟକୁ ଅଯୋଗ୍ୟ କରିଦେଇଛି ।
- ୭୮. ଭାଷା ଶିକ୍ଷା ପାଇଁ ଆମର ନୀତି କ'ଣ ହେବା ଉଚିତ ?
 - (କ) ଆମେ କେବଳ ମାତୃଭାଷା ଶିକ୍ଷା କରିବା ଉଚିତ ।
 - (ଖ) ଇଂରେଚ୍ଚୀ ଭାଷାକୁ ଭଲଭାବେ ପଡ଼ି ବିଶ୍ୱକେର ନିଜର ପରିଚୟ ସୃଷ୍ଟି କରିବା ଉଚିତ ।
 - (ଗ) ଇଂରେଚ୍ଚୀ ଓ ଆମ ମାତୃଭାଷା ଦୁଇଟିଯାକ ପଢ଼ିବା ଆବଶ୍ୟକ ।
 - (ଘ) ମାତୃଭାଷା ଅଧ୍ୟୟନ ସହ ଅନ୍ୟ ଯେକୌଣସି ଭାଷା ଶିଖିବା ଆବଶ୍ୟକ ।
- ୭୯. ମାତୃଭାଷା ଆମର କି ଉପକାର କରେ ?
 - (କ) ଆମକୁ ସମୟଙ୍କଠାରୁ ସ୍ୱଡବ କରି ରଖେ ।
 - (ଖ) ଆମ ବୃଦ୍ଧି ଓ ଚିନ୍ତାକୁ ଉନ୍ନତ କରିବା ସଙ୍ଗେସଙ୍ଗେ ନିଜକୁ ପ୍ରକାଶ କରିବାରେ ସହାୟକ ହୁଏ ।
 - (ଗ) ଆମ ପରିବାର ଓ ସମାଜ ସହ ଆମକୁ ବାହି ରଖେ ।
 - (ଘ) ଆମକୁ ସ୍ୱାଧୀନତା ଦେବାରେ ସହାୟକ ହୁଏ ।
- ୮୦. ଆଜିର ବିଶ୍ୱରେ ଭାଷା ସମ୍ପର୍କରେ ବିଦ୍ୱାନମାନଙ୍କ ବିଚାର କ'ଣ ?
 - (କ) ଏକାଧିକ ଭାଷା ଶିକ୍ଷାକରି ଅନୁବାଦ ମାଧ୍ୟମରେ ଜ୍ଞାନ ବିନିମୟ କରିବା ।
 - (ଖ) ଏକାଧିକ ଭାଷା ଶିକ୍ଷା କରି ଭୌଗୋଳିକ ସୀମା ଅତିକ୍ରମ କରିବା ।

- (ଗ) କେବଳ ମାତୃଭାଷା ଅଧ୍ୟୟନ କରି ତା' ମାଧ୍ୟମରେ ଜ୍ଞାନ ଆହରଣ କରିବା ।
- (ଘ) ଜୀବନ ଜୀବିକା <mark>ପାଇଁ ମାତୃଭାଷା ନୁହେଁ, ବରଂ</mark> ଇଂରେଜୀ ପଢ଼ିବା ।
- ୮୧. ଓଡ଼ିଆ ଭାଷାରେ 'ମାଟି' କେଉଁ ଲିଙ୍ଗ ସୂଚକ ?
 - (କ) ପୁଂଲିଙ୍ଗ
- (ଗ) କ୍ଲୀବଲିଙ୍ଗ
- (ଖ) ସ୍ତାଲିଙ୍ଗ
- (ଘ) ଉଭୟଲିଙ୍ଗ
- ୮୨. ପଦମାନଙ୍କ ମଧ୍ୟରୁ ଭୁଲ ବିଶେଷ୍ୟ ରୂପ ଖୋଚ୍ଚି ଚିହ୍ନାଅ ।
 - (କ) ଦରିଦ୍ରତା
- (ଗ) ଦାରିଦ୍ୟୁତା
- (ଖ) ଦାରିଦ୍ର୍ୟୁ
- (ଘ) ଦାରିଦ୍ର
- ୮୩. ଦିଆଯାଇଥିବା <mark>ଶବ୍ଦମାନଙ୍କ ମଧ୍ୟରୁ କେତୋଟି ବିଶେଷ୍ୟ</mark> ରୂପ ?
 - ଗୁରୁତା, ଗୁରୁତ୍, ଗୌରବ, ଗାରିମା
 - (କ) ସବୁଗୁଡିକ ବିଶେଷ୍ୟ ରୂପ
 - (ଖ) କୌଣସିଟି ନୁହେଁ
 - (ଗ) ଦ୍ୱିତୀୟ ଓ ଚତୁର୍ଥ
 - (ଘ) ପ୍ରଥମ ଓ ଚତୁର୍ଥ
- ୮୪. ଏମଡ ଭୂଇଁ, ଚାକୁ<mark>ଣା ବୁଣିଲେ ଉଠଇ ନାହିଁ ।</mark> - 'ଏମଡ' କି ପଦ ?
 - (କ) ବିଶେଷ୍ୟ
 - (ଗ) ଅବ୍ୟୟ
 - (ଖ) ବିଶେଷଣ
 - (ଘ) କ୍ରିୟା
- ୮୫. 'ଭାବୂକ' ଶବ୍ଦର ସନ୍ଧିବିଚ୍ଛେଦ କଲେ କ'ଣ ହେବ ?
 - (କ) ଭାବ + ଉକ
 - (ଗ) ଭୌ + ଉକ
 - (ଖ) ଭୂ + ଉକ
 - (ଘ) ଭୁ + ଉକ
- ୮୬. 'ସତ୍ + ନୀତି' ମିଶି କେଉଁ ଶବ୍ଦ ହେବ ?
 - (କ) ସଦ୍ନୀତି
- (ଗ) ସନ୍ନୀତି
- (ଖ) ସହ୍ନୀତି
- (ଘ) ସନ୍ନିତି

| | | | - | Section 2007 | A STATE OF THE STA | | | | |
|-------|------------------------|---------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| F9. | ପଞ୍ଜି ବାଜିଲା, ୟୁଲ ହୁର୍ | ଟି ହେଲା, ପିଲାମାନେ ଘରକୁ | CD. | କି ଭୟଙ୍କର ଘଟଣା – କେଉଁ ଚିହ୍ନ ଆବଶ୍ୟକ । | | | | | |
| ser. | ଫେରିଲେ – କି ପ୍ରକାର | | 10.00 | (କ) ! | (ଗ) । | | | | |
| 10/97 | (କ) ସରଳ | (ଗ) କଟିଳ | | (영) ? | (ໝ) - | | | | |
| | (ଖ) ଯୌଗିକ | (ଗ) ତିନୋଟି ବାକ୍ୟ | co . | ତମେ କାହିଁକି ଆସିଲ | ନାହିଁ – କେଉଁ ଚିହ୍ନ ଆବଶ୍ୟକ | | | | |
| rr. | ଠିକ୍ ବନାନର ଶବ୍ଦ ଚିହ | (III) | | (କ)। | | | | | |
| | (କ) ସମାସ୍ୟା | (ଗ) ସମଶ୍ୟା | ME (19 | THE PARTY OF THE P | (ଗ) ? | | | | |
| | (ଖ) ସମସ୍ୟା | (ଘ) ଶମସ୍ୟା | A F | and the same run | (ଘ) | | | | |
| Г¢. | ଠିକ୍ ବନାନର ଶବ୍ଦ ବା | | C1. | ବଷାରତୁରେ ପ୍ରବଳ <u>କ</u> କେଉଁ କାରକ ? | <u>ବର୍ଷା</u> ହୁଏ । - ରେଖାଙ୍କିତ ପ୍ର | | | | |
| | (କ) ଦୂରାବସ୍ତୁ। | (ଗ) ଦରବସ୍ଥା | | (କ) କର୍ଭା | (a) 00a | | | | |
| | (ଖ) ଦୂରବସ୍ତୁା | (ଘ) ଦୂରାବସ୍ଥା | | na normalini in Aire. | (ଗ) କରଣ | | | | |
| 00. | ଠିକ୍ ବନାନର ଶବ୍ଦ ଚି | | | (ଖ) କର୍ମ | (ଘ) ଅପାଦାନ | | | | |
| | (କ) ମୁହୁର୍ଭ | 710 | ce. | ପ୍ରଦର ପଦର ସମାସ (| A DESCRIPTION OF THE PROPERTY | | | | |
| | (ଖ) ମୂହୁର୍ଭ | | 1015 | ଅନ୍ୟମନୟ - | | | | | |
| c e. | ଠିକ୍ ବନାନର ଶହ ଚି | | | (କ) ଅବ୍ୟୟୀଭାବ | (ଗ) କର୍ମଧାରୟ | | | | |
| | (କ) ଆଶୀଷ | | | (ଖ) ବହୁବ୍ରୀହୀ | | | | | |
| | (-) | (ଗ) ଆଶିସ | 600 | .ପ୍ରବର ପଦର ସମାସ ନି | ବିର୍ଣ୍ଣୟ କର – | | | | |
| ~ ~ | | (ଘ) ଆସିଷ | | ସଂଖ୍ୟାଗରିଷ୍ଣ – | Gotor og | | | | |
| C 9. | | ଏକ ପଦରେ କ'ଣ ହେବ ? | | (କ) କର୍ମଧାରୟ | | | | | |
| | (କ) ପୌରହିତ୍ୟ | (ଗ) ପୌରୋହିତ୍ୟ | | (ଗ) ତୃତୀୟା ତତ୍ପୁରୁ | 8 | | | | |
| | (ଖ) ପୁରୋହିତ୍ୟ | (ଘ) ପୌରହିତ | | (ଖ) ଅଲୁକ୍ | | | | | |
| ୯୩. | 'ବନ୍ଧ୍ୟା' ଶବ୍ଦର ବିପର | ାତ ଅର୍ଥ ବୋଧକ ଶବ୍ଦ ବାଛ । | | (ଘ) ସପ୍ତମା ତତ୍ପୁରୁଷ | | | | | |
| | (କ) ନିର୍ବନ୍ଧ୍ୟ | (ଗ) ସନ୍ତାନବତୀ | 101. | Who was the | founder of Muslim | | | | |
| | (ଖ) ଅବନ୍ଧ୍ୟା | (ଘ) ମାତା | | League ? | | | | | |
| 68. | 'ସୁବୋଧ୍ୟ' ଶହର | ବିପରୀତ ଅର୍ଥିବୋଧକ ଶବ୍ଦ | Serve | A. Aga Khan B. Nawab Salir | mullah | | | | |
| | ଚିହ୍ନାଅ । | 3" = 8"3(8) | | C. Mohammad | | | | | |
| | (କ) ଅବୋଧ୍ୟ | (ଗ) ବୋଧ୍ୟ | | D. Sri Sayyad A | | | | | |
| | (ଖ) ଦୁର୍ବୋଧ୍ୟ | (ଘ) ବୋଧାଗମ୍ୟ | 102. | Who was the Mataram'? | author of 'Bande | | | | |
| C 8. | 'ସମ୍ୟକ୍' ଶବ୍ଦର ବିପର | ୍ଧୀତ ଅର୍ଥିବୋଧକ ଶବ୍ଦ ବାଛ । | | A. Rabindranat | h Tagore | | | | |
| | (କ) ବିଷ୍କୃତ | (ଗ) ସଂକ୍ଷିପ୍ତ | | B. Vishnu Sast | | | | | |
| | 9. 91 | (ଗ) ଅନାବଶ୍ୟକ | | C. Bankim Cha D. Ananda Mol | | | | | |
| | (ଘ) ସଷ | | | | nent buse | | | | |
| | 10 | chofwo | | a.in | | | | | |

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- 103. What was the title that Mahatma Gandhi did surrender at the initial stage of Noncooperation Movement?
 - A. Mahatma
- B. Kaiser-i-Hind
- C. Father of Nation D. Knight
- 104. For which incident did Mahatma Gandhi suspend the Non-cooperation movement?
 - A. Jalianwallabag Tragedy
 - B. Arrest of C.R.Das and Motilal Nehru
 - C. Burning of Chauri Chaura Police station
 - D. Failure to attract mass support for the movement
- 105. Who did organize the Swaraj Party after the suspension of Non-cooperative movement?
 - A. C.R.Das and Motilal Nehru
 - B. C.Rajgopalchari
 - C. Jatin Das & Rash Bihari Bose
 - D. Bhagat Singh and Butukeswar Dutt
- 106. Who is regarded as the Father of Indian Renaissance and a prophet Humanism?
 - A. Raja Ram Mohan Roy
 - B. Swami Dayananda Saraswati
 - C. Swami Vivekananda
 - D. Ishwar Chandra Vidya Sagar
- 107. Who did abolish the 'Sati System' in India?
 - A. Lord Dalhousie
- C. William Bentinck
 - B. Lord Canning
 - D. Lord Cornwallis
- Who did introduce the doctrine of lapse?
 - A. Lord William Bentink
 - B. Lord Dalhousie
 - C. Lord Wellesley
 - D. Lord Hastings

- 109. Who did give the clarian call, "Go back to Vedas"?
 - A. Keshab Chandra Sen
 - B. Swami Vivekananda
 - C. Sri Aurobinda
 - D. Swami Dayananda Saraswati
- 110. Who was the first President of Indian National Congress?
 - A. Surendranath Banerjee
 - B. A.O.Hume
 - C. W.C.Banerjee
 - D. G.K.Gokhale
- 111. Who did say 'Swaraj is my birth right'?
 - A. Lala Lajpat Rai
 - B. Subas Chandra Bose
 - C. Bal Gangadhar Tilak
 - D. Bipin Chandra Pal
- 112. Who was the first Governor of Bengal?
 - A. Robert Clive
 - C. Lord Dalhousie
 - B. Wareen Hastings
 - D. Lord Canning
- 113. When did the First World Was begin?
 - A. 28 July 1914 B. 30 July 1914

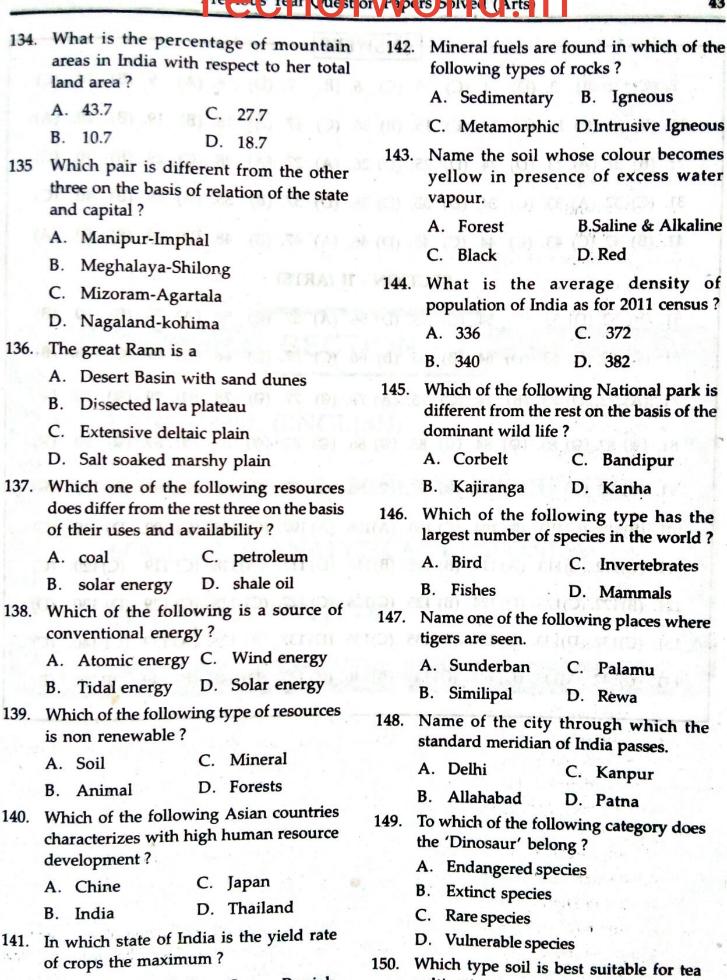
 - C. 31 July 1914 D. 01 August 1914
- 114. Who did say, 'After me the deluge'?
 - A. Louis XIV
 - B. Louis XV
- C. Louise XVI
 - D. Marie Antoinette
- 115. When was the Fort of Bastille razed to ground?
 - A. 20 June 1789
 - C. 17th July 1789
 - B. 14 July 1789
 - D. 04 Augugst 1789
- How many schedules does the Indian constitution have?
 - A. Seven
- C. Ten
- B. Nine
- D. Twelve

| 42 | | | | | | | | | | | |
|-------|------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|
| 117. | How many members are elected to Rajya Sabha by the states and Union | | | | | | | | | | |
| | Territoreis? | | | | | | | | | | |
| | A. 238 C. 242 | | | | | | | | | | |
| | B. 240 D. 250 | | | | | | | | | | |
| 118. | Which of the Union Territories have | | | | | | | | | | |
| ns. | legislative Assemblies ? | | | | | | | | | | |
| | A. Dadra and Nagar Haveli | | | | | | | | | | |
| | B. Andaman and Nicober Island | | | | | | | | | | |
| | C. Puduchery and Delhi | | | | | | | | | | |
| | D. Daman and Diu | | | | | | | | | | |
| 119. | What is the age of retirement for a High | | | | | | | | | | |
| 1 Yel | Court Judge? | | | | | | | | | | |
| | A. 58 yrs. C. 62 yrs. | | | | | | | | | | |
| | B. 60 yrs. D. 65 yrs. | | | | | | | | | | |
| 120. | What is the status of India as mentioned in the constitution? | | | | | | | | | | |
| | A. Federation C. Union of States | | | | | | | | | | |
| 160 | B. Unitary State D. Confederation | | | | | | | | | | |
| 121. | Which state of India is given a special status under Article 370? | | | | | | | | | | |
| | A. Nagaland | | | | | | | | | | |
| | B. Jammu & Kashmir | | | | | | | | | | |
| : ft | C. Mizoram | | | | | | | | | | |
| | D. Sikkim | | | | | | | | | | |
| 122. | What does the preamble of the constitution describe India as? | | | | | | | | | | |
| | A. Sovereign Republic | | | | | | | | | | |
| | B. Soverign Democratic Republic | | | | | | | | | | |
| | C. Sovereign Socialist Secular | | | | | | | | | | |
| | Democratic Republic | | | | | | | | | | |
| | D. Soverign Socialist Republic | | | | | | | | | | |
| 123. | Which is the oldest of the following High Courts? | | | | | | | | | | |
| | A. Allahabad High Court | | | | | | | | | | |
| | B Karnataka High Court | | | | | | | | | | |
| | C Patna High Court | | | | | | | | | | |
| | - Rambay High Court | | | | | | | | | | |
| Lib | A ticle of the constitution does | | | | | | | | | | |
| 124. | provide for president's Rule? | | | | | | | | | | |
| | A 352 | | | | | | | | | | |
| | B. 356 D. 362 | | | | | | | | | | |
| | D. 555 | | | | | | | | | | |

125. What is the minimum age required to be elected as a member of Rajya Sabha? C. 30 yrs. A. 21 yrs. B. 25 yrs. D. 35 yrs. 126. Which book was written by Montesquieu? A. Letters on English B. Social Contract C. The Spirit of Law D. Common Sense Who did describe the 19th century as the 127. age of Nationalism? A. Kant B. Hegal C. Edmund Burke D. Winston Churchil 128. Who did lead the revolt of 1857 at Kanpur? Manayern A. Kunwar Singh C. Nana Sahib B. Hazrat Mahal D. Laxmi Bai 129. Who was not a moderate leader of the Indian National Congress? A. Dadabhai Naroji B. Pherozeshah Meheta C. Gopal Krishna Gokhale D. Bal Gangadhar Tilak 130. When was the supreme court of India established? A. 1935 C. 1949 B. 1948 D. 1950 131. Which place of India is closest to the equator? A. Port Blair C. Indira point B. Kanya Kumari D. Kavarti What is the apporximate lattitudinal and longitudinal extent of India? A: 250 C. 35° B. 20° D. 30° 133. Which of the following places does have longest longitudinal distance from New Delhi? A. Dubai C. London

B. Singapore

D. Tokyo



Punjab

D. Tamil Nadu

A. Andhra Pradesh

B. Haryana

cultivation?

A. Alluvial

B. Forest

C. Mountain

D. Black

Previous Year Question Papers Solved (Arts)

ANSWERS

| 5 | O'THINK | 140 | | 15/15 | - | 241 | 2 647 | | | 110 | ABLA | KO | Mar Dr. S. S. | | | | | | 40000 | 10 | |
|----|---------|-----|--------|-------|------|-------|-------|--------|-----|-------|------|-------|---------------|--------|------|--------|------|------|-------|-----|--|
| | 1. (0 | 2) | 2. (B |) | 3. | (D) | 4. | (C) | 5. | (C) | 6. | (B) | 7. | (D) | 8. | (À) | 9. | (B) | 10. | (C) | |
| | 11. (F | B) | 12. (0 | 2) 1 | 13. | (C) | 14. | (C) | 15. | (B) | 16. | (C) | 17. | (A) | 18. | (B) | 19. | (B) | 20. | (A) | |
| | 21. (1 | B) | 22. (| A) 2 | 23. | (D) | 24. | (D) | 25. | (D) | 26. | (A) | 27. | (A) | 28. | (C) | 29. | (B) | 30. | (C) | |
| | 31. (| C) | 32. (| A) : | 33. | (C) | 34. | (D) | 35. | (D) | 36. | (D) | 37. | (B) | 38. | (A) | 39. | (B) | 40. | (C) | |
| | 41. (| B) | 42. (| C) | 43. | (C) | 44. | (C) | 45. | (D) | 46. | (A) | 47. | (B) | 48. | (D) | 49. | (B) | 50. | (A) | |
| | | 27 | | | | | | SI | CT | ION | - II | (AF | (STS | | 20 | e lele | | | | | |
| | 51. (| (B) | 52. (| (D) | 53. | (C) | 54. | (C) | 55. | (D) | 56. | (A) | 57. | (C) | 58. | (A) | 59. | (B) | 60. | (B) | |
| | 61. (| (C) | 62. (| (C) | 63. | (D) | 64. | (B) | 65. | (B) | 66. | (C) | 67. | (C) | 68. | (D) | 69. | (C) | 70. | (B) | |
| 4 | 71. | (A) | 72. | (D) | 73. | (B) | 74 | . (C) | 75. | (A) | 76. | (ଖ) | 77. | (ଗ) | 78. | (ଘ) | 79. | (ଖ) | 80. | (କ) | |
| | | | | | | | | | | | | | | | | | | | 90. | | |
| | | | | | | | | | | | | | | | | | | | 100. | | |
| 3. | 101. | (B) | 102. | (C) | 103 | . (B) | 104 | . (C) | 105 | . (A |)106 | . (A) | 107. | (C) | 108. | (C) | 109. | (D) | 110 | (C) | |
| | 111. | (C |)112. | (B) | 113 | . (A | 114 | ł. (B) | 115 | . (B | 116 | . (D) | 117. | (A) | 118. | (C) | 119. | (C | 120 | (C) | |
| | 121. | (B) |)122. | (C) |)123 | 3. (D |) 124 | 4. (B) | 125 | . (C |)126 | . (C) | 127 | (C) | 128. | (C) | 129. | (D) | 130 | (D) | |
| | 131. | (C |)132. | (D) |)133 | 3. (D |) 134 | 4. (B) | 135 | 5. (C |)136 | . (D) | 137 | . (B) | 138. | (A) | 139. | (C) | 140 | (C) | |
| | 141 | C | 1142 | 14 | 1143 | (D | 114 | 1 (| 114 | - (D | | | | Lamir. | | | | , -, | ON A | (-) | |

141. (C)142. (A)143. (D) 144. (D) 145. (B)146. (C) 147. (D) 148. (B) 149. (B) 150. (B)